



The Gables New Primary School

Aboriginal Cultural Heritage Assessment Report (ACHAR)

Report prepared for NSW Department of Education, 2024

Acknowledgement of Country

We respect and acknowledge the Darug people, their lands, and waterways, their rich cultural heritage, and their deep connection to Country, and we acknowledge their Elders past and present. We are committed to truth-telling and to engaging with the Darug people to support the protection of their culture and heritage. We strongly advocate social and cultural justice and support the Uluru Statement from the Heart.

Cultural warning

Aboriginal and Torres Strait Islander readers are advised that this report may contain images or names of First Nations people who have passed away.

Report register

The following report register documents the development of this report, in accordance with GML's Quality Management System.

Job No.	Issue No.	Notes/Description	Issue Date
23-0060	1	Draft Report	17 October 2023
23-0060	2	Updated Draft Report	17 November 2023
23-0060	3	Final Report	29 November 2023
23-0060	4	Updated Final Report	2 October 2024

Quality assurance

The report has been reviewed and approved for issue in accordance with the GML quality assurance policy and procedures.

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Cover image

Gables Public School. (Source: Nearmap, February 2023)

Executive summary

The NSW Department of Education engaged GML Heritage Pty Ltd (GML) to prepare an Aboriginal cultural heritage assessment report (ACHAR) for the proposed Gables Public School. This report forms part of the environmental assessment for the study area prepared under Part 5 of the NSW *Environmental Planning and Assessment Act 1979*.

This report aims to:

- identify, assess and report on Aboriginal heritage values within the study area;
- involve the Aboriginal community in decisions with respect to its heritage;
- determine whether, and how, the Gables Public School project may harm these Aboriginal heritage values; and
- establish the mechanism for conserving, and mitigating harm to, these values.

Based on the identification of potential issues, and an assessment of the nature and extent of the proposed development, it is determined that:

- The extent and nature of potential impacts are low and are unlikely to have significant adverse effects on the locality, community and the environment.
- Potential impacts can be appropriately mitigated or managed to ensure there is minimal effect on the locality, community and the environment.

The archaeological assessment, as reported herein, has identified nil to low potential for Aboriginal archaeological deposits based on the environmental and archaeological context. An analysis of historical activities, and previous archaeological and environmental investigations, has found that comprehensive ground disturbances have largely removed deposits with the potential to retain Aboriginal archaeological material. These activities have almost certainly removed any archaeological material that may have been present, and the study area would not be expected to hold Aboriginal objects, unless within a displaced context. We therefore advise that ground disturbance works can be undertaken, subject to caution.

The cultural heritage assessment of the study area has confirmed the identified social and cultural connections between the study area and the wider Aboriginal cultural landscape of Gables. The Registered Aboriginal Parties for the project provided several strategies for heritage interpretation and community involvement which could be incorporated into the design of the school.

Contents

1	Introduction	2
1.1	Site description.....	2
1.1.1	Statement of Significance	4
1.2	Objectives of this Aboriginal cultural heritage assessment	5
1.3	Statutory context	5
1.3.1	National Parks and Wildlife Act 1974	5
1.3.2	Environmental Planning and Assessment Act 1979.....	6
1.3.3	Approach to Aboriginal heritage management	6
1.3.4	The Burra Charter process	7
1.4	REF Reporting Requirements.....	9
1.5	Authors and contributors	9
1.6	Endnotes	9
2	Understanding the study area	12
2.1	Aboriginal cultural background.....	12
2.1.1	'Deep time' Aboriginal connections	12
2.1.2	Post-1788 Aboriginal connections	15
2.2	Previously identified Aboriginal heritage	17
2.2.1	Aboriginal Heritage Information Management System register	17
2.2.2	Previous heritage investigations of the study area	21
2.3	Environmental setting of the study area	26
2.3.1	Geology and soil landscapes.....	26
2.3.2	Landforms	27
2.3.3	Water resources	28
2.3.4	Ecology	29
2.4	History of recent land use	30
2.5	Archaeological predictive models	35
2.6	Endnotes	37
3	Investigations of Aboriginal heritage.....	39
3.1	Geotechnical Investigations	39
3.2	Study area inspection	39
3.3	Designation of Aboriginal archaeological zoning	41

4	Aboriginal community consultation.....	43
4.1	Introduction	43
4.2	The process of consultation	43
4.2.1	Stage 1: Notification of project.....	44
4.2.2	Stage 2 and 3: Presentation and gathering of Information	45
4.2.3	Stage 4: Review of draft report.....	46
4.3	Requirements for future Aboriginal consultation.....	46
4.4	Endnotes	48
5	Aboriginal heritage significance assessment	50
5.1	Significance assessment	51
5.1.1	Social value	51
5.1.2	Historic value	51
5.1.3	Scientific value	51
5.1.4	Aesthetic value	51
5.2	Statement of Significance	52
5.3	Endnotes	52
6	The proposed project activity.....	55
6.1	Proposed activity	55
6.2	Harm to Aboriginal objects and values	56
6.3	Aboriginal heritage management policy.....	57
6.3.1	Proceed with caution	57
6.4	Heritage interpretation	58
6.5	Mitigation Measures	58
7	Appendices.....	60
	Appendix A	
	AHIMS Search Results	
	Appendix B	
	Aboriginal Community Consultation Log	
	Appendix C	
	Aboriginal Community Consultation Records	

1 Introduction

1 Introduction

This Aboriginal cultural heritage assessment report (ACHAR) has been prepared by GML Heritage Pty Ltd (GML) on behalf of NSW Department of Education (DoE) (the Applicant) to assess the potential environmental impacts that could arise from the development of The Gables New Primary School at Lot 301 DP 1287967 on Fontana Drive, Gables (the site).

This report has been prepared to identify whether the study area possesses, or has the potential to possess, Aboriginal heritage archaeological sites, places, objects, landscapes or values, in accordance with the Heritage NSW guidelines for Aboriginal heritage assessment. This report provides a significance assessment of the identified archaeological Aboriginal sites, places, landscapes and/or other values. An impact assessment and management recommendations are provided to assist NSW Department of Education (DoE) with its future responsibilities for managing Aboriginal cultural heritage within the study area.

This report accompanies a Review of Environmental Factors (REF) that seeks approval for the construction and operation of a new primary school at the site, which includes the following works:

- Construction of school buildings, including learning hubs, a school hall and an administration and library building.
- Construction and operation of a public preschool.
- Delivery of a sports court and fields.
- Construction of car parking, waste storage and loading area.
- Associated site landscaping and open space improvements.
- Associated off-site infrastructure works to support the school, including (but not limited to) services, driveways and pedestrian crossings.

For a detailed project description, refer to the Review of Environmental Factors prepared by Ethos Urban.

1.1 Site description

The site (referred to as the study area in this report) is located on Cataract Road, Gables, within The Hills Local Government Area (LGA), approximately 50km northwest of the Sydney CBD and 10km north of the Rouse Hill Town Centre. It comprises one lot, legally described as Lot 301 DP 1287967, that measures approximately 2.2ha in area. The site is bounded by Pennant Way to the north, Cataract Road to the east, Fontana Drive to the west and a vacant lot to the south.

An aerial image of the site is shown in Figure 1.2.

The site is located on Darug Country and lies within the Deerubbin Local Aboriginal Land Council (LALC) boundary. The Aboriginal cultural heritage of the study area was previously assessed prior to the preparation of this report. These previous reports established that the study area held nil to low archaeological potential but has intangible cultural heritage values which should be considered when designing the future school. In this report we aim to re-evaluate the study area in the context of the currently proposed development.



Figure 1.1 The general location of the study area. (Source: Google Maps with GML overlay)



Figure 1.2 The proposed boundary of the Gables Public School, identified as the study area.
(Source: Nearmap, edits by Ethos Urban)

1.1.1 Statement of Significance

Based on the identification of potential issues, and an assessment of the nature and extent of the proposed development, it is determined that:

- The extent and nature of potential impacts are low and are unlikely to have significant adverse effects on the locality, community and the environment.
- Potential impacts can be appropriately mitigated or managed to ensure there is minimal effect on the locality, community and the environment

1.2 Objectives of this Aboriginal cultural heritage assessment

Our objectives for this ACHAR were to:

- understand and record Aboriginal heritage places and values, and determine whether these are part of a larger Aboriginal cultural landscape and/or Aboriginal traditions;
- identify and consult with local Aboriginal community members who can speak for Country;
- involve the local Aboriginal community in the process of assessing cultural heritage values, and determine best-practice options for the future management of the identified Aboriginal cultural heritage;
- determine how the proposed project may impact any identified Aboriginal cultural heritage values, and aim to minimise impacts through sensible and pragmatic site and land management; and
- provide clear recommendations for the conservation of Aboriginal heritage values and relevant impact mitigation strategies that benefit both Aboriginal cultural heritage and the proponent.

1.3 Statutory context

In NSW, Aboriginal heritage is principally protected under two Acts:

- the *National Parks and Wildlife Act 1974* (NSW) (NPW Act); and
- the *Environmental Planning and Assessment Act 1979* (NSW) (EPA Act).

1.3.1 National Parks and Wildlife Act 1974

The NPW Act provides statutory protection for all Aboriginal 'objects' (consisting of any material evidence of the Indigenous occupation of New South Wales) under Section 90 of the NPW Act, and for 'Aboriginal Places' (areas of cultural significance to the Aboriginal community) under Section 84 of the NPW Act. In NSW Aboriginal objects and places are afforded automatic statutory protection whereby it is an offence (without the Minister's consent) to harm an Aboriginal object or declared Aboriginal Place.

The NPW Act defines an Aboriginal object as:

any deposit, object or material evidence (not being a handicraft made for sale) relating to the Aboriginal habitation of the area that comprises New South Wales, being habitation before or concurrent with (or both) the occupation of that area by persons of non-Aboriginal extraction, and includes Aboriginal remains.

The protection provided to Aboriginal objects and places applies irrespective of the level of their significance or issues of land tenure.

Sites of traditional significance that do not necessarily contain material remains may be gazetted as 'Aboriginal Places' and thereby be protected under the NPW Act. However, areas are only gazetted if the Minister is satisfied that sufficient evidence exists to demonstrate that the location was or is of special significance to Aboriginal culture.

A strict liability offence applies for harm to, or desecration of, an Aboriginal object or declared Aboriginal Place.¹ The definition of 'harm' includes destroying, defacing, damaging or moving an Aboriginal object or declared Aboriginal Place. The strict liability offence of harming Aboriginal objects has a number of defences. The two defences relevant to the proposed development are the statutory defence of due diligence through complying with an adopted industry code or compliance with the conditions of an Aboriginal Heritage Impact Permit (AHIP).

The potential for Aboriginal objects, sites, places and values within the study area, and for the proposed development to impact such objects, has been assessed and the results are presented in this report.

1.3.2 Environmental Planning and Assessment Act 1979

The EPA Act provides a statutory framework for the determination of development proposals. It provides for the identification, protection and management of heritage items through inclusion in schedules to planning instruments such as local environmental plans (LEPs) or state environmental planning policies (SEPPs). Most heritage items in planning instruments are historic sites but Aboriginal objects and places can also be listed, as can conservation areas and archaeological sites. The EPA Act requires that appropriate measures be taken for the management of the potential archaeological resource by means consistent with practices and standards adopted in meeting the requirements of the NPW Act.

The study area is in the Hills Shire local government area and comes under *The Hills Local Environmental Plan 2019*. No items within the study area are listed as heritage items.

1.3.3 Approach to Aboriginal heritage management

In NSW, Aboriginal heritage assessment and management is underpinned by several guidelines and policies. Our approach is based on the following guidelines:

- *Guide to Determining and Issuing Aboriginal Heritage Impact Permits*, 2009;²
- *Operational Policy: Protecting Aboriginal Cultural Heritage*, 2009;³
- *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*;⁴
- *Due Diligence Code of Practice for the Protection of Aboriginal Objects in NSW*, 2010 (the Due Diligence Code);⁵

- *Code of Practice for Archaeological Investigation of Aboriginal Objects in New South Wales*, 2010 (the Code of Practice);⁶
- *Guide to Investigating, Assessing and Reporting on Aboriginal Cultural Heritage in NSW*, 2011;⁷ and
- *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013* (the Burra Charter).⁸

1.3.4 The Burra Charter process

The Burra Charter (Article 6) outlines a three-stage process for the assessment and management of heritage. The three stages are:

- 1 develop an understanding of heritage significance;
- 2 develop policy that is appropriate to the significance; and
- 3 undertake management in accordance with the policy.⁹

Definition of key terms

The Burra Charter's definitions of key heritage terms provide the basis for definitions used in this report. The Burra Charter's Indigenous Practice Note provides further guidance for applying the Burra Charter to Aboriginal heritage. We have used the following definitions:

Place

Place means a geographically defined area. It may include elements, objects, spaces and views. Place may have tangible and intangible dimensions.¹⁰

'Place' includes locations that embody spiritual value (such as Dreaming places, sacred landscapes, and stone arrangements), social and historical value (such as massacre sites), as well as scientific value (such as archaeological sites). In fact, one place may be all of these things or may embody all of these values at the same time.¹¹

Cultural Significance Cultural significance

Cultural significance means aesthetic, historic, scientific, social or spiritual value for past, present or future generations. Cultural significance is embodied in the place itself, its fabric, setting, use, associations, meanings, records, related places and related objects. Places may have a range of values for different individuals or groups.¹²

Use

Use means the functions of a place, including the activities and traditional and customary practices that may occur at the place or are dependent on the place.¹³

Compatible Use Compatible use

Compatible use means a use which respects the cultural significance of a place. Such a use involves no, or minimal, impact on cultural significance.¹⁴

Setting

Conservation requires the retention of an appropriate setting. This includes retention of the visual and sensory setting, as well as the retention of spiritual and other cultural relationships that contribute to the cultural significance of the place.¹⁵

Places of significance to Indigenous people require a holistic approach to 'setting'. 'Setting' may encompass the broadest of experiential factors including a sense of 'intrusion' occasioned when people of the 'wrong' gender, age or level of initiation trespass on defined areas, as well as auditory and visual intrusion.

For some Indigenous peoples, nature and culture are indivisible. The social significance and spiritual significance of a place for Indigenous people may be wholly or partly dependent on the natural environment that the place forms a part of, including aspects such as biodiversity, and totemic and resource species.¹⁶

Application to the current assessment

To follow the Burra Charter process, we have undertaken the following steps.

Step 1—understand the place

This involved investigating the study area's environment, archaeology and history, and relevant heritage literature. Field survey was undertaken in collaboration with the Aboriginal community. The outcome of the step 1 investigations was the development of archaeological and landscape maps and plans that show the known sites, places and values connected to the study area. Our approach followed the notion that the study area is part of the Cumberland Plain Aboriginal cultural landscape, and the study area represents a small zone within that landscape.

Step 2—assess cultural significance

The assessment of cultural significance considered the study area's aesthetic, historic, scientific and social aspects. This assessment should be used for future management, noting both that 'cultural significance may change'¹⁷ and 'tangible heritage should not be emphasised at the expense of intangible heritage'.¹⁸

Step 3—identify factors and issues

The results from steps 1 and 2 were used to identify key future management factors and issues. The issues and factors identified define future needs, opportunities and constraints connected with possible future compatible use.

Step 4—develop policy

The analysis that formed the outcome from step 3 was applied to develop appropriate management policy, in consultation with the Aboriginal community and in accordance with relevant NSW statutory processes outlined in Section 1.3.3 above.

1.4 REF Reporting Requirements

Item no.	REF Deliverable
31	Aboriginal Heritage due diligence and/or Aboriginal cultural heritage assessment report

1.5 Authors and contributors

This project has been undertaken by the following people.

Table 1.1 Investigators and contributors.

Person/group	Affiliation	Role
Dr Tim Owen	GML	Project Director and author
Jacob Kiefel	GML	Project Manager and author
Registered Aboriginal parties	Various	Input into cultural values

1.6 Endnotes

- ¹ Department of Environment, Climate Change and Water 2010, National Parks and Wildlife Act 1974 (NSW), 'Fact sheet 1', September 2010.
- ² Department of Environment and Climate Change NSW, *Guide to Determining and Issuing Aboriginal Heritage Impact Permits*, Department of Environment and Climate Change NSW, February 2009.
- ³ Department of Environment and Climate Change NSW, *Operational Policy: Protecting Aboriginal Cultural Heritage*, Department of Environment and Climate Change, February 2009.
- ⁴ Department of Environment, Climate Change and Water NSW, *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*, Department of Environment, Climate Change and Water NSW, April 2010.
- ⁵ Department of Environment, Climate Change and Water NSW, *Due Diligence Code of Practice for the Protection of Aboriginal Objects in New South Wales*, Department of Environment, Climate Change and Water NSW, September 2010.
- ⁶ Department of Environment, Climate Change and Water NSW, *Code of Practice for Archaeological Investigation of Aboriginal Objects in New South Wales*, Department of Environment and Climate Change NSW, September 2010.

- ⁷ Office of Environment and Heritage, *Guide to Investigating, Assessing and Reporting on Aboriginal Cultural Heritage in NSW*, Office of Environment and Heritage, Department of Premier and Cabinet, April 2011.
- ⁸ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, Article 1.1.
- ⁹ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, p 10.
- ¹⁰ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, Article 1.1.
- ¹¹ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, p 2.
- ¹² Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, Article 1.2.
- ¹³ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, Article 1.10.
- ¹⁴ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, Article 1.11.
- ¹⁵ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, Article 8.
- ¹⁶ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, Article 8.
- ¹⁷ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, p 4.
- ¹⁸ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, pp 2 and 4.

2 Understanding the study area

2 Understanding the study area

The purpose of this chapter is to provide contextual information to inform our understanding of Aboriginal people's occupation, use and connections within the study area. This section is separated into the following parts:

- Section 2.1 identifies the traditional Aboriginal connections with the study area.
- Section 2.2 presents the outcomes of relevant prior Aboriginal heritage work.
- Section 2.3 provides an overview of the existing environmental setting.
- Section 2.4 details the recent history of land use.
- Section 2.5 outlines a predictive model of the archaeological potential of the study area, by synthesising the information from Sections 2.1 to 2.4.

2.1 Aboriginal cultural background

The study area is situated on the traditional lands of the Darug (also spelt Dharug), a major language group that extended across Sydney's Cumberland Plain. The word Darug may have been a generic term for underground plant food, such as yams. The Darug were made up of numerous clans (or mobs). The land surrounding Gables is known to have been local to two clans: the Cattai and the Bidji. The Cattai clan occupied lands around the Cattai Creek catchment. The word Cattai (also spelt Caddie, Caddy or Cathai) means 'swampy land where the wide river flats give way to less hospitable Country'. The Bidji (meaning 'river-flat clan') are known to have occupied much of the modern-day Hills Shire.

2.1.1 'Deep time' Aboriginal connections

Aboriginal people today describe their traditions and origins as commencing in 'deep time'. Humans evolved from their early hominid predecessors around 250,000 years ago and we understand that the first physical evidence for Aboriginal presence in Australia dates to 65,000 years before present (BP) (Figure 2.1). Archaeological evidence of the long history of Aboriginal connections with the Sydney Basin dates back approximately 38,000 years, during the Pleistocene epoch. Our understanding of Pleistocene Aboriginal cultures and traditions is limited; there are very few confirmed Pleistocene Aboriginal 'sites' in Sydney. During the Holocene (the last 11,700 years), Aboriginal society appears to have become increasingly complex with intertwined social, spiritual and economic relationships. These relationships were directly associated with the physical geography of Country.

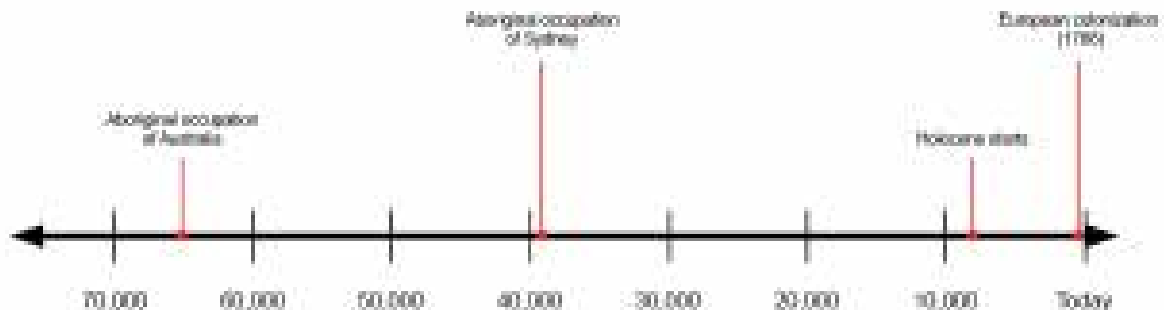


Figure 2.1 Timeline showing indicative dates for Aboriginal occupation in Australia overall and Sydney specifically. The Holocene start date reflects a technological shift observed within Aboriginal stone artefact technology; the conventional date for the start of the Holocene is 11,700 years ago. (Source: GML 2021)

Throughout the last 38,000 years the environment has changed dramatically. Sydney's landscape, watercourses and woodlands have not been static elements. They varied considerably over time and were influenced by changing climatic conditions, including long-term temperature and sea level fluctuations. If we are to understand these changes, and the effects they may have had on Aboriginal culture and society, we need to examine the deep time archaeological and paleoenvironmental record of the region. This could provide an understanding of how Aboriginal connections to the study area have changed through time.

Pleistocene

The Pleistocene is a geological epoch lasting from 2.58 million years BP until 11,700 BP. Across the Pleistocene, there were at least 20 glacial and interglacial cycles; these refer to changes from an ice age, with large and extensive polar ice caps (i.e. glacial), to warmer conditions when polar ice melted rapidly (i.e. interglacial), and then back to colder (glacial) conditions again. Of particular importance is the Last Glacial Maximum (LGM; approximately 27,000 to 17,000 BP). Sea levels were around 120m lower than today's, exposing the now-submerged continental shelf of Australia. The world's climate was considerably colder (temperatures were 5–10 degrees Celsius colder than today's averages¹) and drier.

Understanding Aboriginal people's connections to the landscape during the Pleistocene epoch is difficult because of the length of time that has passed. Confirmed Pleistocene sites in Sydney tend to be associated with ancient rivers, such as the Hawkesbury-Nepean and Parramatta rivers. The Hawkesbury-Nepean appears to have been particularly significant as a source of raw IMSTC materials for lithic production during this period. These rivers may have been a focus for Aboriginal activities as areas providing

rich, consistent freshwater and terrestrial resources. It is possible that as Aboriginal people visited moved through the landscape and utilised the area, and nearby watercourses, for resource collection or other traditional activities, they also visited the study area.

Terminal Pleistocene

The terminal Pleistocene is defined in this report as the stretch of time following the LGM until the beginning of the Holocene (approximately 17,000–11,700 BP). Following the LGM, the climate warmed, melting icesheets across the planet and causing rapid sea level rise. Sea level rise resulted in the loss of the inner continental shelf, inundating approximately 11,000km² of terrestrial resources. Coastal Aboriginal people were forced far inland as the range of habitable landforms was reduced to formerly raised plains and upper ridgelines. This caused a major reorganisation of social and spatial boundaries.² The terminal Pleistocene therefore represents a time of rapid climatic change to which Aboriginal people were forced to adapt.

The relatively rapid drowning of coastal plains and river valleys meant that a substantial amount of time was required for environments to stabilise and be useful for resource exploitation. It has been suggested that it took Aboriginal societies a significant length of time to recover from these rapid climatic changes.³ The Hawkesbury-Nepean River would have been a refuge because of its stable, elevated terraces, which were favoured for occupation, and because much of the surrounding marginal land was unused. Archaeological excavations in Parramatta have found that Aboriginal people may have made ephemeral visits to that area during the terminal Pleistocene, but they did not systematically use and occupy the area until after climatic conditions had stabilised. This may indicate that systematic occupation and land use within Gables similarly did not occur, or resume, until the Holocene.

It should be noted that these models are based on the current knowledge and understanding of the archaeological record within Sydney, which largely lacks soil or sedimentary deposits of this age. It is likely future archaeological research will increase our understanding of Aboriginal occupation during this time.

Holocene

The Holocene began around 11,700 BP and has been characterised by a wetter and warmer climate. Post-LGM sea level rise continued during the early Holocene. Current sea levels were reached around 7,700 BP and continued to rise to a high point of 1m to 2m above today's sea level by at least 7,400 BP, only receding to current levels around 1,500 BP.

The Holocene signalled the beginning of a more continuous archaeological record of Aboriginal occupation within the Sydney Basin. A stabilised climate allowed for more consistent ecological communities to develop across much of the Sydney Basin, which presented greater opportunities for resource exploitation. This, in turn, allowed for systematic landform use, which is reflected in the archaeological record, also coinciding with an increase in social and religious complexity. Most of the dated Aboriginal archaeological sites on the Cumberland Plain date to the mid to late Holocene, although it should be noted the region rarely retains soil or sediment deposits of older ages.

Sydney's archaeological record provides an enduring and extensive assemblage of cultural materials that reflect Aboriginal people's occupation of the region. Sydney Basin had significant sources of raw stone materials: silcrete, IMSTC and quartz. These materials were used by Aboriginal people to manufacture stone artefacts. The presence of materials is linked to their source and changing frequency and preferences for use over the Pleistocene and Holocene. This sequence of stone use is referred to as the Eastern Regional Sequence (ERS), with demonstrated changes over the last 10,000-plus years. Artefact variation across Sydney likely reflects changing clan and language boundaries as well as evolving trade networks throughout the region. Changes in artefact typology, raw material type and density are noted throughout the Cumberland Plain and provide a key record of the nature and character of Aboriginal connections to this landscape.

Archaeological evidence from throughout the Cumberland Plain has found a strong relationship between Aboriginal land use and landforms adjacent to watercourses. This provides an indication that these areas were occupied repeatedly and for extended periods of time for a variety of reasons, for example camping. The freshwater and woodland ecosystems of the area would have provided abundant food, water and timber resources. Archaeological field surveys and excavations within Gables have found grinding grooves and assemblages of stone artefacts, evidence of Aboriginal occupation and land use in association with Cataract Creek. Given the study area's proximity to Cataract Creek, it is possible that the study area was repeatedly occupied by Aboriginal people. Aboriginal Elders have also commented on the cultural and social significance of the creek as a location for fishing and swimming.

2.1.2 Post-1788 Aboriginal connections

The establishment of European colonies within the Sydney Basin were the earliest indicators of an increasingly forcible imposition of European laws and ways of life on Aboriginal people. Europeans first reached the area around Gables in 1791 during an expedition to determine if the Hawkesbury and Nepean rivers were connected. While camping near modern-day Vineyard, the expedition encountered an Aboriginal man named Ber-ee-wan or Bur-ro-wai of the Boorooberongal clan.

This is the earliest recorded encounter between Europeans and Aboriginal people near Gables. By the time Europeans reached Gables, the local Aboriginal population was likely already significantly reduced following the 1789 smallpox epidemic. In 1790, Bennelong estimated to Governor Arthur Philip that over half of Sydney's original Aboriginal population had died during the epidemic.

The Darug were amongst the first Aboriginal peoples to experience the profound disruption and social, cultural and environmental impacts of colonisation. Colonisation caused significant physical and social dislocation through the loss of access to traditional lands and resources, exacerbated by the introduction of new diseases and colonial violence. The colonial settlements of Vinegar Hill (now Rouse Hill) and Green Hills (roughly Pitt Town to Windsor) were the first permanent European presences in the vicinity of Gables and would become the centre for early interactions between colonists and the local Aboriginal peoples. Their establishment marked the beginning of great environmental, cultural, demographic and economic upheaval for Aboriginal groups living in and around Parramatta.

In this region several early conflicts between Aboriginal people and European colonists were recorded. Colonists' attacks on and conflicts with Aboriginal people are seldom balanced; the British principally recorded events when they were aggrieved. In 1794, settler Joseph Burdett was killed by Aboriginal warriors. Burdett owned a farm in an area around the South Creek–Eastern Creek confluence, an area with known cultural significance to local Darug peoples. Several violent incidents occurred in modern-day McGraths Hill during the late 1790s. In 1799, for instance, an Aboriginal man named Terribandy reportedly killed a settler. On another occasion warriors demanded a kangaroo from a convict who had been hunting in the area. When the convict refused, he was killed.

This period also saw some of the earliest attempts to Europeanise Aboriginal people. In 1814, the Parramatta Native Institute was established. This was the first government-sponsored attempt to Europeanise Aboriginal people and signalled the beginning of successive waves of intervention into Aboriginal lives. Protectionism, segregation, assimilation and self-determination would characterise later government policies towards Aboriginal people. The establishment of the NSW Aboriginal Protection Board in 1883 would prove to be particularly damaging. However, Aboriginal people continued to live in Sydney and were joined by other Aboriginal people from across NSW to live, work and forge new lives in urban communities.

The first land grants in Gables were released in the early 1800s. Land clearing for agricultural use removed natural resources and made traditional hunting and food-gathering areas inaccessible, placing considerable pressure on Aboriginal people. As colonial land use intensified, Aboriginal people's access to food, water and other resources was drastically limited.

There is very little information about how Aboriginal people lived in the area during the nineteenth or twentieth centuries. No historical documentation of Aboriginal people in association with Gables was identified during the preparation of this report.

2.2 Previously identified Aboriginal heritage

2.2.1 Aboriginal Heritage Information Management System register

The Aboriginal Heritage Information Management System (AHIMS) database, which is managed by Heritage NSW, was searched on 24 February 2023 (reference number 23-0060; see Appendix B). The search covered a zone from 33.6524°S, 150.8464°E to 33.5981°S, 150.9702°E. The results of the search are shown in Table 2.1, Figure 2.1 and Figure 2.2. In total 115 Aboriginal sites and places were identified. Forty-five of these sites have been destroyed by development impacts, and a further two are partially destroyed. These are nonetheless included in the analysis as they provide information about the distribution of site types throughout the landscape.

There are no previously recorded Aboriginal objects or places located within the study area.

Table 2.1 Results of the AHIMS search.

Site type	Frequency	Percentage
Artefact Site	62	53.91%
Potential Archaeological Deposit (PAD)	17	14.78%
Open Camp Site	10	8.70%
Shelter with Art	9	7.83%
Shelter with Deposit	8	6.96%
Shelter with Art and Deposit	3	2.61%
Grinding Groove	3	2.61%
Shelter with Deposit, Grinding Groove	2	1.74%
Rock Engraving	1	0.87%
Total	115	100.00%

Six Aboriginal sites have been registered within the wider Gables area: five stone artefact sites and one grinding groove. Over half of the Aboriginal sites in the AHIMS search results are artefact sites (54% of AHIMS sites).

Artefact sites consist of open artefact scatters, isolated finds and subsurface artefact assemblages found within intact topsoil A-horizons. Flaked-stone tools are the primary artefact type and silcrete is the dominant material, although silicified tuff/chert and quartz are also found. Spatially, they tend to be associated with lower slopes, alluvial terraces and flats bordering waterways, particularly in relatively undisturbed areas. These watercourses provided a reliable source of food and water for Aboriginal people, and previous studies on areas throughout the Cumberland Plain have noted the strong association between artefact sites and permanent watercourses. The study area is within 1km of several creeks, most notably Cataract Creek, 70m to the east. Historical imagery shows that the creek likely flowed through, or adjacent to, the southeast of the study area. Therefore, the study area was in a landform context associated with artefact sites. However, the significant historical disturbances both in and surrounding the study area would have heavily disturbed or removed topsoils, making intact archaeological material unlikely.

Also abundant throughout the region are sandstone shelters (18% of AHIMS sites). Shelters have been recorded in association with Aboriginal art, grinding grooves and artefact deposits. They are found in outcrops of sandstone and shale bedrock, particularly on Hawkesbury sandstone ridgelines. However, there are no suitable outcrops in the study area, so this site type cannot be present. Similarly, grinding grooves will not be found because there are no suitable bedrock outcrops within the study area, although the presence of a grinding groove site to the north does demonstrate the cultural significance of Cataract Creek.

Potential archaeological deposits (PADs) have been recorded across the region (15% of AHIMS sites). We note that a PAD is not necessarily an Aboriginal site, but an area designated as having potential to contain Aboriginal objects. Therefore, the presence and distribution of PADs reflects the potential for an intact A horizon on landforms with proven archaeological sensitivity (such as alluvial terraces, floodplains and lower slopes). Several sites in Gables were initially designated as PADs before excavations confirmed the presence (or otherwise) of an archaeological deposit, which resulted in their reclassification as artefact sites.

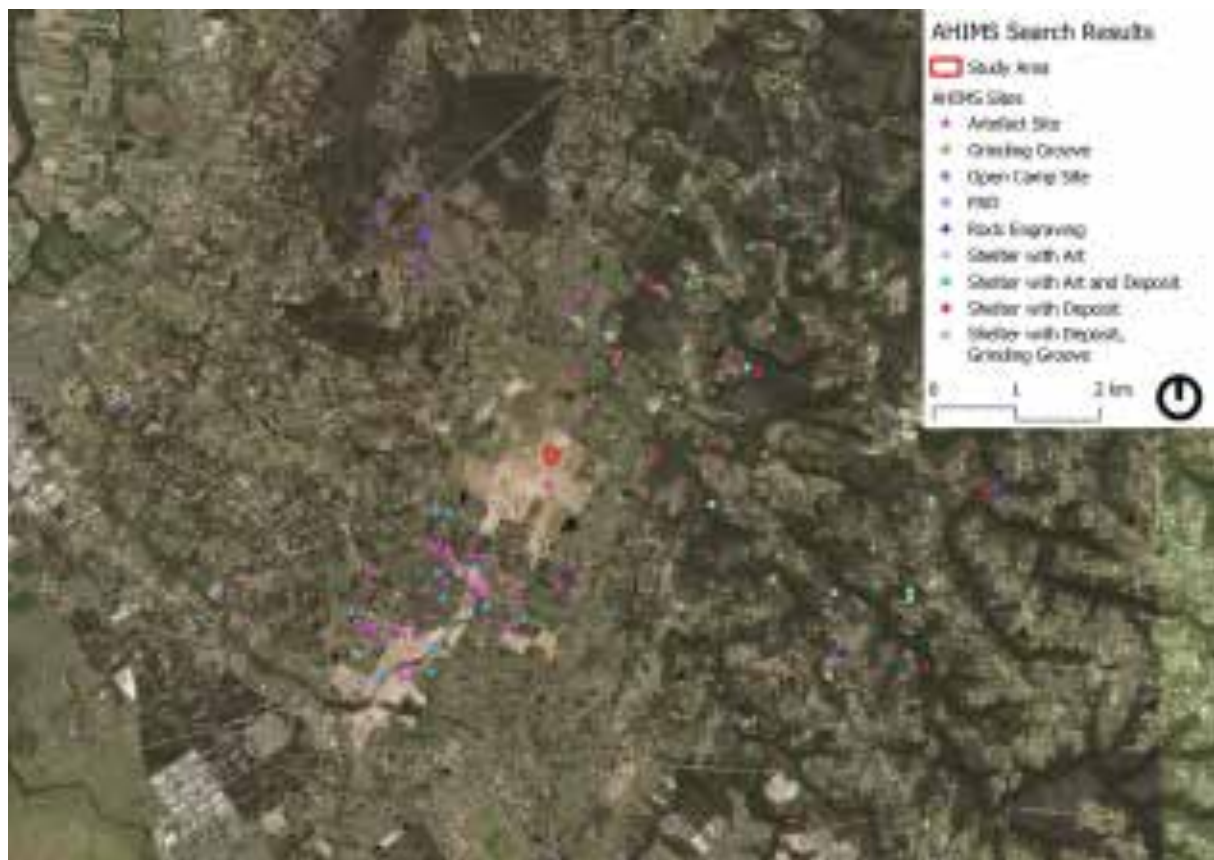


Figure 2.2 AHIMS search results. The patterning shows the presence of stone artefact sites in proximity to the study area, along with other site types, notably shelters to the east within the sandstone banks of the incised creek systems. (Source: Heritage NSW AHIMS data with GML overlay)

Gables Public School, ACHAR, October 2024

2.2.2 Previous heritage investigations of the study area

Aboriginal archaeological and cultural heritage assessments and their associated field surveys and excavations have identified no Aboriginal sites within the study area, although the intangible values of the study area and surrounds has been noted. This section provides an outline of each assessment and their associated works.

Kelleher Nightingale Consulting, 2013—Box Hill North Planning Proposal: Aboriginal Heritage Assessment

In 2013 KNC prepared an Aboriginal Heritage Assessment for APP Corporation to assist in a planning proposal for rezoning Box Hill North (now Gables) for residential development. This assessment was undertaken in accordance with Office of Environment and Heritage (OEH; now Heritage NSW) requirements including the Code of Practice and the Due Diligence Code of Practice.

During its initial assessment of Aboriginal heritage, KNC conducted a review of previous archaeological literature and the distribution of AHIMS sites in the area. At the time no Aboriginal sites had been recorded within Gables. KNC's review led to the conclusion that Aboriginal sites may be present in Gables and would likely consist of open artefact scatters or isolated finds on lower slopes, alluvial terraces and floodplain landforms associated with waterways. KNC expected silcrete to be the dominant artefact raw material, along with silicified tuff, quartz, and chert. The presence of grinding grooves was also noted as a possibility due to sandstone outcrops in the north and south of the development area.

As part of KNC's assessment, an archaeological field survey was undertaken in 2013 encompassing the entirety of Gables, including the study area. The aim of the survey was to identify unrecorded Aboriginal archaeological sites. The wider survey identified one grinding groove, one isolated artefact, and two open artefact scatters. No sites were identified within the study area. During this survey an assessment of archaeological potential was also undertaken. The KNC zoning plan is shown in Figure 2.4. This assessment was based primarily on the landform context and the degree of historical disturbance. Four areas were identified as having high potential because of their association with landforms known to be archaeologically sensitive: specifically lower slopes, terraces and valley flats associated with Cataract Creek. The study area was assessed as having low archaeological potential, largely due to a significant degree of historical disturbance.

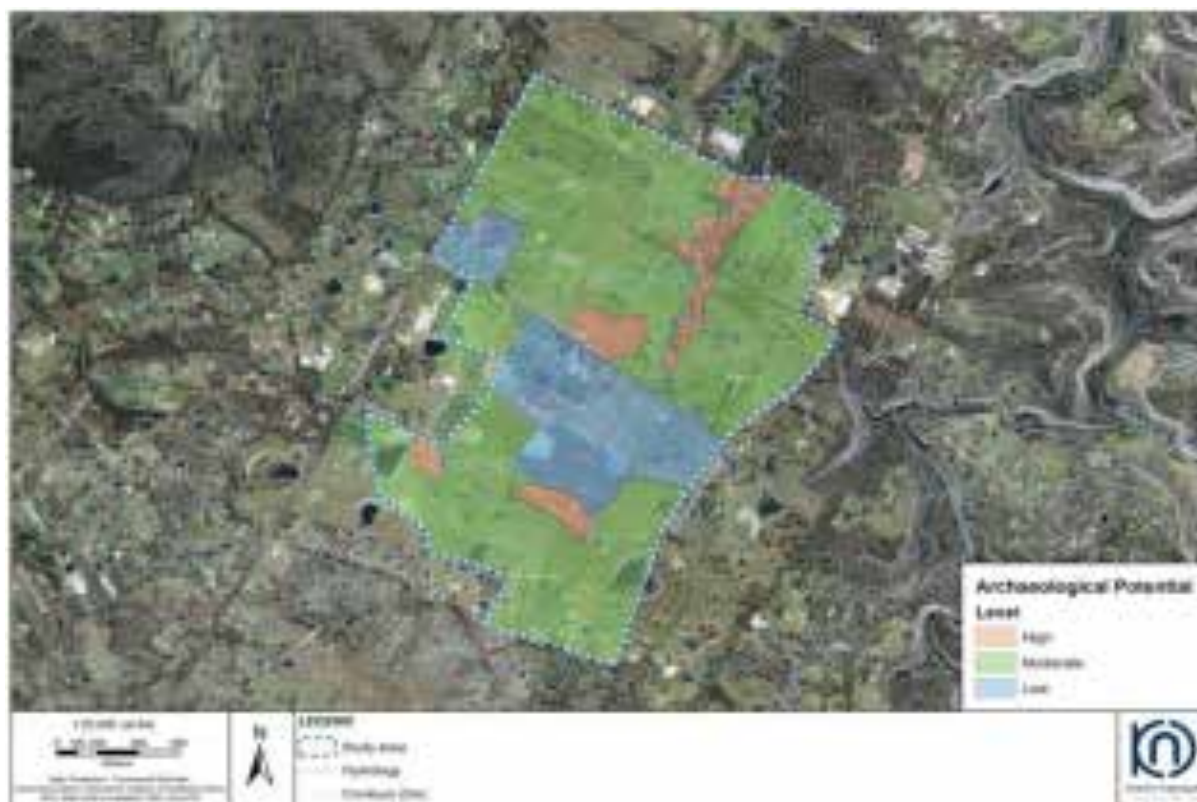


Figure 2.5 The 2013 KNC archaeological zoning plan for Gables. The study area is in an area of low Aboriginal archaeological potential. (Source: KNC 2013, Figure 8)

Kelleher Nightingale Consulting, 2014—Box Hill North Aboriginal Archaeological Assessment: Test Excavation Report

Because the proposed residential development was expected to impact areas of known or potential archaeological significance, KNC recommended that an AHIP would be required. To inform the AHIP proposal, archaeological test archaeological excavations were undertaken in 2014. These excavations aimed to determine the extent, nature and integrity of identified archaeological sites in addition to investigating the three areas noted as having high archaeological potential. The excavation report, prepared for APP Corporation on behalf of E.J. Cooper and Son, identified subsurface archaeological deposits in all areas, four of which showed further potential.

Areas in proximity to Cataract Creek were found to have high densities of archaeological material: primarily silcrete flaked-stone artefacts. The surrounding lower slopes had lower artefact densities, suggesting different, less intensive land use. Areas with significant historical disturbances or flooding were found to have nil or low artefact densities. The results of these excavations indicate that areas of Gables adjacent to Cataract Creek were used extensively by Aboriginal people. If relatively undisturbed, these areas could retain evidence of these activities in the form of archaeological deposits.

Kelleher Nightingale Consulting, 2015—Box Hill North: Aboriginal Cultural Heritage Assessment Report

To further support the AHIP application, KNC prepared an ACHAR for APP Corporation on behalf of E.J. Cooper and Son. This document summarised the findings of the project's initial heritage assessment, the test excavations and KNC's recommendations for the future management of heritage within Gables. The full Aboriginal community consultation process (outlined in Section 4) was followed, and community recommendations were incorporated into the report. KNC concluded that the grinding groove site should be conserved due to its significant cultural, social and scientific values. All other archaeological sites were determined to have low to moderate scientific value and it was recommended that salvage archaeological excavations take place in areas with moderate potential to fully investigate their nature.



Figure 2.6 Identified Aboriginal sites within Gables following field survey and test excavations. No Aboriginal sites were identified within the DoE study area. (Source: KNC 2015: Figure 7)

Aboriginal Heritage Impact Permit C0001213

In 2015 an AHIP was granted for the Box Hill North precinct (now Gables) residential development (AHIP C0001213). The AHIP allowed for impacts to identified Aboriginal sites within Gables, excluding the grinding groove. Salvage excavations were required for four sites (45-5-4298, 45-5-2999, 45-5-4501, 45-5-4502) as they had shown further archaeological potential during test excavations. Between 2015 and 2017 KNC undertook these excavations, and all sites listed for impact have since been destroyed by development.

AHIP C0001213 remains active over Gables and allows for development associated with the new school. Celestino has recently undertaken development works (likely including topsoil stripping) within the study area, as approved by this AHIP.

Yarrawalk, 2023—The Gables (Box Hill) Connecting with Country

In 2023 Architectus engaged Yarrawalk to undertake a Connecting with Country assessment for the development of Gables (Box Hill) new Public School. The findings of this report will be utilised by the architects to inform how they may incorporate the intangible cultural heritage values of the area into the design of the school. As part of this process, a Walk to Country was conducted at the site on 9 February 2023. This walk was attended by representatives of Muru Mittagar. The findings of this walk, provided in a report to DoE, are as follows:

- The nearby waterways of Cattai Creek, Cataract Creek, Dyarubbin (Hawkesbury River) and Mother Creek (South Creek) hold cultural and social significance for Aboriginal people. It was noted that Cataract Creek was used for fishing and swimming in the past. The presence of artefacts and grinding grooves near the creek are direct evidence of Aboriginal life.
- The importance of the landscape and sustainability in the design were expressed. Sandstone should be mined naturally and taken from Country rather than 'destroying one area to bring to another'. The importance of incorporating materials that do not get heated in sunlight (such as timber) was also noted, as was using native flora and fauna (potentially as a community garden to be taken care of by the students).
- It was emphasised that the portrayal of the violence inflicted on Aboriginal peoples by colonists should be considered, in a way that both teaches students and pays respect to the suffering that is still experienced today.

The report outlined how the design of the public school could incorporate aspects of Aboriginal cultural heritage. For example, the importance of enabling the continuing connection between local Aboriginal communities and the study area was highlighted. This could be achieved by inviting the participation of Aboriginal people in ceremonies on school grounds, providing employment opportunities during the construction, management and operation of the school, and holding staff cultural training days.

GML Heritage, 2023—Gables Public School, Preliminary Indigenous Heritage Assessment Impact Report

In 2023, DoE engaged GML Heritage to undertake a preliminary Indigenous heritage assessment impact (PIHAI) report, otherwise identified as a Due Diligence report, for the development of Gables Public School. A desktop study and site inspection were undertaken to investigate the Aboriginal cultural landscape and the environmental and archaeological contexts.

The study area was found to contain nil to low Aboriginal archaeological sensitivity due to the high levels of historical disturbance to the landforms and soils of the study area. The site inspection, undertaken with a Deerubbin LALC representative, found the entire study area is underlain by imported material, which holds no Aboriginal archaeological potential.

No further archaeological assessment or works were recommended. It was determined that the construction of the school could proceed subject to an unexpected finds protocol.

2.3 Environmental setting of the study area

The study area's 'environment' forms a component of the Darug traditional lands and Country. The study area's 'environment' forms a component of the Darug traditional lands and Country. Understanding the study area's environmental setting through the geology, soils, landforms, water and ecology is important to understand the context of long-term Aboriginal connections to the land. Combining basic environmental information with the study area's history and contemporary connections starts to provide an understanding of the local and regional cultural landscape. Describing and mapping the landscape contextualises the physical data and underpins the intangible connections inherent in most Aboriginal cultural landscapes. An overview of the baseline datasets for geology, soil, landforms, water, the climate and ecology are provided in this section.

2.3.1 Geology and soil landscapes

The study area is within the Cumberland Plain, a biogeographical region characterised by gently rolling hills and low-lying plains which cover much of the southern half of the Sydney Basin. Ashfield shales—a subdivision of the Wianamatta Group defined by black to grey shales and laminite of Middle Triassic Age—underlie the study area.

The study area is within the Blacktown soil landscape (Figure 2.7). This is a residual soil landscape derived from the in situ weathering of Wianamatta Group bedrocks, in this case Ashfield shales. Soils generally consist of red and brown podzolic soils on upper slopes, crests and well-drained areas, with yellow podosols on the lower slopes and in poorly drained profiles. Soil profiles are generally moderately deep, although often not

exceeding 1m in depth. Like the wider Cumberland Plain region, this soil landscape is characterised by a gentle topography; slopes do not exceed 5% and local relief is up to 30m.

As a residual soil landscape, any archaeology present tends to be in situ, subject to bioturbation. Archaeology tends to be restricted to the upper A topsoil horizons as there is usually no mechanism for the deeper penetration of material through the profile. Historical disturbances, such as construction activities or ploughing, can disturb or destroy archaeological deposits. The shallow nature of the profiles in the Blacktown soil landscape makes it particularly susceptible to surface disturbances.



Figure 2.7 Soil landscapes of the study area. (Source: SIX Maps with GML overlay)

2.3.2 Landforms

The study area is situated among gently undulating low hills with a modal terrain slope of 3–4%. Historical aerial imagery shows that the study area was once situated in lower slope and valley flat landforms associated with Cataract Creek. Current and historical aerial imagery shows that these landforms have been modified or even removed by historical activities. The most notable of these is a large dam built south of the study area in the 1960s, where the landform has been entirely removed.

The recent rezoning and residential development of Gables has also significantly altered the landscape through the construction of new roads, residential estates and subsurface services. These developments would have involved the levelling and excavation, and thus partial (if not total) removal of topsoils and landforms across the area. The study area itself was part of an active construction zone; aerial imagery shows landscaping works under way and a temporary road running through it (see Figure 2.13 in the following section). This has significant implications for the chances of preservation of archaeological material. It is highly likely that most of the natural soils, and any archaeological material they contained, have been significantly disturbed or removed altogether.

2.3.3 Water resources

The availability of water had significant implications for the range of resources available and the suitability of an area for human occupation. An area's proximity to water affected access to food and water resources and defined the types of landforms present. This in turn has significant implications for the type and nature of associated archaeological assemblages. The study area today reflects late Holocene conditions, which were considerably different to the Pleistocene and early to middle Holocene.

The study area is in proximity to several small creeks. The closest, Cataract Creek, is a tributary of Cattai Creek and flows in a northeasterly direction approximately 50m east of the study area. Historical imagery shows that Cataract Creek was once much closer to, and potentially within, the study area (see Figure 2.8). Previous Aboriginal archaeological assessments and excavations in Gables have found that Aboriginal sites, such as artefactual assemblages and grinding grooves, are present on landforms associated with this creek, particularly floodplains and terraces. This is indicative of extensive Aboriginal land use in the vicinity of Cataract Creek. Aboriginal elders have emphasised the cultural and social importance of the creek, particularly for fishing and swimming.

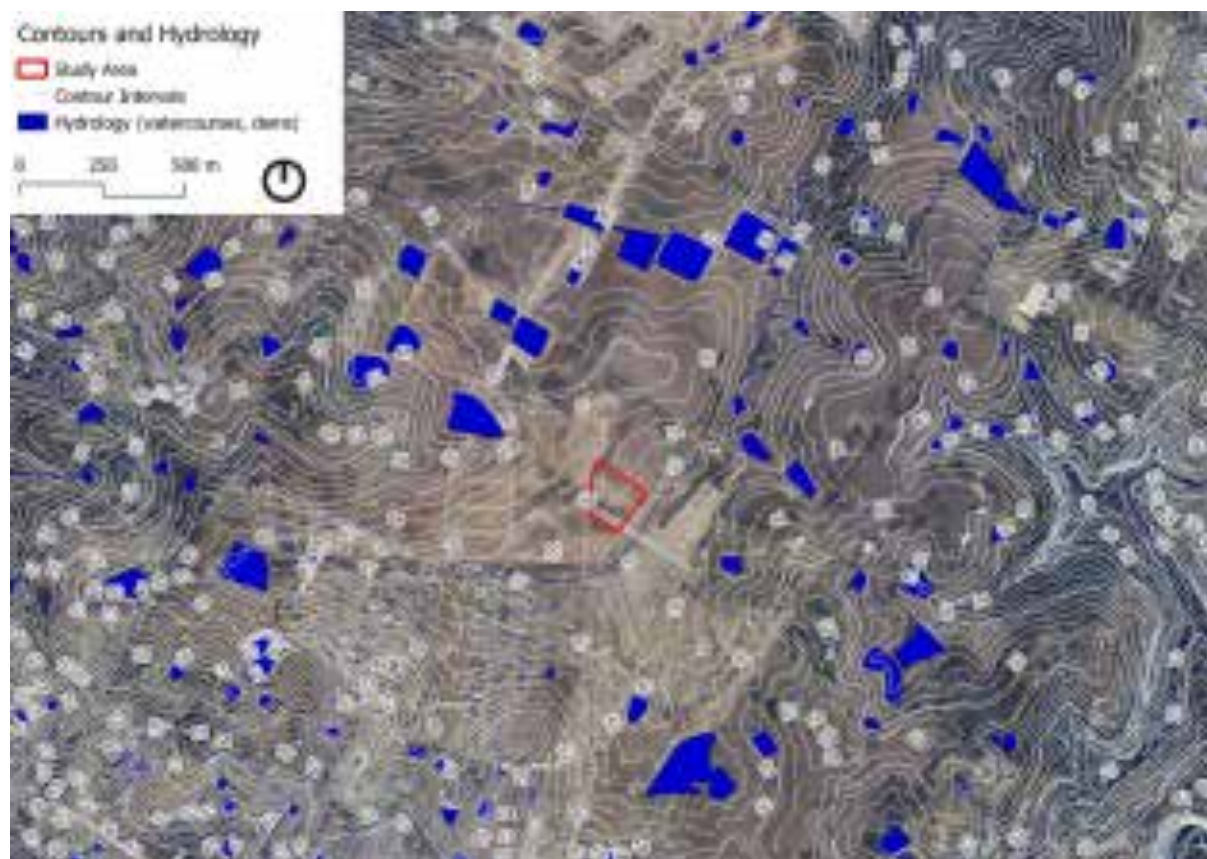


Figure 2.8 Hydrology and contours across the study area. (Source: GML 2023)

2.3.4 Ecology

The exact nature of the pre-1788 ecology of the study area is difficult to reconstruct because historical activities have had a disastrous effect on the region's ecological communities. Historically the Gables area has been used for grazing, cropping and hobby farming and most of the natural forests have been cleared to enable agricultural production and urban development. Aerial imagery shows that the entirety of Gables had been cleared by the 1950s (Figure 2.9). Despite this, patches of natural forests and woodlands have been observed in the area, in various stages of canopy regeneration, providing an indication of its natural ecology. Subsequent residential development across the past decade has largely removed these species.

In the northwestern corner of Gables, remnant Cumberland Plain Woodland was observed. These savannahs consist of open eucalypt canopies with grass and herb groundcover. Some species found within this ecological zone are known to be used by Aboriginal people. For example, the seed pods of the Parramatta Wattle (Wadanguli; *Acacia parramattensis*) were steamed and eaten during its flowering period from November to April.

To the north of the study area, remnant Shale Sandstone Transition Forest is found surrounding Cataract Creek. Given the landform and hydrological context (Sections 2.3.2 and 2.3.3), this vegetation community provides the most likely candidate for the original ecological community within the study area.. These forests consist of a wide variety of eucalypt species, with an understorey consisting of various smaller tree, shrub, herb and grass species. One key species found is Basket Grass (Bamuru; *Lomandra longifolia*), which was used in a variety of ways. The leaves were used to weave eel nets, the bases of the plant were chewed for energy, and roots were used as a medicine for insect bites.

Aboriginal Elders have noted that the nearby Cataract Creek was used for fishing well into the twentieth century. Shortfin Eel (Burra; *Anguilla australis*) and Longfin Eel (Burra; *Anguilla reinhardtii*) would migrate from the Pacific upstream into the freshwater rivers of eastern Australia to mature. They served as a staple food source for Aboriginal people throughout Sydney. The Pacific Black Duck (Yurungay; *Anas superciliosa*) lived on the freshwater tributaries of the Dyarubbin and were also a staple food source.

2.4 History of recent land use

Prior to invasion, the study area would have been covered by woodlands and/or forests. Following European arrival at Sydney Cove in 1788, colonists launched expeditions throughout what is now Sydney in search of land for crops and stock. In 1791, an expedition to determine whether the Hawkesbury and Nepean Rivers were connected was the first to traverse the area around Gables. However, it was not until a decade later that the nearby suburb of Rouse Hill (then known as Vinegar Hill) was established. The first land grants in Gables and Box Hill were made in the following decades. Early colonisers cleared the native vegetation for grazing land and other agricultural uses. This remained the primary land use of Gables until the twenty-first century.

Gables was a large dairy farm for several decades. Split into two sections, called Red and Blue Gables, this farm gives the suburb its name. Initial land clearance and stock grazing would have resulted in minor disturbances to topsoils by leaving the soils more vulnerable to erosion. A 1955 aerial image (Figure 2.9) shows Gables entirely cleared of native woodlands for pasture. Several unsealed roads had been constructed, but otherwise the area was relatively undisturbed from an archaeological perspective. The study area is directly northwest from Cataract Creek, which may have meandered into the eastern corner of the study area.



Figure 2.9 1955 aerial photograph of Gables. Note the extent of vegetation clearance and the proximity of Cataract Creek. (Source: NSW Land Registry Services 2022 with GML overlay)

The second half of the twentieth century saw more intensive land modifications to support stock grazing and other agricultural uses. By the 1960s several dams and levee banks had been constructed, which significantly altered the landscape by removing entire landforms and their soils within the dam's footprint (Figure 2.10).

Of relevance to the study area is a particularly large dam and levee bank constructed to the south of the study area. This has caused significant disturbance to topsoils, and thus any archaeological material, in the study area. The flow of Cataract Creek was modified to accommodate the dam's construction. The Creek continued to flow north from an outlet in the dam, although this outlet changed from the northeast to northwest of the dam. By 1986 the creek was more closely following its original alignment, notably running through the study area until at least 1994. By 2005 its new path appears to have been infilled, indicating that at least some of the study area is/was underlain by fills or fluvial sediments (Figure 2.12).

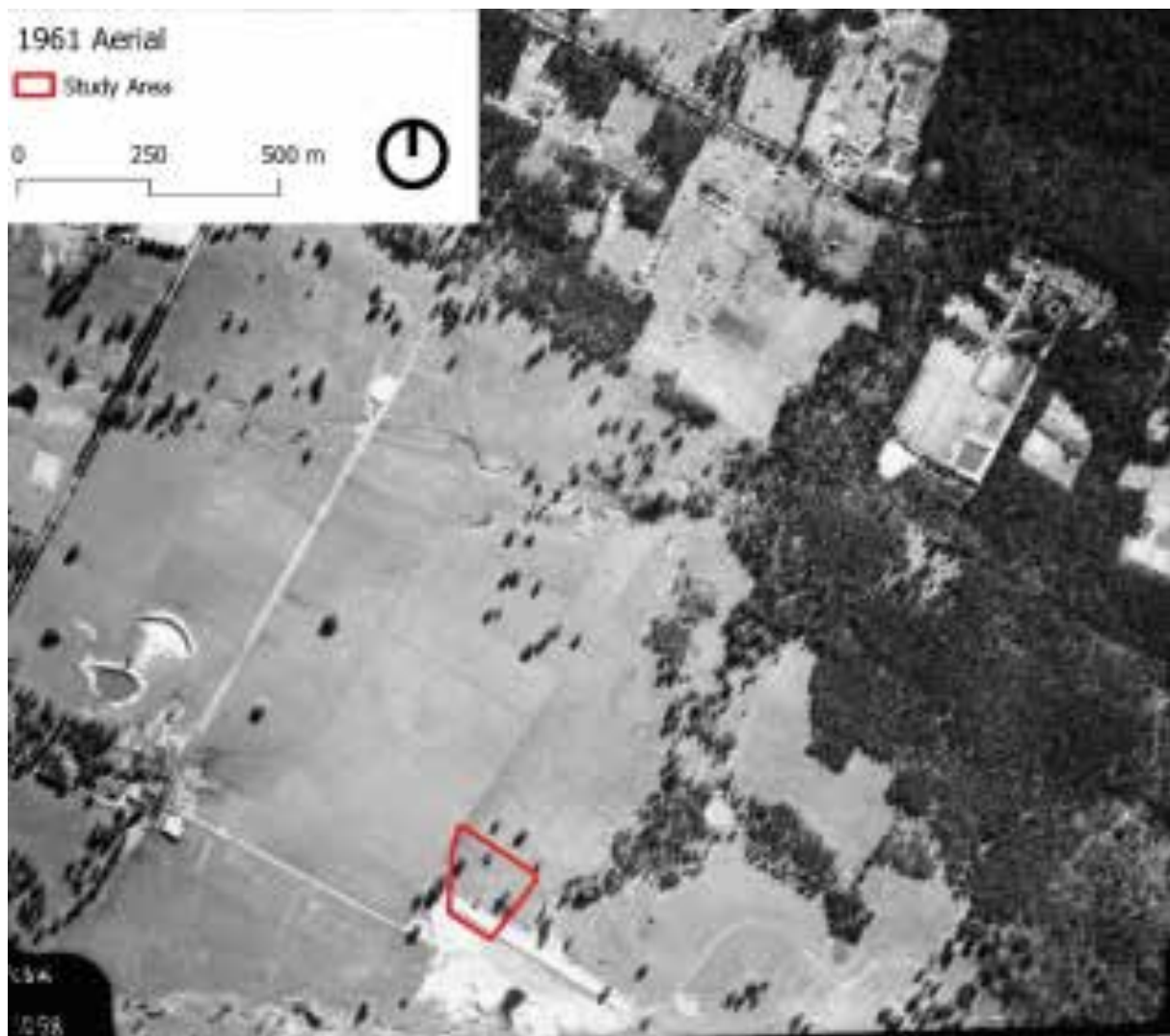


Figure 2.10 1961 aerial photograph of the study area. Note the construction of a dam in its southern reaches. (Source: NSW Spatial Collaboration Portal 2022 with GML overlay)

The late twentieth century also saw the subdivision of the properties into smaller land parcels. A greater variety of agricultural land uses was therefore evident in Gables during this time. By 1986 the surrounds of the study area were used primarily for cropping, the study area itself being the site of a small house, shed and yard (Figure 2.11). Ploughing and other activities associated with cropping would have churned soils throughout the area, and the construction of buildings would have likely partially truncated topsoils.

To accommodate the increasing population and intensity of land use within the area, several new roads (including Red Gables Road), houses and associated services were also constructed. These activities would have removed or truncated topsoils and disturbed any archaeology within them.



Figure 2.11 1986 aerial photograph of Gables. Note the change in land use from pasture to cropping and the construction of a house and shed in the study area. The land south of the study area is entirely flooded by a large dam. (Source: NSW Spatial Collaboration Portal 2022 with GML overlay)



Figure 2.12 2005 aerial photograph of the study area. This shows the nature of the landscape prior to residential development in the 2010s. (Source: NSW Spatial Collaboration Portal 2022 with GML overlay)

In the early 2010s E.J. Cooper and Son, working with the Department of Planning and Environment and The Hills Shire Council, proposed the rezoning of Gables to allow for residential development. This proposal was part of a wider plan for development in Sydney's northwest as part of the North West Growth Centre. The rezoning proposal was accepted, and development began during the latter half of the decade.

These works have drastically altered the landscape. The construction of roads and houses, dam dewatering and infilling, the installation of sewage lines and other subsurface services, and associated site works all would have involved the levelling and excavation of landforms and the complete removal of topsoils throughout much of Gables. The study area itself has been subject to these works; aerial imagery shows that it underwent levelling and landscaping works and had a road running through it (Figure 2.13). These works likely removed all remnant topsoils within the study area, and any archaeology they may have retained.



Figure 2.13 February 2020 aerial photograph of the study area. Note the levelling works being undertaken in the northern half, the presence of a road, and the stockpile of dirt to the south. (Source: Nearmap with GML overlay)

2.5 Archaeological predictive models

Aboriginal heritage predictive modelling provides an understanding of how Aboriginal sites, places and objects were distributed within a wider landscape.⁴ Through a process of landscape characterisation, Aboriginal people and archaeologists can infer those locations most frequently visited and used in the past. Such assessment may be used to interpret long-term subsistence and habitation patterns. Based upon the landscape context, land use history, regional and local archaeological patterns, it is possible to provide a predictive statement for the likely occurrence of Aboriginal archaeological sites/places connected with the study area (Table 2.2).

The study area is situated among the gently undulating low hills of the Cumberland Plain. Prior to European arrival, the landscape would have been dominated by woodlands and forests, possibly like the remnant Shale Sandstone Transition Forest that now borders Cataract Creek. These ecosystems would have provided local Aboriginal people with abundant food, water and timber resources. It is unknown to what extent Aboriginal

people used the study area for resource collection purposes. No Aboriginal objects or sites have been identified within the study area, and there are no historical records of traditional Aboriginal land use in connection with the study area pre- or post-1788. However, the study area may have been in a landform context that has been associated with consistent Aboriginal occupation and land use within Gables.

The AHIMS search results show a strong spatial relationship between archaeological evidence of Aboriginal occupation and permanent waterbodies. Archaeological field surveys and excavations undertaken by KNC identified extensive assemblages of lithics on the alluvial landforms that border Cataract Creek. A grinding groove was also identified adjacent to the creek line. This suggests that Aboriginal activities within Gables were spatially focused on Cataract Creek, which would have provided consistent freshwater resources for exploitation. These activities have resulted in the deposition of archaeological material, primarily artefactual deposits. It is possible that the study area was also associated with similar activities due to its position near Cataract Creek.

However, this landscape has been heavily modified by historical activities including successive phases of land clearing, cropping, construction and other development. Recently the study area has been subject to topsoil stripping. These disturbances significantly reduce the potential for archaeological material, which has also been noted by previous archaeological assessments of the study area. The landform and surface no longer reflect the natural soil formation processes. It is highly likely that previous disturbances have impacted or removed the shallow Blacktown soils. As a result, these works have almost certainly removed any archaeological material that could have been present.

Table 2.2 Types of Aboriginal archaeological sites that may be located within the study area.

Archaeological site type	Description and potential location
Isolated finds	<p>Sites consisting of a single stone artefact, isolated from any other artefacts or archaeological evidence. They are generally indicative of sporadic past Aboriginal use of a location.</p> <p>A distinction should be drawn between isolated finds that are a component of the background distribution of objects and specialised objects such as axes, hammer stones, grinding dishes etc which would have been used repeatedly and may have been carried from place to place.</p> <p>These sites may be found in historical fills, or buried remnant soils; however, the degree of historical disturbance means any finds are almost certainly not in situ.</p>

In summary, predictive modelling indicates that the study area holds nil to very low potential for in situ Aboriginal archaeological material. If present, any archaeological material present would almost certainly have been relocated from its original context.

2.6 Endnotes

- ¹ Claude, L, Jouzel, J and Raynaud, D 1993, 'The ice core record: past archive of the climate and signpost to the future', in Drewery, D, Laws, R, and Pyle, J (eds), *Antarctic and Environmental Change*, Oxford University Press, New York.
- ² Attenbrow, V 2010, *Sydney's Aboriginal Past: Investigating the Archaeological and Historical Records*, University of New South Wales Press, Kensington, NSW, p 152.
Karskens, G 2020, *People of the River. Lost worlds of early Australia*, Allen & Unwin, Crows Nest, p 17.
- ³ Barry, L, Graham, IT, Mooney, SD, Toms, PS, Wood, C and Williams, AN 2021, 'Tracking an exotic raw material: Aboriginal movement through the Blue Mountains, Sydney, NSW during the Terminal Pleistocene', *Australian Archaeology*, vol 87 (1), pp 63–74.
Williams, AN, McDonald, J, Atkinson, F, Toms, PS, Hobbs, A, Barry, T, Sapienza, JC, Wood, JC and Doelman, T 2021, 'Was Aboriginal population delayed after the Last Glacial Maximum? A synthesis of a terminal Pleistocene deposit from the Sydney Basin, New South Wales, Australia', *Journal of Archaeological Science: Reports*, vol 40, pp 1–12.
- ⁴ Owen, T and Cowie, D 2017, 'Four Predictive Models to Describe Aboriginal Lithic Artefact Site Patterning on the Cumberland Plain', *Journal of the Australian Association of Consulting Archaeologists*, vol 5, no 2.

3 Investigations of Aboriginal heritage

3 Investigations of Aboriginal heritage

This section presents the results of our investigations into the Aboriginal heritage of the study area, informed by the nature of the local environment, the extent of prior heritage works, and known Aboriginal connections to the study area. The outcomes combine to describe the overarching cultural landscape and provide the basis for the Aboriginal heritage values assessment.

3.1 Geotechnical Investigations

Douglas Partners, 2022—Gables Public School, Report on Geotechnical Investigation

In 2022, Douglas Partners undertook geotechnical boreholing and contamination trenching across the study area. These investigations produced the following stratigraphic profile:

- Fill—found in all boreholes to depths of between 2.6m and 7.2m. Fills were generally deeper in the northern half of the site and generally consisted of sandy and/or silty clays, with crushed sandstone layers noted. These fills were likely deposited on site as levelling fills by Celestino.
- Residual clays—silty clay to clay with some gravelly clay layers (largely ironstone and sandstone gravels), generally encountered at depths of 5–8.5m. They were interpreted as buried Blacktown soils. The report does not specify whether these soils are A or B horizons but on a cursory examination, most of the boreholes appear to describe B horizon subsoils. Gravelly clay layers are likely C horizons. It should also be noted that environmental investigations undertaken by Geotechnique and JBS&G prior to Celestino’s activities noted that ‘natural’ soils appear to be heavily reworked.
- Shale and sandstone bedrock.

3.2 Study area inspection

On 5 September 2023, DoE held a site walk at the study area and all project RAPs were invited to attend. Representatives from seven RAP groups attended. Also in attendance was Jacob Kiefel, Heritage Consultant, from GML, and a representative from DoE.

The purpose of the site walk was to provide the project RAPs with information about the proposed school design, and to outline the currently proposed methods for incorporating Aboriginal cultural heritage values into the design. The walk also aimed to record any evidence of former land use and development activities that have led to the designation of no to very low Aboriginal archaeological potential. It aimed to provide a platform for the project RAPs to express their opinions, comments and recommendations for the new Gables Public School and the incorporation of Aboriginal archaeological and cultural heritage values into the design.

The outcomes of the site walk are as follows:

- The inspection observed significant and comprehensive disturbances across the entire study area. No Aboriginal objects or areas with archaeological potential were identified. This supports the results of the 2013 KNC field survey and the 2023 GML site inspection.
- No specific local Aboriginal places or sites in connection with the study area or concerns about impacts to these values were raised. However, project RAPs emphasised the social and cultural significance of the wider region. It was noted that the study area's proximity to Cataract Creek could have meant the area may have been used for traditional activities in a similar way as represented by archaeological sites recorded nearby.
- Project RAPs highlighted the opportunity that the design presents to incorporate Aboriginal cultural heritage values. Specific suggestions included:
 - There are employment opportunities for local Aboriginal organisations during the construction and management of the school. This would enable the continuing connection between the Aboriginal community and the study area by enabling them to provide meaningful contributions. Specific mention was made of the planned gardens. Members of the local Aboriginal community could aid in developing suitable planting and management strategies for the gardens and landscape features that are planned.
 - The importance of truth-telling and accurately representing the traditional connections and values to this specific place was emphasised. This would help to avoid 'generic' attempts to incorporate values into the design.
 - A recommendation was made that a further session of consultation is taken with local Aboriginal individuals. This could be undertaken at a later stage in the Masterplan to enable feedback on the proposed concept designs.

These themes are more comprehensively explored in Yarrawalk's Connecting with Country report for Gables Public School.

3.3 Designation of Aboriginal archaeological zoning

Aboriginal archaeological sensitivity refers to the possibility that intact or remnant soil horizons could contain Aboriginal objects. The following assessment is based on the regional Aboriginal archaeological record (AHIMS), past land disturbance and development (as assessed in Section 3.2), past Aboriginal archaeological and cultural heritage assessments (as outlined in Section 2.2.2), and the study area inspection.

The entire study area has been zoned as having very low or nil archaeological potential because the landforms in the study area have been substantially disturbed or modified and would not be expected to hold Aboriginal objects, unless within a displaced context.



Figure 3.1 Aboriginal archaeological sensitivity of the study area. (Source: Nearmap with GML overlay)

4 Aboriginal community consultation

4 Aboriginal community consultation

4.1 Introduction

Aboriginal community consultation is required to make a valid assessment of Aboriginal heritage 'values', especially with regard to the memories, stories and associations that Aboriginal people hold toward their traditional lands or Country. Aboriginal people frequently express an enduring connection to their Country, a connection that transcends generations, both past and present. The connection is frequently expressed as a sense of belonging, which may manifest through physical objects or place; alternatively, it may be presented as an intangible idea, where an appreciation of an unseen quality or non-materialistic value connects a place in the landscape, tradition, observance, custom, lore belief or history to the person or group describing the item, event or value. The notion of intangible, social or community values is essential to Aboriginal people as 'the effective protection and conservation of this heritage is important in maintaining the identity, health and wellbeing of Aboriginal people'.¹

To gather community views and opinions with respect to Aboriginal heritage, and to address Aboriginal heritage values, Heritage NSW requires proponents to adhere to the guideline document *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*.² This guideline provides a mechanism for engaging the local Aboriginal community, and its directives must be followed for any study that might eventually be used to support an application for an AHIP under Part 6 of the NPW Act.

GML recognises and acknowledges the continuing Indigenous ownership of the traditional knowledge, traditional cultural expressions, practices, innovations and intellectual property rights in the materials provided by Aboriginal and Indigenous people, on which research and assessments in our reports may be based. We endeavour to protect the privacy, integrity and wellbeing of participants in this research.

4.2 The process of consultation

The Heritage NSW-prescribed consultation guidelines set out a process for identifying, registering, engaging and consulting Aboriginal peoples who may hold cultural knowledge relevant to determining the significance of an Aboriginal object or place.

Adhering with the guidelines involves following several stages, which include:

- 1 Informing Aboriginal people about the nature and scope of the proposal.
- 2 Understanding what might be present in the landscape and its cultural significance.
- 3 Determining the potential impacts and the proposed strategies to deal with them.

4 Providing Aboriginal people with the opportunity to review the report.³

Aboriginal groups are invited to register interest as a party to consultation by responding to local press advertisement(s) placed by the proponent, or via direct contact. Responses are sought from the Registered Aboriginal Parties (RAPs) on the proposed assessment methodology, and they are provided an opportunity to comment on the assessment reports and recommendations. The guidelines specify timeframes for each stage of the consultation process. These stages are described below in Section 4.2.1 to Section 4.2.3.

The Aboriginal community consultation for this project has been carried out in accordance with the above guideline. This section provides specific details of Aboriginal community consultation with regard to the heritage assessment of the study area.

Appendix A provides a log of all communications between GML and RAPs, and all letters, responses and details pertaining to this consultation.

4.2.1 Stage 1: Notification of project

The aim of Stage 1 is to 'identify, notify and register Aboriginal people who hold cultural knowledge relevant to determining the cultural significance of Aboriginal objects and/or places in the area of the proposed project'.⁴ The identification process involves:

- sending letters to select government agencies to determine relevant Aboriginal stakeholder groups to contact; and
- placing notices in the local press, inviting Aboriginal people who hold relevant cultural knowledge to register in the process of community consultation.

A letter notifying all Aboriginal people and the local Aboriginal land council (in this case, the Deerubbin LALC) about the proposed project must be sent to each individual and group identified through the above stages. Aboriginal people have a minimum of 14 days after the letter is sent or the notice published in the press to register an interest in the project.

The outcome of Stage 1 is a list of Aboriginal people who have registered to be involved in consultation. These are the project's RAPs. The RAPs are to be involved for the remainder of the project; consultation with Aboriginal groups or persons outside of RAPs is not required.

Letters requesting contact details for Aboriginal people or organisations who may hold cultural knowledge and may identify heritage issues relevant to the study area were sent via email on 30 May 2023 to:

- Heritage NSW;
- Deerubbin LALC;
- Office of The Registrar, Aboriginal Lands Right Act 1983;
- National Native Title Tribunal;

- Native Title Service Corporation;
- The Hills Shire Council; and
- the Greater Sydney Catchment Management Authority (Greater Sydney Local Land Services).

Responses were received from the following groups:

- Heritage NSW;
- Office of The Registrar;
- National Native Title Tribunal; and
- The Hills Shire Council.

Subsequently, those Aboriginal people who were identified during the Step 1 notifications were contacted via letter on 21 June 2023, providing information regarding the project and inviting them to register an interest (Step 1 notifications). A notification was also placed in *The Daily Telegraph* on 22 June 2023, inviting registrations of interest by Aboriginal people with cultural knowledge relevant to the study area.

The project's Registered Aboriginal Parties

In line with the outcomes of Stage 1, and the Heritage NSW consultation guidelines,⁵ the project's RAPs are:

- A1 Indigenous Services;
- Butucarbin Aboriginal Corporation;
- Darug Custodian Aboriginal Corporation;
- Ginninderra Aboriginal Corporation;
- Kamilaroi Yankuntjatjara Working Group;
- Murra Bidgee Mullangari Aboriginal Corporation;
- Thomas Dahlstrom;
- Yulay Cultural Services;
- Anonymous RAP #1; and
- Anonymous RAP #2

A copy of the notification and the details of the RAPs were provided to Heritage NSW and the Deerubbin LALC on 10 July 2023.

4.2.2 Stage 2 and 3: Presentation and gathering of Information

A letter has been sent to all RAPs informing them of the project outline, anticipated impacts, timeline and milestones. It included a methodology for undertaking the project's assessment and a request for any information on culturally sensitive areas of local traditional knowledge relating to the study area. Stage 2 allowed 28 days for the RAPs to respond.

Each RAP group was provided with written details of the proposed project by email on 13 July 2023. All comments received agreed to the proposed methodology. No comments relating to cultural information were received.

Further details of the Aboriginal consultation undertaken for the study area are provided in Appendix A.

4.2.3 Stage 4: Review of draft report

The report was issued to project RAPs on 18 October 2023 for the 28-day review period which closed on 15 November 2023. All comments received agreed with the recommendations for the management of Aboriginal cultural heritage outlined in Sections 6.3 and 6.4. Table 4.1 presents a summary of heritage aspects and values identified by the local Aboriginal community during the ACHAR review period.

Table 4.1 Summary of heritage aspects and values identified by the local Aboriginal community during the ACHAR review period.

#	RAP	Date	Comment	GML Response
1	Anonymous RAP #1	17 October 2023	Expressed hope that the local Aboriginal language could be taught to students.	Noted. Local Aboriginal language could be incorporated into a location-specific heritage interpretation plan and strategy (Section 6.4) to provide educational outcomes.

Further details of the RAP review of this ACHAR are provided in Appendix A.

4.3 Requirements for future Aboriginal consultation

Table 4.1 summarises the Aboriginal community consultation process prescribed by Heritage NSW guidelines and shows the progress made to date for this project.

Table 4.2 Summary of the Aboriginal community consultation process. (Each stage is undertaken by the proponent, unless noted otherwise.)

Stage	Status
Write to statutory bodies to obtain contact details for Aboriginal people who may have an interest in the project.	Completed by 30 May 2023
Write to identified Aboriginal people, inviting them to register an interest in the project.	Completed by 21 June 2023

Stage	Status
Place an advertisement in local media, inviting Aboriginal people with cultural knowledge of the area to register an interest in the project.	Completed by 22 June 2023
Record the names of Aboriginal people who have registered an interest in the project.	Completed by 22 June 2023 through 6 July 2023
Advise the LALC and Heritage NSW of RAPs' details (subject to privacy requests).	Completed by 10 July 2023
Present information regarding the proposed project to RAPs.	Completed by 13 July 2023
Provide a methodology for the cultural heritage and archaeological assessment to RAPs.	Completed by 13 July 2023
Invite RAPs to provide input for the assessment methodology.	Completed by 13 July 2023
Invite RAPs to identify: <ul style="list-style-type: none"> whether any Aboriginal objects of cultural value are present within the study area; and whether any places of cultural value are present within the study area. 	Completed by 13 July 2023
Invite RAPs to comment on potential management outcomes.	Completed by 13 July 2023
Prepare a draft ACHAR and provide it to RAPs for comment.	Completed by 17 October 2023
Incorporate RAPs' comments into the final ACHAR.	Completed by 17 November 2023
Provide the final ACHAR to RAPs and the LALC.	This report

Future consultation with the RAPs should include the following steps.

- Copies of the final report should be sent to all registered Aboriginal groups.
- Any future work relating to the Aboriginal archaeological mitigation, or any significant changes to the development, should include consultation with the relevant Aboriginal stakeholders.

4.4 Endnotes

- ¹ Department of Environment, Climate Change and Water NSW, *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*, Department of Environment, Climate Change and Water NSW, April 2010.
- ² Department of Environment, Climate Change and Water NSW, *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*, Department of Environment, Climate Change and Water NSW, April 2010.
- ³ List taken from Department of Environment, Climate Change and Water NSW, *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*, Department of Environment, Climate Change and Water NSW, April 2010, p 10.
- ⁴ Department of Environment, Climate Change and Water NSW, *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*, Department of Environment, Climate Change and Water NSW, April 2010, p 10.
- ⁵ Department of Environment, Climate Change and Water NSW, *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*, Department of Environment, Climate Change and Water NSW, April 2010.

5 Aboriginal heritage significance assessment

The best-practice guide to managing heritage places in Australia is the Burra Charter. It defines cultural significance as:

Cultural significance means aesthetic, historic, scientific, social or spiritual value for past, present or future generations. Cultural significance is embodied in the place itself, its fabric, setting, use, associations, meanings, records, related places and related objects. Places may have a range of values for different individuals or groups.¹

An assessment of aesthetic and social/spiritual values of Aboriginal cultural significance can only be made by the relevant Aboriginal community because Aboriginal people are the primary source of information about their cultural heritage values. To ensure the appropriate management of impacts to Aboriginal cultural heritage values, the relevant local Aboriginal people must be involved. Consulting with Aboriginal people at an early stage of the assessment process ensures they have opportunities to fulfil their heritage obligations. Aboriginal people must have control of their cultural knowledge and how it is used and shared. Restriction of cultural knowledge may be an important part of the value of the cultural knowledge.²

In line with the Burra Charter's four principal values (social, historic, scientific and aesthetic) and the guideline *Assessing Heritage Significance*,³ four assessment criteria can be used to assess the Aboriginal heritage values of a study area.⁴ The four criteria are:

- social value: 'an item has strong or special association with a particular community or cultural group in NSW (or the local area) for social, cultural or spiritual reasons';⁵
- historic value: 'an item is important in the course, or patterning, of NSW's cultural or natural history (or cultural or natural history of the local area)';⁶
- aesthetic value: 'an item is important in demonstrating aesthetic characteristics and/or a high degree of creative or technical achievement in NSW (or the local area)';⁷ and
- scientific value: 'an item has potential to yield information that will contribute to an understanding of NSW's cultural or natural history (or the cultural or natural history of the local area)'.⁸

Consulting with the RAPs, investigating the history of the local region, assessing the study area and reviewing relevant prior archaeological works have all helped to develop an understanding of the key social, historical and scientific values associated with the study area. Following the *Guide to Investigating, Assessing and Reporting on Aboriginal Cultural Heritage in NSW*,⁹ values are graded according to a basic ranking of high,

moderate or low. This ranking is based upon the research potential, representativeness, rarity and educational potential of each value. The grading is stated at the end of each value assessment below.

5.1 Significance assessment

5.1.1 Social value

During consultation, RAPs agreed that the wider Gables area is part of a culturally and socially significant area. The study area can be considered a component of the wider Cumberland Plain Aboriginal cultural landscape and holds values as part of that landscape. At the local scale, the study area is associated with nearby stone artefact sites and the grinding groove site near Cataract Creek. The local Aboriginal community has expressed that these items hold social value.

5.1.2 Historic value

The wider region holds historical connections for the local Aboriginal community through the history of land dispossession. However, the study area is not identified with any location-specific event, person or place from the post-1788 context.

The study area does not meet this criterion.

5.1.3 Scientific value

The landforms in the study area have been substantially disturbed or modified and would not be expected to hold Aboriginal objects, unless within a displaced context. As such, the study area holds no research potential, and any material would almost certainly be from a secondary context. This means that even if archaeological material is present, it cannot be definitively associated with the Aboriginal cultural landscape of Gables.

The study area does not meet this criterion.

5.1.4 Aesthetic value

Gables is a highly modified suburban landscape that contrasts dramatically against the Country managed and occupied by Aboriginal people prior to 1788.

The study area does not meet this criterion.

5.2 Statement of Significance

The study area can be considered a component of the wider Cumberland Plain Aboriginal cultural landscape. It holds values as part of that landscape, but does not contain known or identified Aboriginal objects, or specific historical connections. Gables is now visually divorced from its pre-1788 context due to comprehensive landscape modification, particularly during its development as a suburb. This modification has also drastically reduced the chance that archaeological material could be present.

An overview of how these cultural values are manifest within the study area is presented in Table 5.1.

Table 5.1 Summary of Aboriginal cultural heritage values.

Value	Manifest through	Grade of significance
Social	<p>Connections with the wider traditional Aboriginal cultural landscape of the Gables area.</p> <p>Association with Sydney's Aboriginal history, pre-1788 and post-1788.</p> <p>No site-specific connections have been identified.</p>	<p>Low. The study area is one of many locations within Gables that holds this associative value.</p> <p>The level of the value could be increased if DoE implements First Nations involvement in future design associated with the school.</p>
Historic	No specific connections have been identified.	None identified.
Scientific	No specific connections have been identified.	None identified.
Aesthetic	No specific connections have been identified.	None identified.

5.3 Endnotes

- ¹ Australia ICOMOS Inc, *The Burra Charter: the Australia ICOMOS Charter for Places of Cultural Significance 2013*, Australia ICOMOS Inc, Burwood, VIC, Article 1.2.
- ² Department of Environment, Climate Change and Water NSW, *Aboriginal Cultural Heritage Consultation Requirements for Proponents 2010*, Department of Environment, Climate Change and Water NSW, April 2010, p 2.
- ³ NSW Heritage Office 2001, *Assessing Heritage Significance*, NSW Heritage Office, Sydney.
- ⁴ Office of Environment and Heritage, *Guide to Investigating, Assessing and Reporting on Aboriginal Cultural Heritage in NSW*, Office of Environment and Heritage, Department of Premier and Cabinet, April 2011; this guide provides a background for undertaking an Aboriginal cultural heritage values assessment in accordance with the Burra Charter and NSW Heritage Office's *Assessing Heritage Significance 2001*. The approach recommended by the (former) Office of the Environment and Heritage has been adhered to for this report.

- ⁵ NSW Heritage Office 2001, 'Criteria D' in *Assessing Heritage Significance*, NSW Heritage Office, Sydney.
- ⁶ NSW Heritage Office 2001, 'Criteria A' in *Assessing Heritage Significance*, NSW Heritage Office, Sydney.
- ⁷ NSW Heritage Office 2001, 'Criteria C' in *Assessing Heritage Significance*, NSW Heritage Office, Sydney.
- ⁸ NSW Heritage Office 2001, 'Criteria E' in *Assessing Heritage Significance*, NSW Heritage Office, Sydney.
- ⁹ Office of Environment and Heritage, *Guide to Investigating, Assessing and Reporting on Aboriginal Cultural Heritage in NSW*, Office of Environment and Heritage, Department of Premier and Cabinet, April 2011.

6 The proposed project activity

6 The proposed project activity

This section provides a description of the proposed project activity, its timing and objectives, and the Aboriginal heritage values that it may (directly or indirectly) harm. Aboriginal heritage management policy has been developed to guide and minimise impacts to Aboriginal heritage values.

6.1 Proposed activity

DoE proposes to construct a public school consisting of:

- Up to 40 teaching spaces;
- up to 3 support learning home bases;
- 1 hall;
- core facilities, including an administration building and library;
- outdoor play space;
- provision for future expansion of learning hubs; and
- a pre-school.

The exact nature of these works is yet to be defined but would involve the construction of these buildings, the installation of services and associated landscaping works. These works would likely extend across the entire study area and involve significant ground disturbance that would impact and alter the landscape of the study area.



Figure 6.1 Gables Public School preferred masterplan design. (Source: DoE 2023)

6.2 Harm to Aboriginal objects and values

The study area has been subject to comprehensive ground disturbance. Because the landforms in the study area have been substantially disturbed or modified, they would not be expected to hold Aboriginal objects, unless within a displaced context. Any archaeological materials that may have been present have already been harmed through their displacement or removal from their original depositional context.

The proposed activity is unlikely to harm the Aboriginal values associated with the study area. The intangible social and cultural values of the study area and surrounds provide key opportunities for heritage interpretation and facilitation of the meaningful involvement of the local Aboriginal community throughout the design, construction and management of the school. These opportunities have been assessed as part of Yarrowalk's Connection to Country report and their recommendations will be incorporated into the final design of the school.

6.3 Aboriginal heritage management policy

The following proposed management and mitigation strategies are based on consideration of:

- legal requirements under the terms of the NPW Act, as amended—which states that it is illegal to harm or desecrate an Aboriginal object without first obtaining an AHIP from the Director-General, Heritage NSW;
- the Code of Practice for archaeological works connected with heritage mitigation;
- the requirements for considering Ecologically Sustainable Development (ESD) principles, i.e. applying the concept of intergenerational equity to the study area;
- the cautious approach to place management outlined in the Burra Charter;
- the assessment of the Aboriginal cultural heritage values;
- consideration of cumulative impacts to Aboriginal heritage and the consequences of continued loss of Aboriginal heritage values;
- the interests of the local Aboriginal community members who participated in this project; and
- the size of the study area, the extent of Aboriginal heritage values and likely impacts posed by the project proposal.

Because the study area has been comprehensively impacted by historical activities and would not be expected to retain in situ archaeological material, no further archaeological investigations are proposed.

6.3.1 Proceed with caution

The Aboriginal archaeological assessment has determined that there is very low to nil potential for Aboriginal objects or sites within the study area. The proposed development can proceed with caution.

If, during the process of works, an Aboriginal site or object is suspected or identified, the following unexpected finds protocol for Aboriginal cultural heritage should be enacted:

- Stop work order—all works should cease immediately in the area surrounding the suspected objects. Any identified Aboriginal object(s) should be left in situ and not disturbed in accordance with the requirements of Section 89A of the NPW Act. Heritage NSW and GML Heritage should be notified immediately and an archaeologist experienced in the identification of Aboriginal cultural material should inspect the objects.
 - If the suspected objects are not Aboriginal in origin or manufacture (as defined under the NPW Act), they should be recorded, and the location noted. Works may continue.

- If the objects are confirmed to be of Aboriginal origin, the site should be registered on the AHIMS database administered by Heritage NSW.
- If they are Aboriginal objects, the current AHIP for the wider Box Hill North (now Gables) precinct should be referred to for the purpose of Aboriginal cultural heritage management. Provided this AHIP remains valid, and Aboriginal heritage management actions fall under the conditions of the AHIP, no further statutory approval would be required.
- Should a new AHIP under Section 90 of the NPW Act be required, the extent of any works exclusion zone would need to be determined through discussion with Heritage NSW and Aboriginal community representatives.
- In the unlikely event that human remains were to be discovered at any time during the works, they must cease immediately in the surrounding area. The findings would need to be reported immediately to the New South Wales Coroner’s Office and/or the New South Wales Police.

6.4 Heritage interpretation

The project provides an opportunity for public dissemination of local Aboriginal cultural and heritage values. Although the study area itself may not hold Aboriginal archaeological deposits or sites, Gables did (and still does, at the grinding groove site) hold significant values. The new school represents an opportunity to disseminate the values and sites associated with the cultural landscape of Gables.

Specific ideas and strategies for this have been suggested by Aboriginal community representatives during the preparation of this report (Sections 3.2 and 4.2.3) and in the Connecting with Country report undertaken by Yarrawalk. The outcomes of these assessments could be incorporated to formulate a location-specific interpretation plan and strategy.

6.5 Mitigation Measures

Project Stage— <i>Design (D)</i> <i>Construction (C)</i> <i>Operation (D)</i>	Mitigation Measures	Relevant Section of the Report
C	Unexpected Finds Protocol—If, during the process of works, an Aboriginal site or object is suspected or identified, then the unexpected finds protocol outlined in Section 6.3 should be enacted.	Section 6.3

7 Appendices

7 Appendices

Appendix A

AHIMS Search Results

Appendix B

Aboriginal Community Consultation Log

Appendix C

Aboriginal Community Consultation Records

Appendix A

AHIMS Search Results

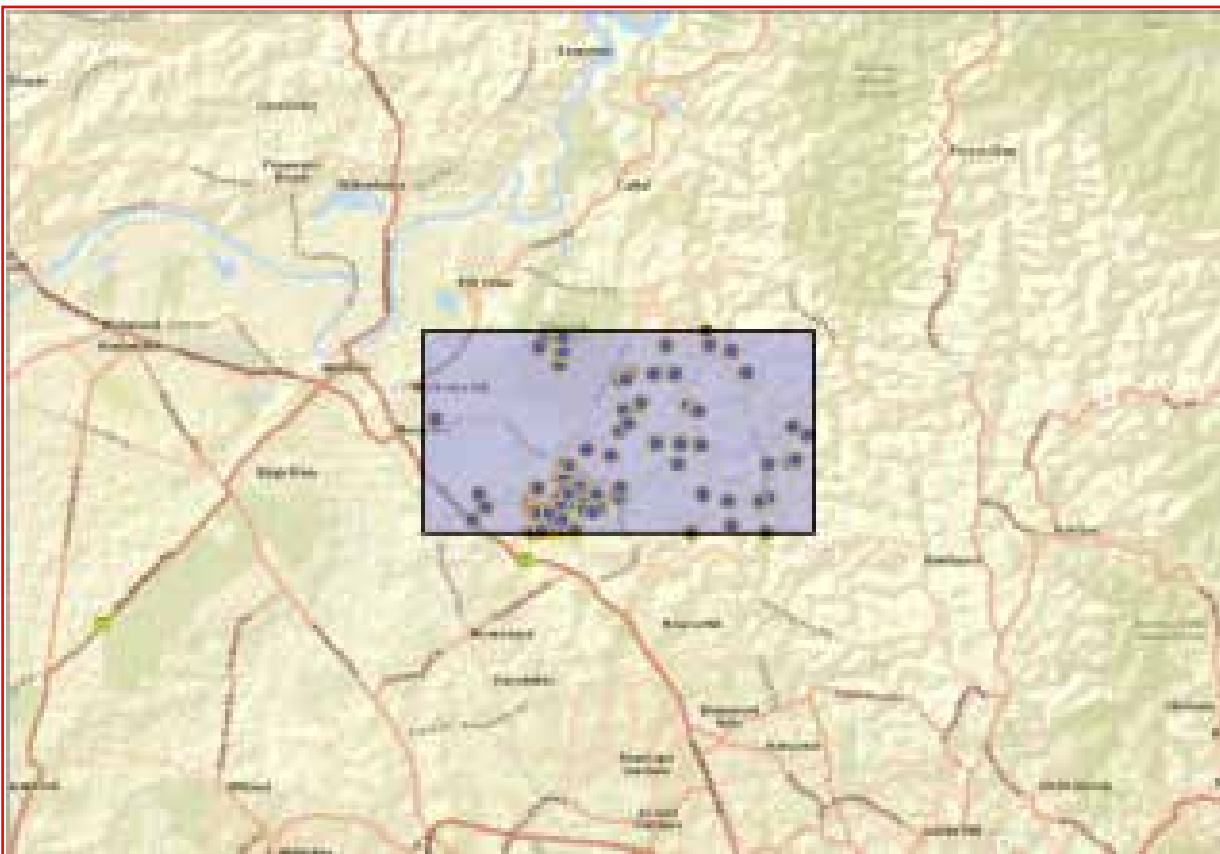
GML Heritage Pty Ltd - Surry Hills
 Level 6 372 Elizabeth Street
 Surry Hills New South Wales 2010
 Attention: Jacob Kiefel
 Email: jacob.kiefel@gml.com.au

Date: 24 February 2023

Dear Sir or Madam:

AHIMS Web Service search for the following area at Lat, Long From : -33.6524, 150.8464 - Lat, Long To : -33.5981, 150.9702, conducted by Jacob Kiefel on 24 February 2023.

The context area of your search is shown in the map below. Please note that the map does not accurately display the exact boundaries of the search as defined in the paragraph above. The map is to be used for general reference purposes only.



A search of Heritage NSW AHIMS Web Services (Aboriginal Heritage Information Management System) has shown that:

115	Aboriginal sites are recorded in or near the above location.
0	Aboriginal places have been declared in or near the above location. *

If your search shows Aboriginal sites or places what should you do?

- You must do an extensive search if AHIMS has shown that there are Aboriginal sites or places recorded in the search area.
- If you are checking AHIMS as a part of your due diligence, refer to the next steps of the Due Diligence Code of practice.
- You can get further information about Aboriginal places by looking at the gazettal notice that declared it. Aboriginal places gazetted after 2001 are available on the [NSW Government Gazette \(https://www.legislation.nsw.gov.au/gazette\)](https://www.legislation.nsw.gov.au/gazette) website. Gazettal notices published prior to 2001 can be obtained from Heritage NSW upon request

Important information about your AHIMS search

- The information derived from the AHIMS search is only to be used for the purpose for which it was requested. It is not to be made available to the public.
- AHIMS records information about Aboriginal sites that have been provided to Heritage NSW and Aboriginal places that have been declared by the Minister;
- Information recorded on AHIMS may vary in its accuracy and may not be up to date. Location details are recorded as grid references and it is important to note that there may be errors or omissions in these recordings,
- Some parts of New South Wales have not been investigated in detail and there may be fewer records of Aboriginal sites in those areas. These areas may contain Aboriginal sites which are not recorded on AHIMS.
- Aboriginal objects are protected under the National Parks and Wildlife Act 1974 even if they are not recorded as a site on AHIMS.
- This search can form part of your due diligence and remains valid for 12 months.

AHIMS Web Services (AWS)

Extensive search - Site list report

Your Ref/PO Number : 23-0060_Extensive

Client Service ID : 756525

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
45-5-0727	NR 2 Nyari_Road	AGD	56	310920	6276450	Closed site	Valid	Artefact : -	Shelter with Deposit	1343
	<u>Contact</u>	<u>Recorders</u>	Mary Dallas Consulting Archaeologists (MDCA)					<u>Permits</u>		
45-5-3835	BH PAD 6	GDA	56	303519	6274378	Open site	Valid	Potential Archaeological Deposit (PAD) : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper					<u>Permits</u>		
45-5-0230	Cattai Creek Nelson	AGD	56	307700	6276900	Closed site	Valid	Artefact : -	Shelter with Deposit	362
	<u>Contact</u>	<u>Recorders</u>	Ms.Laila Haglund					<u>Permits</u>		
45-5-3822	BH 5	GDA	56	304385	6274768	Open site	Destroyed	Potential Archaeological Deposit (PAD) : -, Artefact : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Extent Heritage Pty Ltd - Pyrmont - Individual users,Mr.Evan Raper,Doctor.Alan Williams					<u>Permits</u>	3838	
45-5-4077	PAD 1016-6	GDA	56	304431	6276442	Open site	Valid	Potential Archaeological Deposit (PAD) : -		
	<u>Contact</u>	<u>Recorders</u>	Extent Heritage Pty Ltd - Pyrmont - Individual users,Doctor.Alan Williams					<u>Permits</u>		
45-5-0218	Cattai Creek Blue Gum Creek	AGD	56	308300	6276900	Open site	Valid	Grinding Groove : -	Axe Grinding Groove	362
	<u>Contact</u>	<u>Recorders</u>	ASRSYS					<u>Permits</u>		
45-5-4511	BH-IA1-14	GDA	56	304983	6275608	Open site	Destroyed	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	AECOM Australia Pty Ltd - Sydney,Mr.Andrew McLane					<u>Permits</u>	3838	
45-5-5621	BH-IF-001 (Box Hill)	GDA	56	305907	6275529	Open site	Valid	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	Kayandel Archaeological Services,Ms.Natalie Stiles					<u>Permits</u>		
45-5-3168	Boundary Road Reserve 1	AGD	56	306167	6278939	Open site	Valid	Artefact : 1		
	<u>Contact</u> T Russell	<u>Recorders</u>	ERM Australia Pty Ltd- Sydney CBD					<u>Permits</u>		
45-5-0728	NR 1 Nyari Road	AGD	56	311080	6276520	Open site	Valid	Artefact : -	Open Camp Site	1343
	<u>Contact</u>	<u>Recorders</u>	Mary Dallas Consulting Archaeologists (MDCA)					<u>Permits</u>		
45-5-5488	VP6	GDA	56	303408	6275194	Open site	Valid	Artefact : -, Potential Archaeological Deposit (PAD) : -		
	<u>Contact</u>	<u>Recorders</u>	Apex Archaeology,Ms.Jenni Bate					<u>Permits</u>		
45-5-4878	Box Hill Artefact Scatter	GDA	56	303477	6275080	Open site	Valid	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	Doctor.Darran Jordan,AECOM Australia Pty Ltd - Sydney					<u>Permits</u>	4074	
45-5-2494	AAC 1	AGD	56	300500	6277500	Open site	Valid	Artefact : -	Open Camp Site	
	<u>Contact</u>	<u>Recorders</u>	Dominic Steele Archaeological Consulting					<u>Permits</u>		
45-5-5458	Menin Road IA 2	GDA	56	303614	6275684	Open site	Valid	Artefact : -		104807,104808

Report generated by AHIMS Web Service on 24/02/2023 for Jacob Kiefel for the following area at Lat, Long From : -33.6524, 150.8464 - Lat, Long To : -33.5981, 150.9702. Number of Aboriginal sites and Aboriginal objects found is 115

This information is not guaranteed to be free from error omission. Heritage NSW and its employees disclaim liability for any act done or omission made on the information and consequences of such acts or omission.

AHIMS Web Services (AWS)

Extensive search - Site list report

Your Ref/PO Number : 23-0060_Extensive

Client Service ID : 756525

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
	Contact	Recorders	Biosis Pty Ltd - Wollongong,Mrs.Samantha Keats					Permits	4901	
45-5-5013	BH/1	GDA	56	303679	6275021	Open site	Valid	Artefact : -		
	Contact	Recorders	MCH - McCardle Cultural Heritage Pty Ltd,Ms.Penny Mccardle					Permits	4336	
45-5-0186	Curtis Trig;Cattai Creek;	AGD	56	307888	6278048	Closed site	Valid	Artefact : -	Shelter with Deposit	
	Contact	Recorders	Mr.R Taplin					Permits		
45-5-0173	Nelson;	AGD	56	308052	6274301	Closed site	Valid	Artefact : -	Shelter with Deposit	
	Contact	Recorders	Mr.R Taplin					Permits		
45-5-4516	BH-IA7-14	GDA	56	304209	6274898	Open site	Destroyed	Artefact : -		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,Andrew McLaren					Permits	3838	
45-5-2902	PAD WBH	AGD	56	301660	6274500	Open site	Valid	Potential Archaeological Deposit (PAD) : -		102500
	Contact	Recorders	Michael Therin					Permits	1840	
45-5-5466	Regis Artefact Scatter	GDA	56	306063	6275437	Open site	Valid	Artefact : -		
	Contact	Recorders	Artefact - Cultural Heritage Management - Pyrmont,Ms.Isabel Wheeler					Permits		
45-5-4502	Box Hill North 6 (BHN 6)	GDA	56	306131	6278094	Open site	Destroyed	Artefact : -		
	Contact	Recorders	Matthew Kelleher,Kelleher Nightingale Consulting Pty Ltd,Miss.Kristen Taylor					Permits	3859,4666	
45-5-5288	TR-AS2	GDA	56	305055	6275518	Open site	Destroyed	Artefact : -		
	Contact	Recorders	Extent Heritage Pty Ltd - Pyrmont - Individual users,Extent Heritage Pty Ltd - Pyrm					Permits	4653,4742	
45-5-0174	Herne Trig;Nelson;	AGD	56	310047	6275163	Closed site	Valid	Art (Pigment or Engraved) : -	Shelter with Art	
	Contact	Recorders	Mr.R Taplin					Permits		
45-5-0177	Herne Trig;Nelson;	AGD	56	310318	6275351	Closed site	Valid	Art (Pigment or Engraved) : -	Shelter with Art	
	Contact	Recorders	Mr.R Taplin					Permits		
45-5-0183	Curtis Trig;O'Hara's Creek;	AGD	56	309606	6279088	Closed site	Valid	Artefact : -, Grinding Groove : -	Axe Grinding Groove,Shelter with Deposit	
	Contact	Recorders	Mr.R Taplin					Permits		
45-5-4874	Box Hill Artefact Scatter 1	GDA	56	303579	6275012	Open site	Valid	Artefact : -		
	Contact	Recorders	Doctor.Darran Jordan,AECOM Australia Pty Ltd - Sydney					Permits	4074	
45-5-4515	BH-IA6-14	GDA	56	304110	6275058	Open site	Destroyed	Artefact : -		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,Mr.Andrew McLane					Permits	3838	
45-5-4503	BH-IA9-14	GDA	56	304130	6274417	Open site	Destroyed	Artefact : -		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Doctor.Andre					Permits	3838	
45-5-3977	BH AS5	GDA	56	304329	6276034	Open site	Destroyed	Artefact : 1		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Andrew McLa					Permits	3838	

Report generated by AHIMS Web Service on 24/02/2023 for Jacob Kiefel for the following area at Lat, Long From : -33.6524, 150.8464 - Lat, Long To : -33.5981, 150.9702. Number of Aboriginal sites and Aboriginal objects found is 115

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AHIMS Web Services (AWS)

Extensive search - Site list report

Your Ref/PO Number : 23-0060_Extensive

Client Service ID : 756525

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
45-5-3838	BH PAD 9	GDA	56	304385	6274768	Open site	Destroyed	Potential Archaeological Deposit (PAD) : 1		101832
	Contact	Recorders	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney					Permits	3838	
45-5-3827	BH 10	GDA	56	304385	6274768	Open site	Destroyed	Artefact : 1		101832
	Contact	Recorders	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney					Permits	3838	
45-5-4930	OPTR/BH/1	GDA	56	304465	6276019	Open site	Partially Destroyed	Artefact : -		
	Contact	Recorders	MCH - McCardle Cultural Heritage Pty Ltd,MCH - McCardle Cultural Heritage Pty Ltd					Permits	4319,4320	
45-5-3976	BH AS4	GDA	56	304527	6275890	Open site	Destroyed	Artefact : 7		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Andrew McLa					Permits	3838	
45-5-4078	PAD 1017-6	GDA	56	304572	6276389	Open site	Valid	Potential Archaeological Deposit (PAD) : -		
	Contact	Recorders	Extent Heritage Pty Ltd - Pyrmont - Individual users,Doctor.Alan Williams					Permits		
45-5-3975	BH AS3	GDA	56	304638	6275787	Open site	Destroyed	Artefact : -		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Andrew McLa					Permits	3838	
45-5-0178	Herne Trig;Nelson;	AGD	56	308396	6275406	Closed site	Valid	Artefact : -, Grinding Groove : -	Axe Grinding Groove,Shelter with Deposit	
	Contact	Recorders	Mr.R Taplin					Permits		
45-5-3973	BH AS1	GDA	56	304986	6275850	Open site	Destroyed	Artefact : 2		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Andrew McLa					Permits	3838	
45-5-4500	Box Hill North 7 (BHN 7)	GDA	56	305998	6277433	Open site	Destroyed	Artefact : -		
	Contact	Recorders	Matthew Kelleher,Kelleher Nightingale Consulting Pty Ltd,Miss.Kristen Taylor					Permits	3859,4666	
45-5-4076	Isolated Object 1015-5	GDA	56	306068	6275778	Open site	Valid	Artefact : 1		
	Contact	Recorders	Extent Heritage Pty Ltd - Pyrmont - Individual users,Doctor.Alan Williams					Permits		
45-5-4298	Box Hill North 2 (BHN 2)	GDA	56	306599	6278205	Open site	Destroyed	Artefact : 1		
	Contact	Recorders	Mr.Mark Rawson,Kelleher Nightingale Consulting Pty Ltd,Kelleher Nightingale Con					Permits	3859,4666	
45-5-0175	Herne Trig;Nelson;	AGD	56	310046	6275255	Closed site	Valid	Art (Pigment or Engraved) : -	Shelter with Art	
	Contact	Recorders	Mr.R Taplin					Permits		
45-5-0179	Herne Trig;Nelson;	AGD	56	310299	6276357	Closed site	Valid	Art (Pigment or Engraved) : -	Shelter with Art	
	Contact	Recorders	Mr.R Taplin					Permits		
45-5-4876	Box Hill Artefact Scatter 3	GDA	56	303805	6274820	Open site	Valid	Artefact : -		
	Contact	Recorders	Doctor.Darran Jordan,AECOM Australia Pty Ltd - Sydney					Permits	4074	
45-5-3828	BH 11	GDA	56	303928	6275033	Open site	Destroyed	Artefact : 1		101832,10250 0
	Contact	Recorders	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney					Permits	3838	

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AHIMS Web Services (AWS)

Extensive search - Site list report

Your Ref/PO Number : 23-0060_Extensive

Client Service ID : 756525

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
45-5-3840	BH PAD 11	GDA	56	304373	6274471	Open site	Valid	Potential Archaeological Deposit (PAD) : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper							
45-5-3824	BH 7	GDA	56	304385	6274768	Open site	Destroyed	Artefact : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney							
45-5-0185	Curtis Trig;Cattai Creek;	AGD	56	308073	6277960	Closed site	Valid	Artefact : -, Art (Pigment or Engraved) : -	Rock Engraving,Shelter with Deposit	
	<u>Contact</u>	<u>Recorders</u>	Mr.R Taplin							
45-5-3831	BH PAD 2	GDA	56	304509	6275362	Open site	Valid	Potential Archaeological Deposit (PAD) : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper							
45-5-0184	Curtis Trig Cattai Creek Wrecked Car Shelter	AGD	56	308200	6277900	Closed site	Valid	Artefact : -	Shelter with Deposit	362
	<u>Contact</u>	<u>Recorders</u>	Mr.R Taplin							
45-5-3819	BH 2	GDA	56	304770	6275650	Open site	Destroyed	Artefact : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney							
45-5-3829	BH 12	GDA	56	304821	6275279	Open site	Destroyed	Artefact : 1		101832,10250 0
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney							
45-5-3974	BH AS2	GDA	56	304893	6275489	Open site	Destroyed	Artefact : 1		
	<u>Contact</u>	<u>Recorders</u>	AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Andrew McLa							
45-5-5289	TR-AS1	GDA	56	305372	6275322	Open site	Destroyed	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	Extent Heritage Pty Ltd - Pyrmont - Individual users,Extent Heritage Pty Ltd - Pyrm							
45-5-0176	Herne Trig;Nelson;	AGD	56	309131	6275237	Closed site	Valid	Art (Pigment or Engraved) : -	Shelter with Art	
	<u>Contact</u>	<u>Recorders</u>	Mr.R Taplin							
45-5-0220	Blue Gum Creek;Annangrove;	AGD	56	309237	6274507	Open site	Valid	Art (Pigment or Engraved) : -	Rock Engraving	
	<u>Contact</u>	<u>Recorders</u>	Mr.R Taplin							
45-5-0725	CR 2	AGD	56	311000	6277480	Closed site	Valid	Artefact : -, Art (Pigment or Engraved) : -	Shelter with Art,Shelter with Deposit	1243,1343
	<u>Contact</u>	<u>Recorders</u>	Mary Dallas Consulting Archaeologists (MDCA)							
45-5-2539	AAC1	AGD	56	300500	6277500	Open site	Valid	Artefact : -	Open Camp Site	
	<u>Contact</u>	<u>Recorders</u>	Dominic Steele Archaeological Consulting							
45-5-0644	LN6	AGD	56	303630	6279950	Open site	Valid	Artefact : -	Open Camp Site	1380,1815
	<u>Contact</u>	<u>Recorders</u>	Laura-Jane Smith							

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SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
45-5-4508	BH-AS4-14	GDA	56	304010	6274417	Open site	Destroyed	Artefact : -		
	Contact	Recorders				AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Doctor.Andre		Permits	3838	
45-5-4517	BH-IA8-14	GDA	56	304170	6274518	Open site	Destroyed	Artefact : -		
	Contact	Recorders				AECOM Australia Pty Ltd - Sydney,Andrew McLaren		Permits	3838	
45-5-4504	BH-IA4-14	GDA	56	304289	6275457	Open site	Destroyed	Artefact : -		
	Contact	Recorders				AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney		Permits	3838	
45-5-4089	Artefact Scatter 1028-4	GDA	56	304385	6274768	Open site	Destroyed	Artefact : -		
	Contact	Recorders				Extent Heritage Pty Ltd - Pyrmont - Individual users,Doctor.Alan Williams,AECOM		Permits	3838	
45-5-3823	BH 6	GDA	56	304385	6274768	Open site	Destroyed	Artefact : 1		101832,102500
	Contact	Recorders				Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney		Permits	3838	
45-5-3978	BH AS6	GDA	56	304766	6274475	Open site	Destroyed	Artefact : 11		
	Contact	Recorders				Mr.Geordie Oakes,AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Syc		Permits	4714	
45-5-3820	BH 3	GDA	56	304823	6275276	Open site	Destroyed	Artefact : 1		101832
	Contact	Recorders				Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney		Permits	3838	
45-5-4130	BHIA2	GDA	56	304948	6275417	Open site	Destroyed	Artefact : 1		
	Contact	Recorders				AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Andrew McLa		Permits	3838	
45-5-4074	Isolated Object 1013-5	GDA	56	305372	6275062	Open site	Valid	Artefact : 1		
	Contact	Recorders				Extent Heritage Pty Ltd - Pyrmont - Individual users,Doctor.Alan Williams		Permits	3997	
45-5-4633	Terry Rd IF1	GDA	56	305371	6275531	Open site	Valid	Artefact : -		
	Contact	Recorders				Ms.Tamika Goward		Permits	3908	
45-5-4834	TR-01	GDA	56	305481	6275123	Open site	Valid	Potential Archaeological Deposit (PAD) : -		
	Contact	Recorders				Niche Environment and Heritage,Ms.Caitlin Marsh		Permits		
45-5-4300	Box Hill North 4 (BHN 4)	GDA	56	305777	6276713	Open site	Destroyed	Artefact : 1		
	Contact	Recorders				Mr.Mark Rawson,Kelleher Nightingale Consulting Pty Ltd,Kelleher Nightingale Con		Permits	3859,4666	
45-5-4501	Box Hill North 5 (BHN 5)	GDA	56	306267	6277691	Open site	Destroyed	Artefact : -		
	Contact	Recorders				Matthew Kelleher,Kelleher Nightingale Consulting Pty Ltd,Miss.Kristen Taylor		Permits	3859,4666	
45-5-0189	Maralya;	AGD	56	307213	6279864	Closed site	Valid	Art (Pigment or Engraved) : -	Shelter with Art	
	Contact	Recorders				Mr.R Taplin		Permits		
45-5-0187	Junction Shelter Cataract Ck	AGD	56	306900	6279000	Closed site	Valid	Artefact : -	Shelter with Deposit	362
	Contact	Recorders				Mr.R Taplin		Permits		
45-5-0217	Cattai Creek Y-Junction Shelter	AGD	56	307000	6276900	Closed site	Valid	Artefact : -	Shelter with Deposit	362
	Contact	Recorders				ASRSYS		Permits		

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
45-5-0180	Nelson;	AGD	56	307647	6276306	Closed site	Valid	Art (Pigment or Engraved) : -	Shelter with Art	
	<u>Contact</u>	<u>Recorders</u>	Mr.R Taplin							
45-5-5457	Menin Road IA 1	GDA	56	303651	6275674	Open site	Valid	Artefact : -		104807,104808
	<u>Contact</u>	<u>Recorders</u>	Biosis Pty Ltd - Wollongong,Mrs.Samantha Keats							
45-5-3981	BH AS9	GDA	56	303998	6274578	Open site	Valid	Artefact : 5		
	<u>Contact</u>	<u>Recorders</u>	AECOM Australia Pty Ltd - Sydney,Andrew McLaren							
45-5-0634	Longneck Creek 3	AGD	56	304120	6279230	Open site	Valid	Artefact : -	Open Camp Site	1815
	<u>Contact</u>	<u>Recorders</u>	Ms.Bronwyn Conyers							
45-5-0616	Long Neck_Ck.2	AGD	56	304150	6279530	Open site	Valid	Artefact : -	Open Camp Site	1815
	<u>Contact</u>	<u>Recorders</u>	Ms.Bronwyn Conyers,Mr.Stephen King							
45-5-3979	BH AS7	GDA	56	304385	6274768	Open site	Destroyed	Artefact : 5		
	<u>Contact</u>	<u>Recorders</u>	AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Andrew McLa							
45-5-3834	BH PAD 5	GDA	56	304440	6275674	Open site	Valid	Potential Archaeological Deposit (PAD) : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper							
45-5-4915	Old Pitt Town Road 001	GDA	56	304853	6275872	Open site	Destroyed	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	MCH - McCardle Cultural Heritage Pty Ltd,MCH - McCardle Cultural Heritage Pty Ltd							
45-5-5415	Commercial Rd Vineyard	GDA	56	301953	6275452	Open site	Valid	Artefact : 1		
	<u>Contact</u>	<u>Recorders</u>	AMAC Group P/L,Mr.Benjamin Streat							
45-5-3170	Boundary Road Reserve 3	AGD	56	305907	6278753	Open site	Valid	Artefact : 2		
	<u>Contact</u> T Russell	<u>Recorders</u>	ERM Australia Pty Ltd- Sydney CBD							
45-5-4891	Vineyard Isolated Artefact 1	GDA	56	302136	6275091	Open site	Valid	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	Doctor.Darran Jordan,AECOM Australia Pty Ltd - Sydney							
45-5-4875	Box Hill Artefact Scatter 2	GDA	56	303668	6274966	Open site	Valid	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	Doctor.Darran Jordan,AECOM Australia Pty Ltd - Sydney							
45-5-0645	LN7	AGD	56	303490	6279730	Open site	Valid	Artefact : -	Open Camp Site	1380,1815
	<u>Contact</u>	<u>Recorders</u>	Laura-Jane Smith							
45-5-4514	BH-IA5-14	GDA	56	304329	6275137	Open site	Destroyed	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	AECOM Australia Pty Ltd - Sydney,Mr.Andrew McLane							
45-5-3980	BH AS8	GDA	56	304385	6274768	Open site	Destroyed	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	AECOM Australia Pty Ltd - Sydney,AECOM Australia Pty Ltd - Sydney,Andrew McLa							
45-5-3825	BH 8	GDA	56	304385	6274768	Open site	Destroyed	Artefact : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney							
45-5-3826	BH 9	GDA	56	304385	6274768	Open site	Destroyed	Artefact : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney							

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SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
45-5-3836	BH PAD 7	GDA	56	304451	6274791	Closed site	Partially Destroyed	Potential Archaeological Deposit (PAD) : 1, Artefact : -		101832
	Contact	Recorders	Mr.Geordie Oakes,Mr.Geordie Oakes,Extent Heritage Pty Ltd - Pyrmont - Individual						Permits	3838,4714
45-5-4967	OPTR/BH/PAD1	GDA	56	304576	6275947	Open site	Valid	Artefact : -		
	Contact	Recorders	MCH - McCardle Cultural Heritage Pty Ltd,Ms.Penny Mccardle						Permits	4575
45-5-3818	BH 1 & BH 1 PAD	GDA	56	304900	6275742	Open site	Destroyed	Artefact : 1, Potential Archaeological Deposit (PAD) : -		101832
	Contact	Recorders	Mr.Evan Raper,AECOM Australia Pty Ltd - Sydney						Permits	3838
45-5-4512	BH-IA2-14	GDA	56	304949	6275418	Open site	Destroyed	Artefact : -		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,Mr.Andrew McLane						Permits	3838
45-5-0192	Maralya White Hands Shelter	AGD	56	308400	6280300	Closed site	Valid	Artefact : -, Art (Pigment or Engraved) : -	Shelter with Art,Shelter with Deposit	362
	Contact	Recorders	Mr.R Taplin						Permits	
45-5-3169	Boundary Road Reserve 2	AGD	56	306060	6278831	Open site	Valid	Artefact : 1		
	Contact T Russell	Recorders	ERM Australia Pty Ltd- Sydney CBD						Permits	
45-5-4297	Box Hill North 1 (BHN 1)	GDA	56	306633	6278314	Open site	Valid	Grinding Groove : -		
	Contact	Recorders	Mr.Mark Rawson,Kelleher Nightingale Consulting Pty Ltd						Permits	
45-5-4299	Box Hill North 3 (BHN 3)	GDA	56	305061	6276893	Open site	Destroyed	Artefact : 1		
	Contact	Recorders	Kelleher Nightingale Consulting Pty Ltd,Kelleher Nightingale Consulting Pty Ltd,Mi						Permits	3859,4666
45-5-0172	Herne Trig;Annangrove;	AGD	56	310246	6274344	Closed site	Valid	Artefact : -	Shelter with Deposit	
	Contact	Recorders	Mr.R Taplin						Permits	
45-5-0726	CR 1 (Cadwells Road)	AGD	56	311400	6277240	Open site	Valid	Artefact : -	Open Camp Site	1343
	Contact	Recorders	Mary Dallas Consulting Archaeologists (MDCA)						Permits	
45-5-0188	Maralya	AGD	56	307500	6279000	Closed site	Valid	Artefact : -, Art (Pigment or Engraved) : -	Shelter with Art,Shelter with Deposit	362
	Contact	Recorders	ASRSYS						Permits	
45-5-3837	BH PAD 8 (1031-6)	GDA	56	303763	6274429	Open site	Destroyed	Potential Archaeological Deposit (PAD) : 1		101832
	Contact	Recorders	Extent Heritage Pty Ltd - Pyrmont - Individual users,Mr.Evan Raper,Doctor.Alan Wi						Permits	3838
45-5-4509	BH-AS1-14	GDA	56	304013	6274937	Open site	Destroyed	Artefact : -		
	Contact	Recorders	AECOM Australia Pty Ltd - Sydney,Andrew McLaren						Permits	3838

AHIMS Web Services (AWS)

Extensive search - Site list report

Your Ref/PO Number : 23-0060_Extensive

Client Service ID : 756525

SiteID	SiteName	Datum	Zone	Easting	Northing	Context	Site Status **	SiteFeatures	SiteTypes	Reports
45-5-4090	Artefact Scatter PAD 1029-46	GDA	56	304385	6274768	Open site	Destroyed	Artefact : -, Potential Archaeological Deposit (PAD) : -		
	<u>Contact</u>	<u>Recorders</u>	Extent Heritage Pty Ltd - Pyrmont - Individual users,Doctor.Alan Williams,AECOM , <u>Permits</u>							
45-5-0617	Longneck Ck.1	AGD	56	304190	6279600	Open site	Valid	Artefact : -	Open Camp Site	1815
	<u>Contact</u>	<u>Recorders</u>	Ms.Bronwyn Conyers,Mr.Stephen King <u>Permits</u>							
45-5-0639	LN1	AGD	56	304200	6280050	Open site	Valid	Artefact : -	Open Camp Site	1380,1815
	<u>Contact</u>	<u>Recorders</u>	Laura-Jane Smith <u>Permits</u>							
45-5-4129	BH IA1	GDA	56	304403	6275972	Open site	Valid	Artefact : 1		
	<u>Contact</u>	<u>Recorders</u>	South East Archaeology,Andrew McLaren <u>Permits</u>							
45-5-3830	BH PAD 1	GDA	56	304440	6275674	Open site	Valid	Potential Archaeological Deposit (PAD) : 1		101832
	<u>Contact</u>	<u>Recorders</u>	Mr.Evan Raper <u>Permits</u>							
45-5-4513	BH-IA3-14	GDA	56	304539	6275557	Open site	Destroyed	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	AECOM Australia Pty Ltd - Sydney,Andrew McLaren <u>Permits</u>							
45-5-0191	Maralya;	AGD	56	308493	6279889	Closed site	Valid	Artefact : -, Art (Pigment or Engraved) : -	Shelter with Art,Shelter with Deposit	
	<u>Contact</u>	<u>Recorders</u>	Mr.R Taplin <u>Permits</u>							
45-5-4852	Terry Rd OCS PAD-1	GDA	56	305019	6275257	Open site	Destroyed	Artefact : -, Potential Archaeological Deposit (PAD) : -		
	<u>Contact</u>	<u>Recorders</u>	Niche Environment and Heritage,Niche Environment and Heritage,Mr.Balazs Hans <u>Permits</u>							
45-5-5674	52A-IA1-12	GDA	56	305040	6275070	Closed site	Valid	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	Mr.Geordie Oakes,AECOM Australia Pty Ltd - Sydney <u>Permits</u>							
45-5-0190	Curtis Trig;O'Hara's Creek;	AGD	56	309136	6279719	Open site	Valid	Grinding Groove : -	Axe Grinding Groove	
	<u>Contact</u>	<u>Recorders</u>	Mr.R Taplin <u>Permits</u>							
45-5-4094	Isolated Object 1036-5	GDA	56	305297	6275030	Open site	Valid	Artefact : -		
	<u>Contact</u>	<u>Recorders</u>	Extent Heritage Pty Ltd - Pyrmont - Individual users,Doctor.Alan Williams <u>Permits</u>							

** Site Status

Valid - The site has been recorded and accepted onto the system as valid

Destroyed - The site has been completely impacted or harmed usually as consequence of permit activity but sometimes also after natural events. There is nothing left of the site on the ground but proponents should proceed with caution.

Partially Destroyed - The site has been only partially impacted or harmed usually as consequence of permit activity but sometimes also after natural events. There might be parts or sections of the original site still present on the ground

Not a site - The site has been originally entered and accepted onto AHIMS as a valid site but after further investigations it was decided it is NOT an aboriginal site. Impact of this type of site does not require permit but Heritage NSW should be notified

Report generated by AHIMS Web Service on 24/02/2023 for Jacob Kiefel for the following area at Lat, Long From : -33.6524, 150.8464 - Lat, Long To : -33.5981, 150.9702. Number of Aboriginal sites and Aboriginal objects found is 115

This information is not guaranteed to be free from error omission. Heritage NSW and its employees disclaim liability for any act done or omission made on the information and consequences of such acts or omission.

Appendix B

Aboriginal Community Consultation Log

Aboriginal Consultation Log—Gables Public School Project—23-0060

Stage 1—Notification of Project Proposal and Registration of Interest

Stage 1, Step 1—Contacting relevant authorities

Body/Group	Contact Information	Date Sent	Response/Comment
Heritage NSW	heritagemailbox@environment.nsw.gov.au	30 May 2023	7 June 2023 – Provided list of parties to contact
Local Aboriginal Land Council (LALC)	Reception@deerubbin.org.au	30 May 2023	
The Registrar, Aboriginal Lands Right Act 1983	adminofficer@oralra.nsw.gov.au	30 May 2023	2 June 2023 - Advised there were no Registered Aboriginal Owners within the study area and recommended contact with Deerubbin LALC
National Native Title Tribunal (NNTT)	GeospatialSearch@NNTT.gov.au	30 May 2023	30 May 2023 - No Overlap
Native Title Services Corporation (NTSCORP Limited)	information@ntscorp.com.au	30 May 2023	
Local Council	council@thehills.nsw.gov.au	30 May 2023	21 June 2023 - Advised contacting Muru Mittigar
Local Land Services	Gs.service@lls.nsw.gov.au	30 May 2023	

Stage 1, Step 2—Contacting people identified in Stage1, Step 1 & Newspaper notification

Organisation	Contact Information	Date Sent	Response/Comment
A1 Indigenous Services	cazadirect@live.com	21 June 2023	21 June 2023 - Registered
Amanda Hickey Cultural Services	amandahickey@live.com.au	21 June 2023	

Organisation	Contact Information	Date Sent	Response/Comment
Aragung Aboriginal Cultural Heritage Site Assessments	James.eastwood@y7mail.com	21 June 2023	
B.H. Heritage Consultants	hamptonralph46@gmail.com kinghampton77@gmail.com	21 June 2023	
Barking Owl Aboriginal Corporation	barkingowlcorp@gmail.com	21 June 2023	
Barraby Cultural Services	barrabyculturalservices@gmail.com	21 June 2023	
Biamanga (Murrin Clan/Peoples)	biamangachts@gmail.com	21 June 2023	
Bidjawong Aboriginal Corporation	jrcarroll888@gmail.com bidjawong@gmail.com	21 June 2023	
Butucarbin Aboriginal Corporation	butuheritage@gmail.com	21 June 2023	21 June 2023 - Registered
Corroboree Aboriginal Corporation	corroboreecorp@outlook.com	21 June 2023	25 June 2023 – Registered 16 July 2023 – Registered again (in response to letter?) Do not want details shared with LALC
Cullendulla (Murrin Clan/Peoples)	cullendullachts@gmail.com	21 June 2023	
Darug Aboriginal Cultural Heritage Assessments	-	21 June 2023	
Darug Aboriginal Land Care	markdyer2009@live.com.au	21 June 2023	
Darug Boorooberongal Elders Aboriginal Corporation	paulhand1967@gmail.com	21 June 2023	
Darug Custodian Aboriginal Corporation	justinecoplin@optusnet.com.au	21 June 2023	23 June 2023 - Registered
Darug Land Observations	daruglandobservations@gmail.com	21 June 2023	21 June 2023 – Email undeliverable, followed up with phonecall with no response Uncontactable

Organisation	Contact Information	Date Sent	Response/Comment
Deerubbin Local Aboriginal Land Council	srandall@deerubbin.org.au Reception@deerubbin.org.au	21 June 2023	
Dharug (Murrin Clan/Peoples)	dharugchts@gmail.com	21 June 2023	
Dhinawan Culture & Heritage Pty Ltd	dhinawan.ch@gmail.com	21 June 2023	
Didge Ngunawal Clan	didgengunawalclan@yahoo.com.au	21 June 2023	
DJMD Consultancy	darrenjohnduncan@gmail.com	21 June 2023	
Eric Keidge	-	21 June 2023	
Gilay Consultants	cal.slater61@gmail.com	21 June 2023	
Ginninderra Aboriginal Corporation	Ginninderra.corp@gmail.com	21 June 2023	21 June 2023 - Registered
Goodradigbee Cultural & Heritage Aboriginal Corporation	goodradigbee1@outlook.com	21 June 2023	
Gulaga	gulagachts@gmail.com	21 June 2023	
Gunjeewong Cultural Heritage Aboriginal Corporation	gunjeewongculturalheritage21@hotmail.com	21 June 2023	
Gunya Aboriginal Cultural Heritage Services PTY LTD	gunya.ach@gmail.com	21 June 2023	
Julia Narayan	juliaannnarayan2018@gmail.com	21 June 2023	
Kamilaroi Yankuntjatjara Working Group	philipkhan.acn@live.com.au	21 June 2023	21 June 2023 - Registered
Metropolitan Local Aboriginal Land Council	officeadmin@metrolalc.org.au	21 June 2023	
Mura Indigenous Corporation (icn: 8991)	mura.cultureservices@gmail.com	21 June 2023	

Organisation	Contact Information	Date Sent	Response/Comment
Murra Bidgee Mullangari Aboriginal Corporation	murrabidgeemullangari@yahoo.com.au	21 June 2023	28 June 2023 - Registered
Murramarang (Murrin Clan/Peoples)	murramarangchts@gmail.com	21 June 2023	
Ngambaa Cultural Connections	ngambaa.culturalconnections@gmail.com	21 June 2023	
Pemulwuy (Murrin Clan/Peoples)	pemulwuyd@gmail.com	21 June 2023	
Thauaira	thauairachts@gmail.com	21 June 2023	
Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	gamila_roi@yahoo.com.au	21 June 2023	28 June 2023 - Registered
Thoorga Nura	thoorganura@gmail.com	21 June 2023	
Scott Franks on the behalf of the Wonnarua PBC Yarrawalk Pty Ltd	scott@toconwall.com.au	21 June 2023	
Waawaar Awaa Aboriginal Corporation	Waawaar.awaa@gmail.com	21 June 2023	
Wailwan Aboriginal Group	waarlan12@outlook.com	21 June 2023	
Walgalu (Murrin Clan/Peoples)	walgaluchts@gmail.com	21 June 2023	
Woka Aboriginal Corporation	wokacorp@yahoo.com	21 June 2023	25 June 2023 – Registered 16 July 2023 – Registered again (in response to letter?) Do not want details shared with LALC
Wori Woilywa	woriwoilywa@gmail.com	21 June 2023	
Wurrumay Pty Ltd	wurrumay31@outlook.com	21 June 2023	

Organisation	Contact Information	Date Sent	Response/Comment
Yulay Cultural Services	yulayculturalservices@gmail.com	21 June 2023	21 June 2023 - Registered
Yurrandaali	yurrandaali_cs@hotmail.com	21 June 2023	
Yurwang Gundana Consultancy Cultural Heritage Services.	ngunawal56@outlook.com Yurwang.Gundana.C.H.S@outlook.com	21 June 2023	
Bariyan Cultural Connections	bariyan.culturalconnections@gmail.com	21 June 2023	
RAW Cultural Healing	RAW.CulturalHealing@hotmail.com	21 June 2023	
Muru Mittigar	info@murumittigar.com.au	21 June 2023	

Newspaper	Date Published
The Daily Telegraph	22 June 2023
BuySearchSell.com	22 June 2023

Registration cut-off date: 6 July 2023 (14 days must be allowed for Aboriginal people to register an interest in the project)

Stage 1, Step 3–Registered Aboriginal Parties (RAPs) and LALC/Heritage NSW Notification

List of Registered Aboriginal Parties (RAPs)

Registered Aboriginal Party	Contact Information
Yulay Cultural Services	yulayculturalservices@gmail.com
A1 Indigenous Services	cazadirect@live.com
Kamilaroi Yankuntjatjara Working Group	philipkhan.acn@live.com.au
Ginninderra Aboriginal Corporation	Ginninderra.corp@gmail.com
Butucarbin Aboriginal Corporation	butuheritage@gmail.com
Darug Custodian Aboriginal Corporation	justinecoplin@optusnet.com.au
Corroboree Aboriginal Corporation	corroboreecorp@outlook.com

Registered Aboriginal Party	Contact Information
Woka Aboriginal Corporation	wokacorp@yahoo.com
Murra Bidgee Mullangari Aboriginal Corporation	murrabidgeemullangari@yahoo.com.au
Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	gamila_roi@yahoo.com.au

A copy of the registered Aboriginal parties, invitation to register and newspaper notice must be provided to the LALC and Heritage NSW within 28 days of the closing date for registering an interest.

Organisation	Date Sent
Deerubbin LALC	10 July 2023
Heritage NSW	10 July 2023

Stage 2/3–Project Presentation and Gathering Information about Cultural Significance of the Proposed Project

Stage 2/3–RAP Review of ARD/Methodology and gathering information

Registered Aboriginal Party	Date Sent	Response/Comment
Yulay Cultural Services	13 July 2023	
A1 Indigenous Services	13 July 2023	
Kamilaroi Yankuntjatjara Working Group	13 July 2023	10 August 2023 – Thank you for your report, we would like to agree and support your recommendations regarding Gables Public School.
Ginninderra Aboriginal Corporation	13 July 2023	
Butucarbin Aboriginal Corporation	13 July 2023	
Darug Custodian Aboriginal Corporation	13 July 2023	7 August 2023 – Dharug Custodians support the recommendations out in this report.
Corroboree Aboriginal Corporation	13 July 2023	
Woka Aboriginal Corporation	13 July 2023	
Murra Bidgee Mullangari Aboriginal Corporation	13 July 2023	14 August 2023 – I have read the project information and methodology for the above project, I endorse the recommendations made
Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	13 July 2023	

ARD review period ends: 10 August 2023. (Minimum 28 days must be provided to review the ARD.)

Site Walk

Opportunity for RAPs to visit study area/participate in fieldwork.

RAPs notified on 22 August to allow two weeks for RAP RSVP.

Organisation	Date Sent	Date Sent
Yulay Cultural Services	22 August 2023	22 August 2023 – I will be attending the site meeting on Friday 5 September
A1 Indigenous Services	22 August 2023	
Kamilaroi Yankuntjatjara Working Group	22 August 2023	22 August 2023 – We would like to be part of the site walk over. Jamie Currell will be attending.
Ginninderra Aboriginal Corporation	22 August 2023	23 August 2023 – Thank you for your email. I will attend on the 5 th .
Butucarbin Aboriginal Corporation	22 August 2023	4 September 2023 – Tegan Pittman will be attending (Phone call with Jennifer).
Darug Custodian Aboriginal Corporation	22 August 2023	29 August 2023 – I will
Corroboree Aboriginal Corporation	22 August 2023	22 August 2023 – Yes I can attend 5 September 2023 between 1000 and 1200
Woka Aboriginal Corporation	22 August 2023	22 August 2023 – We are available
Murra Bidgee Mullangari Aboriginal Corporation	22 August 2023	23 August 2023 – Ryan will be attending
Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	22 August 2023	

Stage 3—Review of draft Aboriginal Cultural Heritage Assessment Report

Stage 3, Step 1—RAP Review of draft ACHAR

Registered Aboriginal Party	Date Sent/Date Reply	Response/Comment
Yulay Cultural Services	18 October 2023	
A1 Indigenous Services	18 October 2023	
Kamilaroi Yankuntjatjara Working Group	18 October 2023	19 October 2023 – Thank you for your ACHAR, after reviewing your report and taking into consideration the survey results and the high level of disturbance within the study area, we would like to agree and support your report regarding Gables Public School. We continue to look forward to working alongside you on this project.

Registered Aboriginal Party	Date Sent/Date Reply	Response/Comment
Ginninderra Aboriginal Corporation	18 October 2023	
Butucarbin Aboriginal Corporation	18 October 2023	
Darug Custodian Aboriginal Corporation	18 October 2023	
Corroboree Aboriginal Corporation	18 October 2023	<p>19 October 2023 – Our views. As per the outcomes of the site walk it's disappointing about the disturbance. That the inspection observed significant and comprehensive disturbances across the entire study area. No Aboriginal objects or areas with archaeological potential were identified [but] possibly could have been if not so disturbed.</p> <p>And in regard [to] Aboriginal cultural heritage values I agree with incorporating the culture side and also history of Aboriginal within the project. Also providing employment opportunities for Indigenous to teach their knowledge and long known skills. We agree with specific suggestions (NB: Section 3).</p>
Woka Aboriginal Corporation	18 October 2023	<p>6 November 2023 – We have reviewed the ACHAR for Gables Public School and pleased to advise we have no objections and in agreeance.</p>
Murra Bidgee Mullangari Aboriginal Corporation	18 October 2023	<p>14 November 2023 – I have read the project information and ACHAR for the above project, I endorse the recommendations made.</p>
Thomas Dahlstrom Offers ACH value by using 3D Laser and Drone technology	18 October 2023	

ACHAR review period ends: 15 November 2023. (Minimum 28 days must be provided to review the ACHAR.)

Appendix C

Aboriginal Community Consultation Records

Jacob Kiefel

From: Barry Gunther <Barry.Gunther@environment.nsw.gov.au>
Sent: Wednesday, 7 June 2023 10:16 AM
To: Aboriginal Heritage
Subject: DPE Aboriginal stakeholder list for Gables New Public School.
Attachments: Aboriginal Stakeholder letter Gables New Public School.docx; Aboriginal Stakeholder List- The Hills Local Government Area - LIST OF ABORIGINAL STAKEHOLDERS FOR THE DEPARTMENT of PLANNING and ENVIRONMENT.docx

Hi Jacob,

Please find attached the DPE Aboriginal stakeholder list for Gables New Public School.

regards

Barry Gunther, Aboriginal Senior Assessment Officer
Environment and Heritage – Heritage NSW
Department of Planning and Environment
T: 02 9995 6830 | barry.gunther@environment.nsw.gov.au
Heritage.nse.gov.au and dpie.nsw.gov.au
Locked Bag 5020
Parramatta NSW 2124

Heritage NSW Department of Planning and Environment

Please lodge all Applications to Heritagemailbox@environment.nsw.gov.au

Website Facebook Instagram LinkedIn

The Heritage Management System is live from 31 May. More information is available [here](#)

I acknowledge and respect the traditional custodians and ancestors of the lands I work across.

Heritage NSW and coronavirus (COVID-19)

Heritage NSW has taken steps to protect the safety, health and wellbeing of our staff, communities and customers. Whilst our offices remain open, we have put in place flexible working arrangements for our teams across NSW and continue to adapt our working arrangements as necessary. Face-to-face meetings and field work/site visits with our customers are subject to rules on gatherings and social distancing measures. We thank you for your patience and understanding at this time.

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Tuesday, 30 May 2023 12:51 PM
To: OEH HD Heritage Mailbox <HERITAGEMailbox@environment.nsw.gov.au>
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

To whom it may concern,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi@det.nsw.edu.au, the proponent) to prepare an Aboriginal Cultural Heritage

Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

- Proposed subdivision 301/DP1273518 in Lot 201/DP1256554

Figures 1 and 2 show the location of the study area.

The proposed development involves the construction of a public school. The exact nature of these works is yet to be determined but will likely involve the construction of several buildings, the installation of services and associated landscaping works.

In 2015, KNC prepared a Cultural Heritage Assessment Report for the Gables, including the study area. This ACHAR seeks to re-evaluate the study area in the context of the currently proposed development.

The purpose of community consultation with Aboriginal people is to assist SINSW and GML in the preparation of the ACHAR as part of an SSDA and to assist the Director General of Heritage NSW in their consideration and determination of the application.

In accordance with the DECCW's *Aboriginal cultural heritage consultation requirements for proponents 2010* GML is required to compile a list of Aboriginal people who may have an interest in the proposed project area and hold knowledge relevant to determining cultural significance of Aboriginal objects and/or places.

Would you please provide in writing (a letter or email) a list of any relevant Aboriginal people/groups who should be consulted with respect to this project. Your earliest attention to this matter would be appreciated.

The list of Aboriginal people/groups should be sent to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

Alternatively, the list can be emailed to ach@gml.com.au

If you have any questions about this project, please call me on 9319 4811.

Yours sincerely,
GML Heritage Pty Ltd

Jacob Kiefel
Heritage Consultant/Archaeologist



Figure 1 The general location of the study area. (Source: Google Maps with GML overlay)



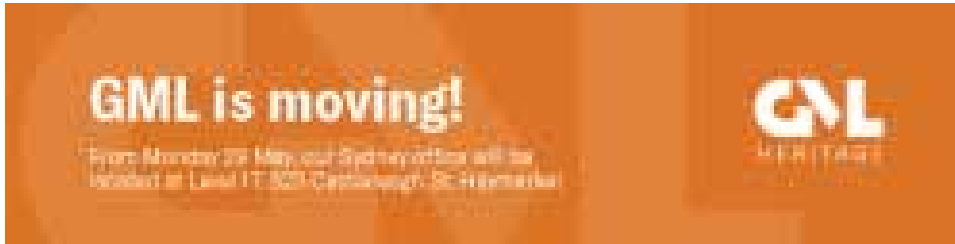
Figure 2 The boundary of The Gables new Public School identified as the study area. (Source: Nearmap with GML overlay)

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000

T Reception: 02 9319 4811

www.gml.com.au



We respect and acknowledge the First Nations of the lands and waters on which we live and work, their rich cultural heritage and deep connection to Country, and we acknowledge their Elders past and present. We are committed to truth-telling and to engaging with First Nations to support the protection of their culture and heritage. We strongly advocate social, cultural and political justice and support the Uluru Statement from the Heart.

We value and encourage working flexibly at GML and I may send you an email outside your normal working hours, but I do not expect a response before you return to work.

The information contained in this e-mail message and any attached files may be confidential and may contain copyright material of GML Heritage Pty Ltd or third parties. Any unauthorised use, disclosure or copying of this e-mail and/or its attachments is prohibited. If you have received this e-mail in error please notify the sender immediately by return e-mail and delete all copies of the message and attachments. Before opening or using attachments, please check them for viruses or defects. Our liability is limited to resupplying the e-mail and attached files. Content and views expressed in this e-mail may be those of the sender, and are not necessarily endorsed by GML Heritage Pty Ltd.

This email is intended for the addressee(s) named and may contain confidential and/or privileged information.

If you are not the intended recipient, please notify the sender and then delete it immediately.

Any views expressed in this email are those of the individual sender except where the sender expressly and with authority states them to be the views of the NSW Office of Environment, Energy and Science.

PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL

Jacob Kiefel

From: Brendan Smith <brendan.smith167@oralra.nsw.gov.au>
Sent: Friday, 2 June 2023 9:55 AM
To: Aboriginal Heritage
Subject: RE: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR
Attachments: 20230602_AO Search_ACHA_proposed new Gables Public School, The Gables (near Penrith)_GML Heritage_Deerubbin LALC FINAL.pdf

OFFICIAL

Dear Jacob,

Please find attached the response from the Office of the Registrar, ALRA to your email of 30 May 2023 regarding the proposed new Gables Public School, on Fontana Drive and Cataract Rd, The Gables (near Penrith), NSW.

If you have any further questions, please respond by return email.

Kind regards and best wishes,

Brendan

Brendan Smith

Senior Project Officer, Aboriginal Owners
Office of the Registrar, Aboriginal Land Rights Act 1983

Premier and Cabinet

T (02) 8575 1160 **M** 0439 454 485 **E** brendan.smith167@oralra.nsw.gov.au
www.oralra.nsw.gov.au

PO Box 787
PARRAMATTA NSW 2124
Working days Monday to Friday, 9:00 am – 5:00 pm



I acknowledge the traditional custodians of the land and pay respects to Elders past and present. I also acknowledge all the Aboriginal and Torres Strait Islander staff working with NSW Government at this time.

The Office of the Registrar stands on Aboriginal land. We acknowledge the traditional custodians of the land and we show our respect for Elders past, present and emerging through thoughtful and collaborative approaches to our work, seeking to demonstrate our ongoing commitment to supporting the return of land to Aboriginal people as compensation for past dispossession; and to support self-determination through participation and representation in the land council network.

Please consider the environment before printing this email.

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Tuesday, 30 May 2023 12:58 PM
To: Admin Officer <adminofficer@oralra.nsw.gov.au>
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

To whom it may concern,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi@det.nsw.edu.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

- Proposed subdivision 301/DP1273518 in Lot 201/DP1256554

Figures 1 and 2 show the location of the study area.

The proposed development involves the construction of a public school. The exact nature of these works is yet to be determined but will likely involve the construction of several buildings, the installation of services and associated landscaping works.

In 2015, KNC prepared a Cultural Heritage Assessment Report for the Gables, including the study area. This ACHAR seeks to re-evaluate the study area in the context of the currently proposed development.

The purpose of community consultation with Aboriginal people is to assist SINSW and GML in the preparation of the ACHAR as part of an SSDA and to assist the Director General of Heritage NSW in their consideration and determination of the application.

In accordance with the DECCW's *Aboriginal cultural heritage consultation requirements for proponents 2010* GML is required to compile a list of Aboriginal people who may have an interest in the proposed project area and hold knowledge relevant to determining cultural significance of Aboriginal objects and/or places.

Would you please provide in writing (a letter or email) a list of any relevant Aboriginal people/groups who should be consulted with respect to this project. Your earliest attention to this matter would be appreciated.

The list of Aboriginal people/groups should be sent to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

Alternatively, the list can be emailed to ach@gml.com.au

If you have any questions about this project, please call me on 9319 4811.

Yours sincerely,
GML Heritage Pty Ltd

Jacob Kiefel
Heritage Consultant/Archaeologist



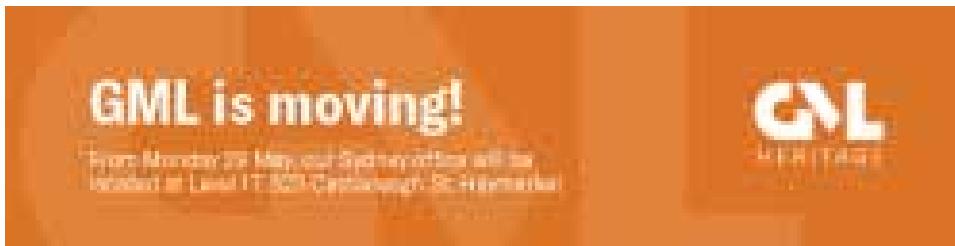
Figure 1 The general location of the study area. (Source: Google Maps with GML overlay)



Figure 2 The boundary of The Gables new Public School identified as the study area. (Source: Nearmap with GML overlay)

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000
T Reception: 02 9319 4811



We respect and acknowledge the First Nations of the lands and waters on which we live and work, their rich cultural heritage and deep connection to Country, and we acknowledge their Elders past and present. We are committed to truth-telling and to engaging with First Nations to support the protection of their culture and heritage. We strongly advocate social, cultural and political justice and support the Uluru Statement from the Heart.

We value and encourage working flexibly at GML and I may send you an email outside your normal working hours, but I do not expect a response before you return to work.

The information contained in this e-mail message and any attached files may be confidential and may contain copyright material of GML Heritage Pty Ltd or third parties. Any unauthorised use, disclosure or copying of this e-mail and/or its attachments is prohibited. If you have received this e-mail in error please notify the sender immediately by return e-mail and delete all copies of the message and attachments. Before opening or using attachments, please check them for viruses or defects. Our liability is limited to resupplying the e-mail and attached files. Content and views expressed in this e-mail may be those of the sender, and are not necessarily endorsed by GML Heritage Pty Ltd.

OFFICIAL

OFFICIAL

2 June 2023

By email: ach@gml.com.au

Jacob Kiefel
Heritage Consultant/Archaeologist
GML Heritage
Level 17, 323 Castlereagh Street
HAYMARKET NSW 2000

Dear Jacob,

Aboriginal Cultural Heritage Assessment – proposed new Gables Public School, on Fontana Drive and Cataract Rd, The Gables (near Penrith), NSW: request for list of potential Aboriginal stakeholders

We refer to your email to this Office, dated 30 May 2023, requesting contact information for Aboriginal organisations, stakeholders and/or people who may have cultural knowledge relevant to the proposed development of the new Gables Public School, on Fontana Drive and Cataract Road, The Gables (near Penrith), NSW, as part of an Aboriginal Cultural Heritage Assessment (ACHA).

Under Section 170 of the *Aboriginal Land Rights Act 1983* (NSW), the Office of the Registrar is required to maintain the Register of Aboriginal Owners (RAO) for New South Wales. A search of the RAO has shown that there are currently no Registered Aboriginal Owners in the project area.

The proposed development/study area falls within the boundaries of Deerubbin Local Aboriginal Land Council. We recommend you contact Deerubbin LALC (contact details provided below) as they may wish to contribute.

Yours sincerely,



Brendan Smith
Senior Project Officer
Office of the Registrar, Aboriginal Land Rights Act 1983

Deerubbin Local Aboriginal Land Council
PO Box 2341
NORTH PARRAMATTA NSW 1750
Ph: (02) 4724 5600
Email: reception@deerubbin.org.au

Jacob Kiefel

From: Geospatial Search Requests <GeospatialSearch@NNTT.gov.au>
Sent: Tuesday, 30 May 2023 2:42 PM
To: Aboriginal Heritage
Subject: RE: SR23/875 - Aboriginal Registration for Community Consultation—Gables New Public School ACHAR [SEC=OFFICIAL]

OFFICIAL

Your ref: 23-0060 **Our ref:** SR23/875

Dear Jacob Kiefel,

Thank you for your search request, please find your results below.

Please note: The following parcels listed in your correspondence were not found on the National Native Title Tribunal's records as at 30 May 2023: 301//DP1273518 and Lot 201//DP1256554. However, results have been provided for Lot 301//DP1287967 as identified in your project boundary extent via a search of SixMaps.

Search Results

The results provided are based on the information you supplied and are derived from a search of the following Tribunal databases:

- Schedule of Native Title Determination Applications
- Register of Native Title Claims
- Native Title Determinations
- Indigenous Land Use Agreements (Registered and notified)

Results for overlapping native title matters in NSW:

Feature ID	Tenure	Cadastre Data As At	Feature Area SqKm	Overlap	
301//DP1287967	NSW GOVERNMENT	4/05/2023	0.0221	NNTT File Number	Name
				No overlap	

These items not found in NNTT Cadastre data in NSW:

Parcel ID
201//DP1256554
301//DP1273518

For more information about the Tribunal's registers or to search the registers yourself and obtain copies of relevant register extracts, please visit our [website](#).

Information on native title claims and freehold land can also be found on the Tribunal's website here: [Native title claims and freehold land](#).

Please note: There may be a delay between a native title determination application being lodged in the Federal Court and its transfer to the Tribunal. As a result, some native title determination applications recently filed with the Federal Court may not appear on the Tribunal's databases.

The search results are based on analysis against external boundaries of applications only. Native title applications commonly contain exclusions clauses which remove areas from within the external boundary. To determine whether the areas described are in fact subject to claim, you need to refer to the "Area covered by claim" section of the relevant Register Extract or Schedule Extract and any maps attached.

Search results and the existence of native title

Please note that the enclosed information from the Register of Native Title Claims and/or the Schedule of Applications is **not** confirmation of the existence of native title in this area. This cannot be confirmed until the Federal Court makes a determination that native title does or does not exist in relation to the area. Such determinations are registered on the National Native Title Register.

The Tribunal accepts no liability for reliance placed on enclosed information

The enclosed information has been provided in good faith. Use of this information is at your sole risk. The National Native Title Tribunal makes no representation, either express or implied, as to the accuracy or suitability of the information enclosed for any particular purpose and accepts no liability for use of the information or reliance placed on it.

If you have any further queries, please do not hesitate to contact us via GeospatialSearch@NNTT.gov.au

Regards,

Geospatial Searches

National Native Title Tribunal | Perth

Email: GeospatialSearch@nntt.gov.au | www.nntt.gov.au

From: Aboriginal Heritage <ach@gml.com.au>

Sent: Tuesday, 30 May 2023 11:00 AM

To: Geospatial Search Requests <GeospatialSearch@NNTT.gov.au>

Subject: SR23/875 - Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Caution: This is an external email. DO NOT click links or open attachments unless you recognise the sender and know the content is safe.

Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

To whom it may concern,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi@det.nsw.edu.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

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- Proposed subdivision 301/DP1273518 in Lot 201/DP1256554

Figures 1 and 2 show the location of the study area.

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Would you please provide in writing (a letter or email) a list of any relevant Aboriginal people/groups who should be consulted with respect to this project. Your earliest attention to this matter would be appreciated.

The list of Aboriginal people/groups should be sent to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

Alternatively, the list can be emailed to ach@gml.com.au

If you have any questions about this project, please call me on 9319 4811.

Yours sincerely,
GML Heritage Pty Ltd

Jacob Kiefel
Heritage Consultant/Archaeologist



Figure 1 The general location of the study area. (Source: Google Maps with GML overlay)



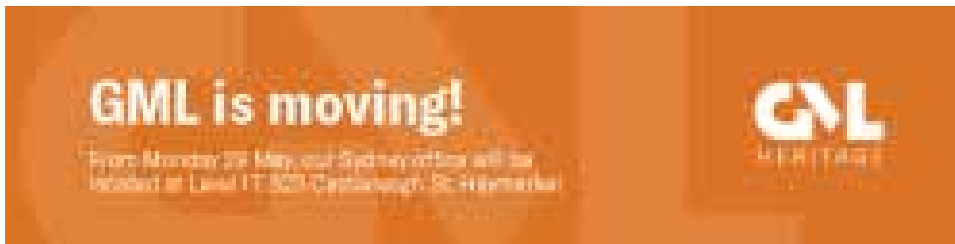
Figure 2 The boundary of The Gables new Public School identified as the study area. (Source: Nearmap with GML overlay)

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000

T Reception: 02 9319 4811

www.gml.com.au



We respect and acknowledge the First Nations of the lands and waters on which we live and work, their rich cultural heritage and deep connection to Country, and we acknowledge their Elders past and present. We are committed to truth-telling and to engaging with First Nations to support the protection of their culture and heritage. We strongly advocate social, cultural and political justice and support the Uluru Statement from the Heart.

We value and encourage working flexibly at GML and I may send you an email outside your normal working hours, but I do not expect a response before you return to work.

The information contained in this e-mail message and any attached files may be confidential and may contain copyright material of GML Heritage Pty Ltd or third parties. Any unauthorised use, disclosure or copying of this e-mail and/or its attachments is prohibited. If you have received this e-mail in error please notify the sender immediately by return e-mail and delete all copies of the message and attachments. Before opening or using attachments, please check them for viruses or defects. Our liability is limited to resupplying the e-mail and attached files. Content and views expressed in this e-mail may be those of the sender, and are not necessarily endorsed by GML Heritage Pty Ltd.

Jacob Kiefel

From: LLS GS Service Mailbox <gs.service@lls.nsw.gov.au>
Sent: Tuesday, 30 May 2023 1:09 PM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Dear Jacob

Thank you for your recent letter seeking assistance to identify Aboriginal stakeholder organisations and persons who may hold an interest in Country at the project area designated in your correspondence.

Greater Sydney Local Land Services (GS LLS) acknowledges that Local Land Services (formerly as Catchment Management Authorities) has been listed in Section 4.1.3.(g) of the Aboriginal Cultural Heritage Consultation requirements for proponents 2010, to support Part 6, of the NSW National Parks and Wildlife Act 1974 as a source of information to obtain the 'names of Aboriginal people who may hold cultural knowledge relevant to determining the significance of Aboriginal objects and/or places'.

GS LLS understands and respects the significant role and values that tangible and intangible Aboriginal Cultural Heritage holds for First Nations/Aboriginal people with Country. GS LLS also partners with many First Nations communities on Caring for Country projects that aim to protect and enhance those tangible and intangible values in Country including Aboriginal Cultural Heritage. GS LLS considers Aboriginal Cultural Heritage matters in relation to its role in land management and considers cultural heritage issues in the context of Natural Resource Management.

However, GS LLS feels that it is not a primary source of contact for First Nations (Aboriginal) communities or persons that may inform or provide comment on development or planning issues.

GS LLS strongly recommends you contact Heritage NSW to seek their advice on all-inclusive contact lists of persons and organisations who 'speak for Country' and that may assist with your investigation.

Regards

Customer Service Team

Local Land Services | Greater Sydney

Department of Regional NSW

Telephone 02 4724 2100

Level 4, 2-6 Station Street Penrith
PO Box 4515 WESTFIELD PENRITH

Office Hours: 8.30am - 4.30pm

E: gs.service@lls.nsw.gov.au | **W:** www.lls.nsw.gov.au



Department of Regional NSW

You can also get in touch with us is through our [online enquiry form](#)

How would you rate our service today?



Your opinion is valuable and will help us improve our service

Greater Sydney Local Land Services acknowledges we operate in and deliver services throughout Country of First Nations people in the Greater Sydney Region.
We recognise and respect Elders and cultural knowledge holders, past and present, while acknowledging the unique and diverse enduring cultures and histories of all First Nations people.
Always was and always will be Aboriginal land.

From: Aboriginal Heritage <ach@gml.com.au>

Sent: Tuesday, 30 May 2023 1:00 PM

To: LLS GS Service Mailbox <gs.service@lls.nsw.gov.au>

Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

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Jacob Kiefel

From: Geospatial Search Requests <GeospatialSearch@NNTT.gov.au>
Sent: Tuesday, 30 May 2023 1:01 PM
To: Aboriginal Heritage
Subject: RE: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Your email has been received and is being actioned. For information regarding timeframes and what you will receive in response please refer to our website at this address:

http://www.nntt.gov.au/assistance/Geospatial/Pages/Geospatial_Searches.aspx

Geospatial Searches

National Native Title Tribunal | Perth

Email: GeospatialSearch@nntt.gov.au | www.nntt.gov.au

Jacob Kiefel

From: Heritage NSW <support@zendesk.environment.nsw.gov.au>
Sent: Tuesday, 30 May 2023 12:52 PM
To: Aboriginal Heritage
Cc: Heritagemailbox
Subject: Request received 5704: Re: Aboriginal Registration for Community Consultation—
Gables New Public School ACHAR

Your request 5704 has been received and is being reviewed by our support staff.

To provide additional information, reply to this email.

This email is a service from Heritage NSW . Delivered by [Zendesk](#)

From: OEH HD Heritage Mailbox <HERITAGEMailbox@environment.nsw.gov.au>
Sent: Tuesday, 30 May 2023 12:51 PM
To: Aboriginal Heritage
Subject: Automated Response
Attachments: image003.png; image001.png

Thank you for contacting Heritage NSW. We will respond to your email as soon as possible.

In the interim, please see the below information regarding some of our common enquiries, which may assist you.

Heritage Act 1977 – s139(4) Exceptions

Heritage NSW no longer accepts s139(4) applications as the new archaeological exceptions process is now live. Information on the new process, including how to self-assess your works may be found here [s139\(4\)Exceptions - Self Assessment](#).

Heritage Management System (HMS) is now live

HMS is a new digital system for lodging Heritage Act applications and searching heritage information. Go to the Heritage NSW website for more information and to access the [Heritage Management System](#)

Applications and Section 170 notifications

If you have submitted an application under the Heritage Act 1977 or the National Parks and Wildlife Act 1974, or a section 170 notification, it will first be reviewed for completeness and then allocated to the appropriate assessment team or officer. An officer will contact you if any additional information is required. The completeness check is generally completed within 7-14 business days.

We aim to process applications or notifications within the timeframes below:

Application/Notification type	Timeframe (Commences once an application or notification is complete)
Planning Proposals Section 140 Permits Section 4.55 Modifications	21 days
Integrated Development Applications	If advertised: 21 days following receipt of submissions, or advice there were no submissions, or If not advertised: 40 days
Section 60 Application (fast track) Section 60 Applications (standard/ major works)	21 days 40 days (or 60 days if advertised)
Section 90 Aboriginal Heritage Impact Permit (AHIP)	60 days

Section 170 notifications – local heritage items	14 days
Section 170 notifications – state heritage/SHR items	40 days
Section 170 registers and heritage asset management strategies	As advised/ negotiated with an agency's single point of contact

Nominations for listing under the Heritage Act 1977 (State Heritage Register)

A completed nomination form must accompany your application. The application form is available on our website ([Nominate listing on the state heritage register](#)). SHR Nominations are considered by the State Heritage Register Committee who will decide whether the nomination will proceed to the next stage of assessment.

Nominations for Aboriginal Place listings under the National Parks and Wildlife Act 1974

Nominations are allocated to the relevant team within 2 business days. An officer will contact you if any additional information is required. The Aboriginal Place proposal form is available on our website: [Nominating an aboriginal place](#)

Aboriginal Cultural Heritage (ACH) Conservation and Repatriation

Programs supported by Heritage NSW include the ACH Conservation and Repatriation of Aboriginal ancestors and objects. This work is managed by staff located across NSW. Enquiries into these programs are sent to the relevant team within 2 business days. Please send any enquiries to heritagemailbox@environment.nsw.gov.au and one of our staff will respond to you directly. Please advise us of any requests to modify our projects or timeframes to better accommodate your needs.

Please visit our website at [Heritage NSW](#) for further information.

Sincerely,
Customer Concierge Team.

Environment and Heritage.
Department of Planning and Environment

T (02 9873 8500 E Heritagemailbox@environment.nsw.gov.au
4 Parramatta Square, 12 Darcy St
Parramatta NSW 2150

Working days Monday to Friday, 09:00am - 05:00pm



[Website](#) [Facebook](#) [Instagram](#) [LinkedIn](#)

We acknowledge the traditional custodians of the land and pay respects to Elders past, present and emerging.

Please consider the environment before printing this email.

This email is intended for the addressee(s) named and may contain confidential and/or privileged information.
If you are not the intended recipient, please notify the sender and then delete it immediately.
Any views expressed in this email are those of the individual sender except where the sender expressly and with
authority states them to be the views of the NSW Office of Environment, Energy and Science.

PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL

Jacob Kiefel

From: Deerubbin Reception <Reception@deerubbin.org.au>
Sent: Tuesday, 30 May 2023 12:52 PM
To: Aboriginal Heritage
Subject: Automatic reply: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Thank you for your email to Deerubbin Local Aboriginal Land Council. We receive a significant number of emails and we are reviewing yours for a reply. One of our team will be in touch with you in a minimum of 10 business days.

If your enquiry is about a booking for an event at Old Parramatta Gaol, please email events@deerubbin.org.au

Jacob Kiefel

From: The Hills Shire Council <Council@thehills.nsw.gov.au>
Sent: Tuesday, 30 May 2023 12:51 PM
To: Aboriginal Heritage
Subject: Automatic reply: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Warning - Unattended Mailbox

Thank you for contacting The Hills Shire Council. This mailbox will be unattended between 4:30PM 24th April 2023 and 8.00AM 26th April 2023.

If you are reporting an emergency relating to roads, trees, drainage, emergency dog attacks, alleged breaches of development consent, unauthorised work, or for any urgent issues relating to a community facility please call +61 2 9843 0555 to escalate your request.

Kind regards,

The Hills Shire Council

CONFIDENTIALITY NOTICE

The information contained in this email is strictly confidential and prepared solely for the use of the intended recipient(s). The copyright of this communication belongs to The Hills Shire Council.
If you are not the intended recipient, please do not read, use, disseminate, distribute or copy this message or attachments.
If you have received this message in error, please notify the sender immediately and delete this message.
Views expressed in this message are those of the individual sender, and are not necessarily the views of The Hills Shire Council

DISCLAIMER

Before opening any attachments, please check them for viruses and defects.
The sender does not accept liability for any viruses, errors or omissions in the contents of this message or attachment, which arise as a result of email transmission.

Jacob Kiefel

From: Berry Demey Casino <bcasino@thehills.nsw.gov.au>
Sent: Wednesday, 21 June 2023 1:11 PM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registraion for Community Consultation, ACHAR
Attachments: ECM_20742005_v1_Aboriginal Registration for Community ConsultationGables New Public School ACHAR.pdf

Hi Jacob,

I trust this email finds you well.

I am writing this email in reference to the email request address to The Hills Shire Council – see attached document. Council co-ordinates with Muru Mittigar, which is a local Dharug social enterprise located in The Hills LGA. You can contact them through their webpage - [Muru Mittigar](#)

Let me know via email if you have any further questions or if there's anything else Council can assist you with.

Kind regards,
Berry



Berry Demey Casino

Community Development Officer - Youth and Community
+61 2 9843-0245 | 0421998401 | bcasino@thehills.nsw.gov.au
Administration Centre, 3 Columbia Court Norwest NSW 2153
PO Box 7064, NORWEST NSW 2153
www.thehills.nsw.gov.au

Your feedback is important to us, please fill in our [customer survey](#).

Thank you

Request for Spatial Search of Tribunal Registers

1: Your details

Your name:	<i>Jacob Kiefel</i>		
Your company:	<i>GML Heritage</i>		
E-mail address:	<i>ach@gml.com.au</i>	Phone:	<i>9319 4811</i>
Your reference:	<i>23-0060</i>	Your state:	<i>New South Wales</i>
<input checked="" type="checkbox"/>	<i>I have read and acknowledge the terms and conditions on the next page.</i>		

2: Areas to be searched

Jurisdiction to be searched:	<i>New South Wales</i>	Tenure to be searched:	<i>Select one.</i>
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Non freehold parcel or tenement identifiers (add up to 20 separate identifiers)

Parcel 1:	<i>DP 1256554</i>	Parcel 2:	<i>DP 1273518</i>
Parcel 3:	<i>Click or tap here to enter text.</i>	Parcel 4:	<i>Click or tap here to enter text.</i>
Parcel 5:	<i>Click or tap here to enter text.</i>	Parcel 6:	<i>Click or tap here to enter text.</i>
Parcel 7:	<i>Click or tap here to enter text.</i>	Parcel 8:	<i>Click or tap here to enter text.</i>
Parcel 9:	<i>Click or tap here to enter text.</i>	Parcel 10:	<i>Click or tap here to enter text.</i>
Parcel 11:	<i>Click or tap here to enter text.</i>	Parcel 12:	<i>Click or tap here to enter text.</i>
Parcel 13:	<i>Click or tap here to enter text.</i>	Parcel 14:	<i>Click or tap here to enter text.</i>
Parcel 15:	<i>Click or tap here to enter text.</i>	Parcel 16:	<i>Click or tap here to enter text.</i>
Parcel 17:	<i>Click or tap here to enter text.</i>	Parcel 18:	<i>Click or tap here to enter text.</i>
Parcel 19:	<i>Click or tap here to enter text.</i>	Parcel 20:	<i>Click or tap here to enter text.</i>

If your search area is not a non-freehold parcel or mining or petroleum tenement, you can enter other tenure or administrative regions here (e.g. local government area, townsite or county). Please provide as much detail as you can.

Click or tap here to enter text.

E-mail the completed form to GeospatialSearch@NNTT.gov.au

Terms and Conditions

1. Specify only one jurisdiction (e.g. Queensland) and one type of tenure (e.g. mining tenement) per form. You can add up to 20 separate tenements or parcels per search request. For more than 20 parcels or tenements please submit additional search requests or contact GeospatialSearch@NNTT.gov.au to discuss your requirements.

Note: if your area of interest cannot be clearly identified from the search form, or is not held in NNTT datasets, we may instead provide search results for a surrounding local government area, or other suitable regional area.

2. The NNTT does not conduct searches over freehold land (other than freehold land identified as aboriginal freehold)

Under the Native Title Act 1993 (Cth), the valid grant of a freehold estate (other than certain types of Aboriginal and Torres Strait Islander land) on or before 23 December 1996 is known as a 'previous exclusive possession act'. This means that native title has been extinguished over the area. Native title claimants are not allowed to include land and waters covered by previous exclusive possession acts in their applications; therefore they would normally exclude freehold areas. A native title application may, however, be made over freehold land on the basis that freehold was invalidly granted, but the chances of this happening are very low.

The NNTT is not the custodian of the data for freehold estates. To determine whether a particular parcel of land is freehold land, you may wish to seek such information from the relevant state government custodian.

3. Cultural Heritage in NSW.

The National Native Title Tribunal has undertaken steps to remove itself from the formal list of sources for information about indigenous groups in development areas. The existence or otherwise of native title is quite separate to any matters relating to Aboriginal cultural heritage. Information on native title claims, native title determinations and Indigenous Land Use Agreements is available on the Tribunal's website.

4. Spatial searches rely on data obtained from the relevant custodian. Whilst efforts are taken to update such datasets on a regular basis, the collection and interpretation of such datasets may be influenced by a number of factors that can impact of the completeness and accuracy of your search results.

Disclaimer

While the National Native Title Tribunal (NNTT) and the Native Title Registrar (Registrar) have exercised due care in ensuring the accuracy of the information provided, it is provided for general information only and on the understanding that neither the NNTT, the Registrar nor the Commonwealth of Australia is providing professional advice. Appropriate professional advice relevant to your circumstances should be sought rather than relying on the information provided. In addition, you must exercise your own judgment and carefully evaluate the information provided for accuracy, currency, completeness and relevance for the purpose for which it is to be used.

The information provided is often supplied by, or based on, data and information from external sources, therefore the NNTT and Registrar cannot guarantee that the information is accurate or up-to-date.

The NNTT and Registrar expressly disclaim any liability arising from the use of this information.

This information should not be relied upon in relation to any matters associated with cultural heritage.

From: Aboriginal Heritage
Sent: Tuesday, 30 May 2023 1:01 PM
To: Gs.service@lls.nsw.gov.au
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

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From: Jacob Kiefel
Sent: Tuesday, 30 May 2023 1:00 PM
To: information@ntscorp.com.au
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To: GeospatialSearch@NNTT.gov.au
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR
Attachments: Request for Spatial Search of Tribunal Registers.pdf

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Sent: Tuesday, 30 May 2023 12:58 PM
To: adminofficer@oralra.nsw.gov.au
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

To whom it may concern,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi@det.nsw.edu.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

- Proposed subdivision 301/DP1273518 in Lot 201/DP1256554

Figures 1 and 2 show the location of the study area.

The proposed development involves the construction of a public school. The exact nature of these works is yet to be determined but will likely involve the construction of several buildings, the installation of services and associated landscaping works.

In 2015, KNC prepared a Cultural Heritage Assessment Report for the Gables, including the study area. This ACHAR seeks to re-evaluate the study area in the context of the currently proposed development.

The purpose of community consultation with Aboriginal people is to assist SINSW and GML in the preparation of the ACHAR as part of an SSDA and to assist the Director General of Heritage NSW in their consideration and determination of the application.

In accordance with the DECCW's *Aboriginal cultural heritage consultation requirements for proponents 2010* GML is required to compile a list of Aboriginal people who may have an interest in the proposed project area and hold knowledge relevant to determining cultural significance of Aboriginal objects and/or places.

Would you please provide in writing (a letter or email) a list of any relevant Aboriginal people/groups who should be consulted with respect to this project. Your earliest attention to this matter would be appreciated.

The list of Aboriginal people/groups should be sent to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street

Haymarket, NSW, 2000

Alternatively, the list can be emailed to ach@gml.com.au

If you have any questions about this project, please call me on 9319 4811.

Yours sincerely,
GML Heritage Pty Ltd

Jacob Kiefel

Heritage Consultant/Archaeologist



Figure 1 The general location of the study area. (Source: Google Maps with GML overlay)



Figure 2 The boundary of The Gables new Public School identified as the study area. (Source: Nearmap with GML overlay)

From: Aboriginal Heritage
Sent: Tuesday, 30 May 2023 12:51 PM
To: Reception@deerubbin.org.au
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

To whom it may concern,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi@det.nsw.edu.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

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GML Heritage Pty Ltd

Jacob Kiefel

Heritage Consultant/Archaeologist



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From: Aboriginal Heritage
Sent: Tuesday, 30 May 2023 12:51 PM
To: heritagemailbox@environment.nsw.gov.au
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

To whom it may concern,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi@det.nsw.edu.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

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Yours sincerely,
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Jacob Kiefel

Heritage Consultant/Archaeologist



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From: Aboriginal Heritage
Sent: Tuesday, 30 May 2023 12:50 PM
To: council@thehills.nsw.gov.au
Subject: Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

Re: Aboriginal Registration for Community Consultation—Gables New Public School ACHAR

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GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi@det.nsw.edu.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

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If you have any questions about this project, please call me on 9319 4811.

Yours sincerely,
GML Heritage Pty Ltd

Jacob Kiefel

Heritage Consultant/Archaeologist



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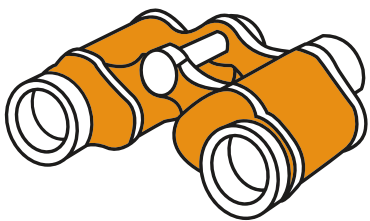
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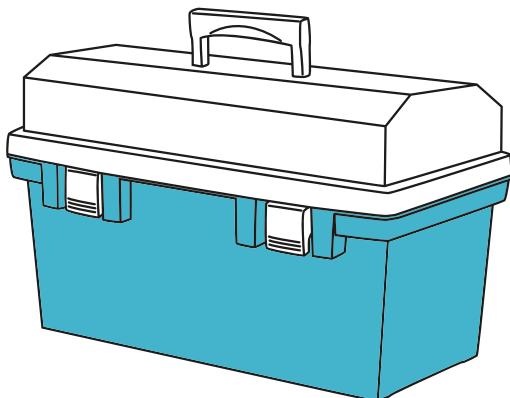
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Notices

Public Notices

PUBLIC NOTICE

Proposed termination of Strata Scheme No **71970** being property situated at **175 Avenue Road Mosman NSW 2088**.

Notice is given of an intention to apply to the Registrar General for an order terminating the above Strata Scheme and the consequent winding up of the Owners Corporation, pursuant to section 142 of the Strata Schemes Development Act 2015 (NSW).

Any person having any claim against the Owners Corporation of the above Strata Scheme or any estate or interest in or claim against any of the lots comprised in the Strata Scheme is required, on or before **Friday, 21 July 2023**, to send particulars of the estate, interest or claim to Morabito Legal, PO Box Q1108, QVB NSW 1230 or by email to dominic@morabitolegal.com.au.

PUBLIC NOTICE

Proposed termination of Strata Scheme No **34337** being property situated at **173 Avenue Road Mosman NSW 2088**.

Notice is given of an intention to apply to the Registrar General for an order terminating the above Strata Scheme and the consequent winding up of the Owners Corporation, pursuant to section 142 of the Strata Schemes Development Act 2015 (NSW).

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Notices

Public Notices

Notice of Aboriginal Consultation: Argyle Terrace, The Rocks

An Aboriginal Cultural Heritage Assessment is proposed for the Argyle Terrace Courtyard, 13-31 Playfair St, The Rocks for works associated with a proposed courtyard upgrade project by Placemaking NSW (nominated contact: Luka Enstrom-Gibb lenstrom-gibb@tkda.com.au).

Aboriginal people who hold cultural knowledge and wish to be consulted for this assessment are invited to register an expression of interest by 6 July 2023 by email to matt@ambs.com.au or by post to Attn: Matt Byron, AMBS Ecology & Heritage, Unit 14, 1 Hordern Place, Camperdown NSW 2050.

The consultation is required in accordance with Secretary's Environmental Assessment Requirements issued for the State Significant Development for the project. Aboriginal community consultation as per Heritage NSW requirements in NSW may be used to assist in the preparation of an application for an AHIP for developments and assist the Director General of DPC in consideration and determination of an AHIP application.

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General Notices

Gables New Public School - Aboriginal Registration for Community Consultation

Aboriginal Registration for Community Consultation—Gables New Public School GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under Environmental Planning and Assessment 1977 (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

- Proposed subdivision 301/DP1273518 in Lot 201/DP1256554

The below image shows the location of the study area. The proposed development involves the construction of a public school. The exact nature of these works is yet to be determined but will likely involve the construction of several buildings, the installation of services and associated landscaping works.

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Jacob Kiefel

From: Steven Johnson <wokacorp@yahoo.com>
Sent: Sunday, 16 July 2023 4:35 PM
To: Aboriginal Heritage
Subject: Re: Gables Public School

Woka Aboriginal Corporation
Preservation of Aboriginal Culture & Heritage
Mob: 0406991221
Email: wokacorp@yahoo.com

Attention: Rohani

Re: Interest in an Aboriginal Cultural Heritage Assessment

I note that I have cultural knowledge within the area and have cultural connections. We are all Aboriginal people from all over NSW. We are from different clans. We provide employment to all Indigenous people. We are all experienced Aboriginal Cultural Heritage Site Officers. We have worked on number of projects in the area. We are aware that registering for this project does not guarantee work, should field surveys, test excavations, or salvage excavations be required.

Some of the bigger company's we have engaged with are Lendlease, NBN, Transgrid, Camellia project the Metro, etc. We have worked with the National Parks & Wildlife, WaterNSW, RMS/TFNSW on for over a decade on projects. We have our history & stories passed down to us by our Elders. We have assisted in surveys, test excavations, salvage & consulting with archaeologists over a vast number of years. We are experienced in the field of identifying potential PADS, artefacts, Including our learned history and knowledge passed down to us. We appreciate the opportunity to be part of protecting and preserving our Aboriginal heritage and Culture. We are very proud of our heritage and culture passed to us by our Ancestors and our own histories . We are therefore pleased with being a part of this research and to provide our experience and knowledge.

Our organisation has the current Public liability insurance and is WHS compliant, with all member's holding white cards and required PPE.

All our members are extremely experienced in the identification of Aboriginal artefacts and have worked with numerous Archeologists in field surveys, including test and salvage excavations on fieldwork. We are very passionate about our ancestral land and our conservation of our history matters the upmost to us. We hold strong links to our ancestors, our culture and our heritage and lore. We are motivated to share our history with our current generation and future generations to pass down to our Mob.

Please note we do not want our details forwarded to LALC, please do not release our correspondence. Please register Woka Aboriginal Corporations name for this project. My number is listed below.

Sincerely
Steve
Aboriginal Heritage Custodian
Mob: 0406991221
Email: wokacorp@yahoo.com

We respectfully acknowledge the Traditional Owners of the lands upon which we work and pay our deep respect to Elders past, present and emerging.

On Thursday, July 13, 2023, 1:06 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Steven Johnson,

GML Heritage Pty Ltd (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent), to prepare an Aboriginal Cultural Heritage Assessment (ACHAR) for the Gables New Public School. This ACHAR will support a State Significant Development Application (SSDA), under the *Environmental Planning and Assessment Act 1977* (EPA Act).

Aboriginal people have a continuing connection with the Gables and the surrounding area. This project will continue to be guided by the views, opinions and cultural knowledge of the Aboriginal contributors. As a Registered Aboriginal Party (RAP) we seek your input and information on how or why this place is important to you and/or your family and community today.

This letter provides an overview of the project (consultation Stage 2) and outlines the proposed methodology for the cultural heritage assessment (Stage 3). Please find attached a Due Diligence report (referred to as a Preliminary Indigenous Heritage Assessment Impact Report) prepared by GML, providing an analysis of previous archaeological investigations and a summary of archaeological potential within the study area.

About the Project

The proponent seeks to construct a public school within land bounded by Fontana Drive to the west and Cataract Road to the east (Figure 1). This school will comprise of:

- 44 Home bases
- 3 Support learning home bases
- 1 Hall
- Core facilities, including administration building and library
- Sports area including standard soccer field
- Provision for future expansion of learning hubs

The location of the study area is shown in Figure 1.

An Aboriginal Cultural Heritage Assessment Report was previously prepared for the initial development proposal for the Gables suburb, including our study area. We seek to re-evaluate the study area in the context of the currently proposed development.



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Methods for Aboriginal Heritage Assessment

The project's Aboriginal heritage objectives are first to identify whether the project area retains deposits capable of holding Aboriginal objects. The second objective is to understand Aboriginal values associated with this place, and (if present) the values of Aboriginal objects. The final objective is to provide an ACHAR which describes these values and presents management and mitigation measures which have been developed in collaboration with the project's RAPs.

To achieve the first objective, we will aim to refine the zoning of Aboriginal archaeological sensitivity as defined by our Due Diligence report (Figure 2). The methodology for this initial assessment utilised historical maps, plans and aerial photographs, the outcomes of a previous archaeological field survey of the study area, an understanding of Aboriginal archaeological test excavations within the Gables, and an analysis of the soil and landform context of the study area. It was previously concluded that the study area has nil-to-low Aboriginal archaeological potential due to extremely high levels of historical disturbance which has likely removed natural soil profiles. We will utilise any newly available information (new geotechnical data, nearby archaeological excavations, and/or changes to the nature of the project area where available) to further our understanding of the potential for Aboriginal archaeological material across the study area.



Figure 2 Aboriginal archaeological sensitivity of the study area. (Source: Nearmap 2018 with GML overlay)

Achieving the second objective will be addressed through community consultation, and possibly a Site Walk. We ask you to consider and provide any information or advice related to your communities' connections with the project area. The third objective will be considered and developed in collaboration with project RAPs.

Review and Feedback

We would like to receive your comments on the project, its intended investigation methodology, and/or relating to how the project area is important to the local Aboriginal community, you family or general communal cultural significance. We may use and include the information provided during the preparation of the ACHAR. Please specify any culturally sensitive information, or if you do not want us to include your responses.

Any response/feedback can be provided to GML, reference Gables Public School project, by 10 August 2023, either by phone on (02) 9319 4811 or by email to ach@gml.com.au. Should you wish to provide a written postal submission these can be sent to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket NSW 2000

We look forward to your response and will provide further project information as it becomes available.

Regards



Jacob Kiefel
Consultant
GML Heritage

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000

T Reception: 02 9319 4811

www.gml.com.au



We respect and acknowledge the First Nations of the lands and waters on which we live and work, their rich cultural heritage and deep connection to Country, and we acknowledge their Elders past and present. We are committed to truth-telling and to engaging with First Nations to support the protection of their culture and heritage. We strongly advocate social, cultural and political justice and support the Uluru Statement from the Heart.

We value and encourage working flexibly at GML and I may send you an email outside your normal working hours, but I do not expect a response before you return to work.

The information contained in this e-mail message and any attached files may be confidential and may contain copyright material of GML Heritage Pty Ltd or third parties. Any unauthorised use, disclosure or copying of this e-mail and/or its attachments is prohibited. If you have received this e-mail in error please notify the sender immediately by return e-mail and delete all copies of the message and attachments. Before opening or using attachments, please check them for viruses or defects. Our liability is limited to resupplying the e-mail and attached files. Content and views expressed in this e-mail may be those of the sender, and are not necessarily endorsed by GML Heritage Pty Ltd.

Jacob Kiefel

From: MARILYN CARROLL <corroboreecorp@outlook.com>
Sent: Sunday, 16 July 2023 3:24 PM
To: Aboriginal Heritage
Subject: Re: EOI - Gables Public School

Hi Jacob

We are registering Corroboree Aboriginal Corporation in a full capacity. We have worked on a vast number of projects as Cultural Heritage Officers in the project area. We are currently involved on many projects in the subject area. My family and other family members have lived in the area and family currently reside in the surrounding areas. We are registering in a full capacity. We are Aboriginal people who are culturally & heritage aware. We have the necessary ability, experience, skills, insight and the knowledge to identify artefacts on field work. And as Aboriginal People we connect thru the land, thru our Ancestors and our Heritage. Therefore we are able participate on all levels. We have worked with many archaeologists across a broad landscape. We have consulted with most archeological companies over many years on projects. We have all the relevant insurances and safety gear. We are all fit, capable and adapt to a vast landscape.

Contact is preferred via email: corroboreecorp@outlook.com The contact number, email and contact person is also listed in the signature.

Please do not disclose any of our details to LALC. We have responded for inclusion, to participate on all levels. Thanks.

Kind regards

Marilyn Carroll-Johnson

Director

Corroboree Aboriginal Corporation

Mob: 0415911159

E: corroboreecorp@outlook.com

We respectfully acknowledge the Traditional Owners of the lands upon which we work and pay our deep respect to Elders past, present and emerging.

On Thursday, July 13, 2023, 1:07 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Marilyn Carroll-Johnson,

GML Heritage Pty Ltd (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent), to prepare an Aboriginal Cultural Heritage Assessment (ACHAR) for the Gables New Public School. This ACHAR will support a State Significant Development Application (SSDA), under the *Environmental Planning and Assessment Act 1977* (EPA Act).

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The location of the study area is shown in Figure 1.

An Aboriginal Cultural Heritage Assessment Report was previously prepared for the initial development proposal for the Gables suburb, including our study area. We seek to re-evaluate the study area in the context of the currently proposed development.



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Methods for Aboriginal Heritage Assessment

The project's Aboriginal heritage objectives are first to identify whether the project area retains deposits capable of holding Aboriginal objects. The second objective is to understand Aboriginal values associated with this place, and (if present) the values of Aboriginal objects. The final objective

is to provide an ACHAR which describes these values and presents management and mitigation measures which have been developed in collaboration with the project's RAPs.

To achieve the first objective, we will aim to refine the zoning of Aboriginal archaeological sensitivity as defined by our Due Diligence report (Figure 2). The methodology for this initial assessment utilised historical maps, plans and aerial photographs, the outcomes of a previous archaeological field survey of the study area, an understanding of Aboriginal archaeological test excavations within the Gables, and an analysis of the soil and landform context of the study area. It was previously concluded that the study area has nil-to-low Aboriginal archaeological potential due to extremely high levels of historical disturbance which has likely removed natural soil profiles. We will utilise any newly available information (new geotechnical data, nearby archaeological excavations, and/or changes to the nature of the project area where available) to further our understanding of the potential for Aboriginal archaeological material across the study area.



Figure 2 Aboriginal archaeological sensitivity of the study area. (Source: Nearmap 2018 with GML overlay)

Achieving the second objective will be addressed through community consultation, and possibly a Site Walk. We ask you to consider and provide any information or advice related to your communities' connections with the project area. The third objective will be considered and developed in collaboration with project RAPs.

Review and Feedback

We would like to receive your comments on the project, its intended investigation methodology, and/or relating to how the project area is important to the local Aboriginal community, you family or general communal cultural significance. We may use and include the information provided during the preparation of the ACHAR. Please specify any culturally sensitive information, or if you do not want us to include your responses.

Any response/feedback can be provided to GML, reference Gables Public School project, by 10 August 2023, either by phone on (02) 9319 4811 or by email to ach@gml.com.au. Should you wish to provide a written postal submission these can be sent to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket NSW 2000

We look forward to your response and will provide further project information as it becomes available.

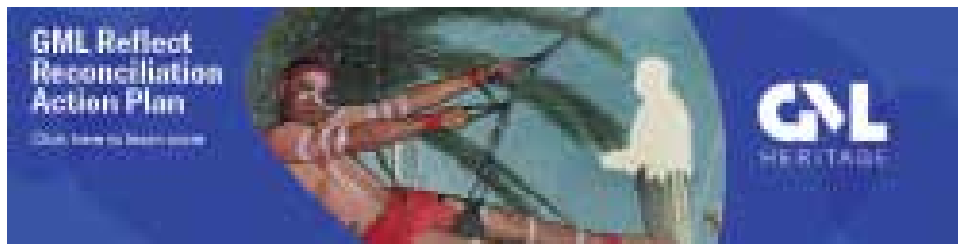
Regards



Jacob Kiefel
Consultant
GML Heritage

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000
T Reception: 02 9319 4811
www.gml.com.au



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Jacob Kiefel

From: Butucarbin Heritage <butuheritage@gmail.com>
Sent: Wednesday, 21 June 2023 8:52 PM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Jacob,
On behalf of Butucarbin, I would like to register interest in this project.

Kind regards,
Jenny

On Wed, Jun 21, 2023 at 2:18 PM Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Jennifer Beale,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

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Figure 1 shows the location of the study area.

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In 2015, KNC prepared a Cultural Heritage Assessment Report for the Gables, including the study area. This ACHAR seeks to re-evaluate the study area in the context of the currently proposed development.

The purpose of community consultation with Aboriginal people is to assist Schools Infrastructure NSW in the preparation of an SSDA and to assist the Director General of Heritage NSW in their consideration and determination of the application.

In accordance with the DECCW's *Aboriginal cultural heritage consultation requirements for proponents 2010* GML is required to compile a list of Aboriginal people who may have an interest in the proposed project area and hold knowledge relevant to determining cultural significance of Aboriginal objects and/or places.

GML invite local Aboriginal people who hold cultural knowledge relevant to determining the significance of Aboriginal object(s) and/or place(s) in the study area to register an interest in community consultation regarding the proposed activity. If you wish to register please provide in writing (a letter or email) a brief statement clarifying that you wish to be involved in future Aboriginal community consultation and how you will assist with the assessment of cultural significance associated with the subject land.

All registrations should be received by GML at ach@gml.com.au no later than 6 July 2023.

Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street

Haymarket, NSW, 2000

Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

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--

Lowanna Gibson
Project Manager for Butucarbin Cultural Heritage
B.A Archaeology/Anthropology USYD
Juris Doctor UTS

Jacob Kiefel

From: Ginninderra Aboriginal Corporation <ginninderra.corp@gmail.com>
Sent: Wednesday, 21 June 2023 5:21 PM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School


Hi Jacob,

Thank you for your email.

Please register Ginninderra AC for the above mentioned project. We have several members with connections to the area and would like to be involved in all aspects of the project please.

Kind regards,

Krystle Carroll-Elliott
Ginninderra Aboriginal Corporation
M: [0451016224](tel:0451016224)
E: Ginninderra.corp@gmail.com

 We acknowledge the Traditional Owners of Country throughout Australia and recognise their connection to land, water, and community.
We pay our respects to them, their cultures, and to Elders past and present.

On 21 Jun 2023, at 2:28 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Krystle Carroll,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

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- Figure 1 shows the location of the study area.

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GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

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If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage

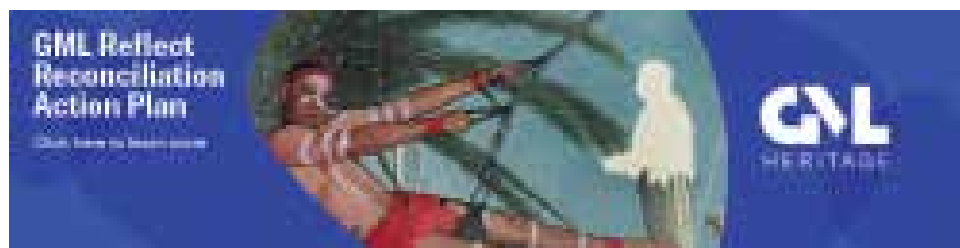


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Jacob Kiefel

From: Phil Khan <philipkhan.acn@live.com.au>
Sent: Wednesday, 21 June 2023 4:56 PM
To: Aboriginal Heritage
Subject: RE: Aboriginal Registration for Community Consultation - Gables New Public School
Attachments: Public liability 2023 to 2024.pdf; Icare 2023.pdf

Hi Jacob,

Thank you for informing us that **GML Heritage** will be involved in an Aboriginal Cultural Heritage Assessment at **Gables New Public School** & that you are inviting Aboriginal organisations to register, if they wish too be involved in the community consultation process.

As a senior Aboriginal person for the past 50yrs, I actively participate in the protection of the Aboriginal Cultural Heritage throughout the Sydney Basin, & particularly throughout Western Sydney, on behalf of Kamilaroi Yankuntjatjara Working Group I wish to provide to you my organisation's registration of interest.

I wish to be involved & participate in all levels of consultation/project involvement. I wish to attend all meetings, participate in available field work & receive a copy of the report.

I have attached a copy of Kamilaroi Yankuntjatjara Working group's Public Liability Insurance & Workers Compensation certificate.

Our Rates - \$112.50 p/h, \$450 half day & \$900 full day (Exc. GST)

Our RAPS have up to 15yrs Cultural Heritage experience in – field work which involves manual excavation (digging), sieving, identifying artefacts, setting up transits, setting up equipment, packing equipment, site surveys & attending meetings.

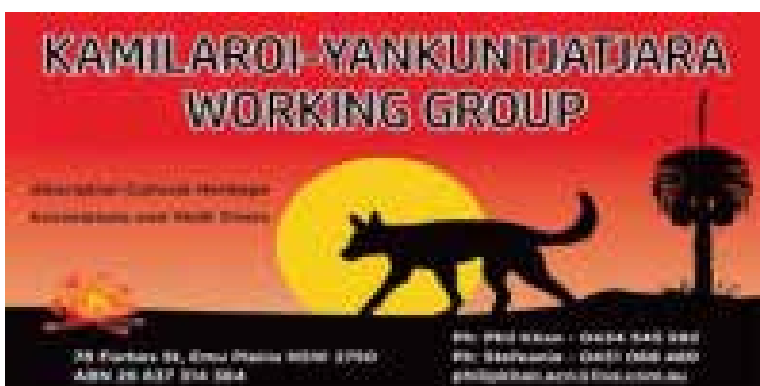
Should you wish me to provide further information, please do not hesitate to contact me on 0434545982 or Stefeanie on 0451068480.

Kind Regards

Phil Khan - Director

Ph: 0434545982

Email: philipkhan.acn@live.com.au



Sent from [Mail](#) for Windows 10

From: [Aboriginal Heritage](#)
Sent: Wednesday, 21 June 2023 2:29 PM

To: philipkhan.acn@live.com.au

Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Phil Khan,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000



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Jacob Kiefel

From: Carolyn .H <cazadirect@live.com>
Sent: Wednesday, 21 June 2023 2:42 PM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School
Attachments: A1.WC2024.pdf; A1.PL2024.pdf



Contact: Carolyn Hickey
Mobile: 0411650057
Email: Cazadirect@live.com
Address: 10 Marie Pitt Place, Glenmore Park, NSW 2745
ACN: 639 868 876
ABN: 31 639 868 876

Hi,
Thank you for your email, I would like to register in being involved in all levels of consultation for this project.
Including, Meetings, Reports, Sharing Cultural Information, and available Field Work.

About the founder Carolyn Hickey
I am a traditional owner with over 25 years experience in helping preserve Aboriginal cultural heritage on projects.
I hold cultural knowledge relevant to determining the cultural significance of Aboriginal objects and values that exist in the project area.
I have attached A1 Indigenous Services Insurances

[A1 INDIGENOUS SERVICES PTY LTD Represents over 100 Indigenous Locals](#)

When Selecting Groups for Engagement:

Please consider that **A1 INDIGENOUS SERVICES PTY LTD** is a member of the **NSW INDIGENOUS CHAMBER OF COMMERCE**.

We carry the NSWICC Assured logo showing that **A1 Indigenous Services** has met National Policy requirements as upheld by the First Australians Chamber of Commerce and Industry (FACCI) for being identified as a **100% First Nations Owned Indigenous Business** That has demonstrate compliance with Government and Industry Regulators.

Kind Regards
Carolyn Hickey

[A1 INDIGENOUS SERVICES PTY LTD is now a member of the NSW INDIGENOUS CHAMBER OF COMMERCE](#)

A business or enterprise carrying the NSWICC Assured logo has met National Policy requirements as upheld by the First Australians Chamber of Commerce and Industry (FACCI) for being identified as a First Nations Business Owner or Entrepreneur and the business must demonstrate compliance with Government and Industry Regulators.

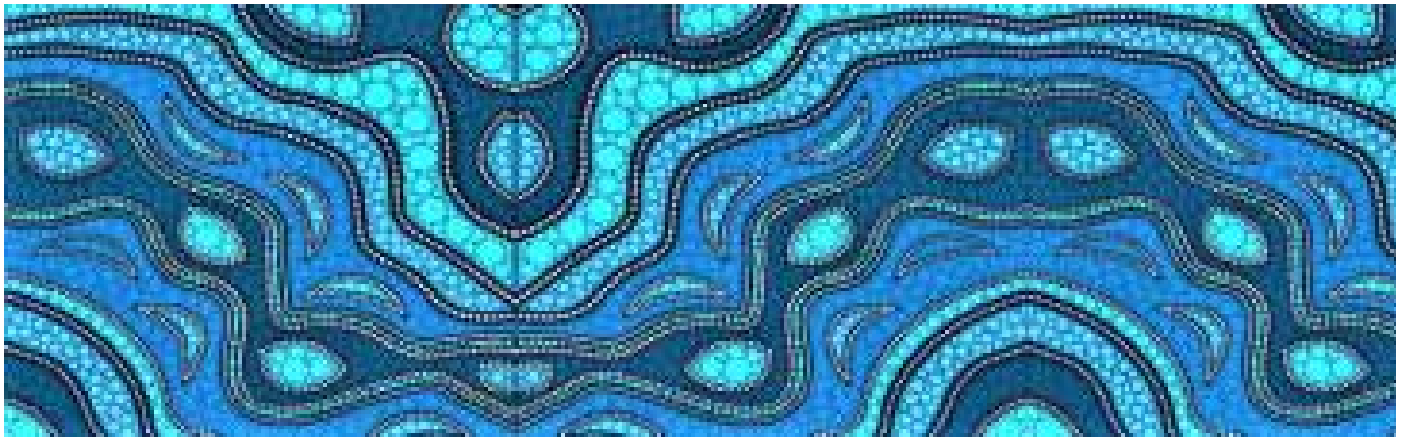
(Certificate attached) A certificate confirms that the Enterprise listed above has met all requirements of the NSWICC's Assured Program , operating as a 100% Aboriginal Owned, Operated and Controlled Business. The NSW Indigenous Chamber of Commerce (NSWICC) is the Peak body for Aboriginal Business in New South Wales and a member of the First Australians Chamber of Commerce and Industry (FACCI)

A1 Indigenous Services is 100%, Indigenous Owned Australian Company
which offers a range of services to the construction industry.

It is our mission to commit to an innovative approach to a better future for Indigenous employment and community.

While improving ways to close the gap in Aboriginal participation in the construction Industry.
Building strength in aboriginal communities and our Indigenous labour force.





From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: cazadirect@live.com <cazadirect@live.com>
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Carolyn Hickey,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

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If you have any questions about this project please call me on 9319 4811.

Kind Regards,



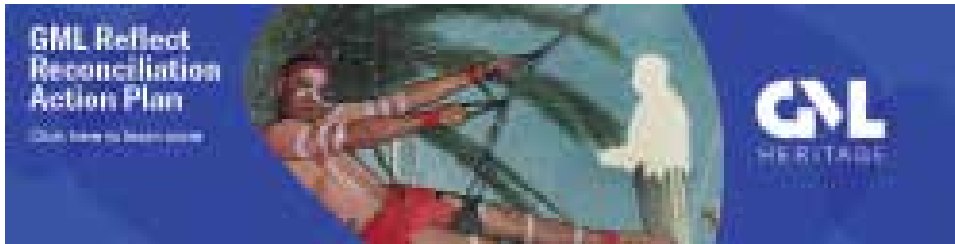
Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000
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Jacob Kiefel

From: Arika J <yulayculturalservices@gmail.com>
Sent: Wednesday, 21 June 2023 2:30 PM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Good afternoon,

Yulay cultural service's would like to register our interest and be involved in all the aspects of this project.

Kind regards,

Arika Jalomaki

0481 251 385

On Wed, 21 Jun 2023 at 2:24 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Arika Jalomaki (Manager),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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[Haymarket, NSW, 2000](#)

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If you have any questions about this project please call me on 9319 4811.

Kind Regards,

A handwritten signature in black ink, appearing to be 'JK', with several horizontal strokes extending to the right.

Jacob Kiefel
Heritage Consultant
GML Heritage



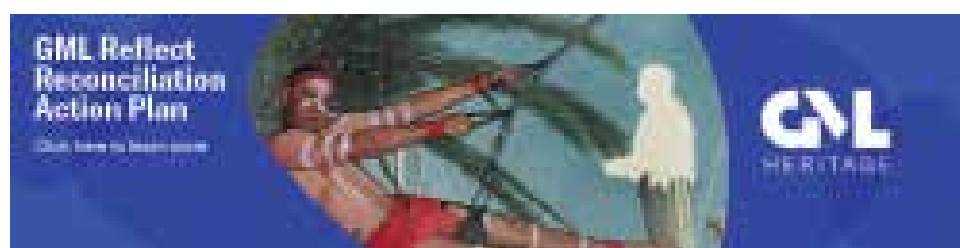
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--

Arika Jalomaki

Jacob Kiefel

From: Microsoft Outlook
To: daruglandobservations@gmail.com
Sent: Wednesday, 21 June 2023 2:19 PM
Subject: Undeliverable: Re: Aboriginal Registration for Community Consultation - Gables New Public School

mx.google.com rejected your message to the following email addresses:

daruglandobservations@gmail.com (daruglandobservations@gmail.com)

The recipient's mailbox is full and can't accept messages now. Please try resending your message later, or contact the recipient directly.

mx.google.com gave this error:

The email account that you tried to reach is over quota and inactive. Please direct the recipient to <https://support.google.com/mail/?p=OverQuotaPerm> w8-20020a63f50800000b00552db57a742si3192804pgh.279 - gsmtip

Diagnostic information for administrators:

Generating server: ME2PR01MB5570.ausprd01.prod.outlook.com

daruglandobservations@gmail.com
mx.google.com

Remote server returned '552-5.2.2 The email account that you tried to reach is over quota and inactive. 552-5.2.2 Please direct the recipient to 552 5.2.2 <https://support.google.com/mail/?p=OverQuotaPerm> w8-20020a63f50800000b00552db57a742si3192804pgh.279 - gsmtip'

Original message headers:

ARC-Seal: i=1; a=rsa-sha256; s=arcselector9901; d=microsoft.com; cv=none;

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Jacob Kiefel

From: Steven Johnson <wokacorp@yahoo.com>
Sent: Sunday, 25 June 2023 1:14 PM
To: Aboriginal Heritage
Subject: Re: Registration for Community Consultation - Gables New Public School

Woka Aboriginal Corporation
Preservation of Aboriginal Culture & Heritage
Mob: 0406991221
Email:wokacorp@yahoo.com

Attention: Jacob

Re: Interest in Gables New Public School

I note that I have personally resided in the area and have cultural connections. We are all Aboriginal people from all over NSW. We are from different clans. We provide employment to all Indigenous people. We are all experienced Aboriginal Cultural Heritage Site Officers. We have worked on number of projects in the area. We are aware that registering for this project does not guarantee work, should field surveys, test excavations, or salvage excavations be required.

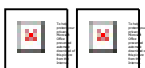
Some of the bigger company's we have engaged with are Lendlease, NBN, Transgrid, Camellia project the Metro, etc. We have worked with the National Parks & Wildlife, WaterNSW, RMS/TFNSW on for over a decade on projects. We have our history & stories passed down to us by our Elders. We have assisted in surveys, test excavations, salvage & consulting with archaeologists over a vast number of years. We are experienced in the field of identifying potential PADS, artefacts, Including our learned history and knowledge passed down to us. We appreciate the opportunity to be part of protecting and preserving our Aboriginal heritage and Culture. We are very proud of our heritage and culture passed to us by our Ancestors and our own histories . We are therefore pleased with being a part of this research and to provide our experience and knowledge.

Our organisation has the current Public liability insurance and is WHS compliant, with all member's holding white cards and required PPE.

All our members are extremely experienced in the identification of Aboriginal artefacts and have worked with numerous Archeologists in field surveys, including test and salvage excavations on fieldwork. We are very passionate about our ancestral land and our conservation of our history matters the upmost to us. We hold strong links to our ancestors, our culture and our heritage and lore. We are motivated to share our history with our current generation and future generations to pass down to our Mob.

Please note we do not want our details forwarded to LALC, please do not release our correspondence. Please register Woka Aboriginal Corporations name for this project. My number is listed below.

Sincerely
Steve
Aboriginal Heritage Custodian
Mob: 0406991221
Email: wokacorp@yahoo.com



We respectfully acknowledge the Traditional Owners of the lands upon which we work and pay our deep respect to Elders past, present and emerging.

On Wednesday, June 21, 2023, 2:29 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Steven Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

- Proposed subdivision 301/DP1273518 in Lot 201/DP1256554

Figure 1 shows the location of the study area.

The proposed development involves the construction of a public school. The exact nature of these works is yet to be determined but will likely involve the construction of several buildings, the installation of services and associated landscaping works.

In 2015, KNC prepared a Cultural Heritage Assessment Report for the Gables, including the study area. This ACHAR seeks to re-evaluate the study area in the context of the currently proposed development.

The purpose of community consultation with Aboriginal people is to assist Schools Infrastructure NSW in the preparation of an SSDA and to assist the Director General of Heritage NSW in their consideration and determination of the application.

In accordance with the DECCW's *Aboriginal cultural heritage consultation requirements for proponents 2010* GML is required to compile a list of Aboriginal people who may have an interest in the proposed project area and hold knowledge relevant to determining cultural significance of Aboriginal objects and/or places.

GML invite local Aboriginal people who hold cultural knowledge relevant to determining the significance of Aboriginal object(s) and/or place(s) in the study area to register an interest in community consultation regarding the proposed activity. If you wish to register please provide in writing (a letter or email) a brief statement clarifying that you wish to be involved in future Aboriginal community consultation and how you will assist with the assessment of cultural significance associated with the subject land.

All registrations should be received by GML at ach@gml.com.au no later than 6 July 2023.

Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street

Haymarket, NSW, 2000

Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000

T Reception: 02 9319 4811

www.gml.com.au



We respect and acknowledge the First Nations of the lands and waters on which we live and work, their rich cultural heritage and deep connection to Country, and we acknowledge their Elders past and present. We are committed to truth-telling and to engaging with First Nations to support the protection of their culture and heritage. We strongly advocate social, cultural and political justice and support the Uluru Statement from the Heart.

We value and encourage working flexibly at GML and I may send you an email outside your normal working hours, but I do not expect a response before you return to work.

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From: MARILYN CARROLL <corroboreecorp@outlook.com>
Sent: Sunday, 25 June 2023 10:13 AM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

We are registering Corroboree Aboriginal Corporation in a full capacity. We have worked on a vast number of projects as Cultural Heritage Officers in the project area. We are currently involved on many projects in the subject area. My family and other family members have lived in the area and family currently reside in the surrounding areas. We are registering in a full capacity. We are Aboriginal people who are culturally & heritage aware. We have the necessary ability, experience, skills, insight and the knowledge to identify artefacts on field work. And as Aboriginal People we connect thru the land, thru our Ancestors and our Heritage. Therefore we are able participate on all levels. We have worked with many archaeologists across a broad landscape. We have consulted with most archeological companies over many years on projects. We have all the relevant insurances and safety gear. We are all fit, capable and adapt to a vast landscape.

Contact is preferred via email: corroboreecorp@outlook.com The contact number, email and contact person is also listed in the signature.

Please do not disclose any of our details to LALC. We have responded for inclusion, to participate on all levels. Thanks.

Kind regards
Marilyn Carroll-Johnson
Director
Corroboree Aboriginal Corporation
Mob: 0415911159
E: corroboreecorp@outlook.com Kind regards

We respectfully acknowledge the Traditional Owners of the lands upon which we work and pay our deep respect to Elders past, present and emerging.

On Wednesday, June 21, 2023, 2:18 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Marilyn Carroll-Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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All registrations should be received by GML at ach@gml.com.au no later than 6 July 2023.

Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street

Haymarket, NSW, 2000

Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



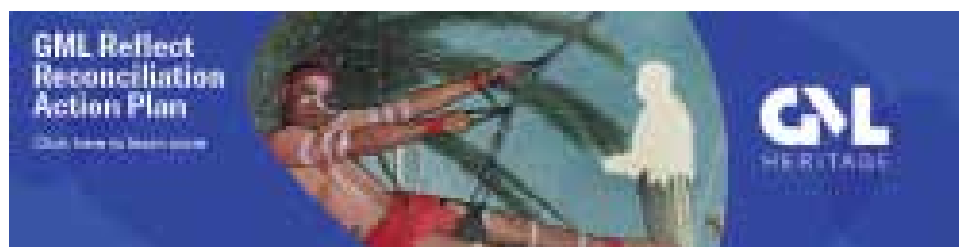
Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

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Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000

T Reception: 02 9319 4811

www.gml.com.au



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Jacob Kiefel

From: Thomas Dahlstrom <gamila_roi@yahoo.com.au>
Sent: Wednesday, 28 June 2023 1:09 PM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Hi Jacob

I hope you are well mate.

Thank you for the invitation.

I would like to register my interest as a RAP for this project please.

Kind regards

Thomas Dahlstrom
Cultural Heritage Consultant

On 21 Jun 2023, at 2:19 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Thomas Dahlstrom,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

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If you have any questions about this project please call me on 9319 4811.

Kind Regards,

<image001.png>
Jacob Kiefel
Heritage Consultant
GML Heritage

<image002.png>
Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

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— — —
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Jacob Kiefel

From: Darleen Johnson <murrabidgeemullangari@yahoo.com.au>
Sent: Wednesday, 28 June 2023 10:15 AM
To: Aboriginal Heritage
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Hi Jacob

Please register our company for the above project, we have done many projects in and around the project area.

Kind regards

Darleen Johnson

0490051102

On Wednesday, 21 June 2023 at 02:19:19 pm AEST, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Ryan Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

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GML Heritage
Level 17, 323 Castlereagh Street

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If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: hamptonralph46@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Ralph Hampton,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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The purpose of community consultation with Aboriginal people is to assist Schools Infrastructure NSW in the preparation of an SSDA and to assist the Director General of Heritage NSW in their consideration and determination of the application.

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Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: cazadirect@live.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Carolyn Hickey,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: scott@tocomwall.com.au
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Scott Franks,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



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From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: gamila_roi@yahoo.com.au
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Thomas Dahlstrom,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

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Figure 1 shows the location of the study area.

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GML Heritage
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If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: thoorganura@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear John Carriage (Chief Executive Officer),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: pemulwuyd@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Pemulwuy Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: thauairachts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Shane Carriage,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: ngambaa.culturalconnections@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Kaarina Slater,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: murramarangchts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Roxanne Smith,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:19 PM
To: murrabidgeemullangari
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Ryan Johnson,

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: daruglandobservations@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Jamie Workman, Anna Workman and Anna O'Hara,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: paulhand1967@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Paul Hand (chairperson),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: markdyer2009@live.com.au
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Mark Dyer,

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From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: cullendullachts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Corey Smith,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: corroboreecorp@outlook.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Marilyn Carroll-Johnson,

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Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: bidjawong@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear James Carroll,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Figure 1 shows the location of the study area.

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Kind Regards,



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GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: butuheritage@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Jennifer Beale,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: barrabyculturalservices@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Lee Field (Manager),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: biamangachts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Seli Storer,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: barkingowlcorp@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Mrs Jody Kulakowski (Director),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage <ach@gml.com.au>
Sent: Wednesday, 21 June 2023 2:18 PM
To: kinghampton77@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Nola Hampton,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'James.eastwood@y7mail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Jamie Eastwood,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'amandahickey@live.com.au'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Amanda Hickey,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'cazadirect@live.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Carolyn Hickey,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage



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From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'RAW.CulturalHealing@hotmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Raymond Weatherall,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'bariyan.culturalconnections@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Kayelene Terry,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'Yurwang.Gundana.C.H.S@outlook.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Dean Bell and Merekai Bell,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage
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Haymarket, NSW, 2000

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If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'ngunawal56@outlook.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Dean Bell and Merekai Bell,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'yurrandaali_cs@hotmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Bo Field (Manager),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'yulayculturalservices@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Arika Jalomaki (Manager),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'wurrumay31@outlook.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Vicky Slater,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'wurrumay31@outlook.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Kerrie Slater,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'woriwoolywa@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Daniel Chalker,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'wokacorp@yahoo.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Steven Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'walgaluchts@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Ronald Stewart,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'waarlan12@outlook.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Philip Boney,

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'Waawaar.awaa@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Rodney Gunther and Barry Gunther,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'scott@tocomwall.com.au'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Scott Franks,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'thoorganura@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear John Carriage (Chief Executive Officer),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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All registrations should be received by GML at ach@gml.com.au no later than 6 July 2023.

Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'gamila_roi@yahoo.com.au'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Thomas Dahlstrom,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

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Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: thauairachts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Shane Carriage,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: pemulwuyd@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Pemulwuy Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: ngambaa.culturalconnections@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Kaarina Slater,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: murramarangchts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Roxanne Smith,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: murrabidgeemullangari@yahoo.com.au
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Ryan Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: murrabidgeemullangari@yahoo.com.au
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Darleen Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: mura.cultureservices@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Phillip Carroll,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: officeadmin@metrolalc.org.au
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Nathan Moran,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: philipkhan.acn@live.com.au
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Phil Khan,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: juliaannnarayan2018@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Julia Narayan,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: gunya.ach@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Adam Gunther,

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Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: gunjeewongculturalheritage21@hotmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Shayne Dickson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: gulagachts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Wendy Smith,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: goodradigbee1@outlook.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Caine Carroll,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: Ginninderra.corp@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Krystle Carroll,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: Ginninderra.corp@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Steven Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: cal.slater61@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Carol Slater,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: darrenjohnduncan@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Darren Duncan,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:19 PM
To: 'didgengunawalclan@yahoo.com.au'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Lillie Carroll and Paul Boyd,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: 'dhinawan.ch@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Stephen Fields,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: 'dharugchts@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Andrew Bond,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: Reception@deerubbin.org.au
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Kevin Cavanagh,

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: 'srandall@deerubbin.org.au'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Kevin Cavanagh,

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Figure 1 shows the location of the study area.

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GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

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If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: 'daruglandobservations@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Jamie Workman, Anna Workman and Anna O'Hara,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: 'justinecoplin@optusnet.com.au'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Justine Coplin,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: 'paulhand1967@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Paul Hand (chairperson),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: 'markdyer2009@live.com.au'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Mark Dyer,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Kind Regards,



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GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: cullendullachts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Corey Smith,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: corroboreecorp@outlook.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Marilyn Carroll-Johnson,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: butuheritage@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Jennifer Beale,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: bidjawong@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear James Carroll,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: biamangachts@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Seli Storer,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: barrabyculturalservices@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Lee Field (Manager),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML Heritage



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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: barkingowlcorp@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Mrs Jody Kulakowski (Director),

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: kinghampton77@gmail.com
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Nola Hampton,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

- Proposed subdivision 301/DP1273518 in Lot 201/DP1256554

Figure 1 shows the location of the study area.

The proposed development involves the construction of a public school. The exact nature of these works is yet to be determined but will likely involve the construction of several buildings, the installation of services and associated landscaping works.

In 2015, KNC prepared a Cultural Heritage Assessment Report for the Gables, including the study area. This ACHAR seeks to re-evaluate the study area in the context of the currently proposed development.

The purpose of community consultation with Aboriginal people is to assist Schools Infrastructure NSW in the preparation of an SSDA and to assist the Director General of Heritage NSW in their consideration and determination of the application.

In accordance with the DECCW's *Aboriginal cultural heritage consultation requirements for proponents 2010* GML is required to compile a list of Aboriginal people who may have an interest in the proposed project area and hold knowledge relevant to determining cultural significance of Aboriginal objects and/or places.

GML invite local Aboriginal people who hold cultural knowledge relevant to determining the significance of Aboriginal object(s) and/or place(s) in the study area to register an interest in community consultation regarding the proposed activity. If you wish to register please provide in writing (a letter or email) a brief statement clarifying that you wish to be involved in future Aboriginal community consultation and how you will assist with the assessment of cultural significance associated with the subject land.

All registrations should be received by GML at ach@gml.com.au no later than 6 July 2023.

Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:18 PM
To: 'info@murumittigar.com.au'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

To whom it may concern,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

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Figure 1 shows the location of the study area.

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In accordance with the DECCW's *Aboriginal cultural heritage consultation requirements for proponents 2010* GML is required to compile a list of Aboriginal people who may have an interest in the proposed project area and hold knowledge relevant to determining cultural significance of Aboriginal objects and/or places.

GML invite local Aboriginal people who hold cultural knowledge relevant to determining the significance of Aboriginal object(s) and/or place(s) in the study area to register an interest in community consultation regarding the proposed activity. If you wish to register please provide in writing (a letter or email) a brief statement clarifying that you wish to be involved in future Aboriginal community consultation and how you will assist with the assessment of cultural significance associated with the subject land.

All registrations should be received by GML at ach@gml.com.au no later than 6 July 2023.

Alternatively, registrations can be posted to:

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GML Heritage
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Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:15 PM
To: 'jrcarroll888@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear James Carroll,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment* 1977 (EPA Act).

The land subject to development is located in the Gables, within land bounded by Fontana Drive to the west and Cataract Road to the east. The study area comprises lots:

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Figure 1 shows the location of the study area.

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In accordance with the DECCW's *Aboriginal cultural heritage consultation requirements for proponents 2010* GML is required to compile a list of Aboriginal people who may have an interest in the proposed project area and hold knowledge relevant to determining cultural significance of Aboriginal objects and/or places.

GML invite local Aboriginal people who hold cultural knowledge relevant to determining the significance of Aboriginal object(s) and/or place(s) in the study area to register an interest in community consultation regarding the proposed activity. If you wish to register please provide in writing (a letter or email) a brief statement clarifying that you wish to be involved in future Aboriginal community consultation and how you will assist with the assessment of cultural significance associated with the subject land.

All registrations should be received by GML at ach@gml.com.au no later than 6 July 2023.

Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

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If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 21 June 2023 2:13 PM
To: 'hamptonralph46@gmail.com'
Subject: Re: Aboriginal Registration for Community Consultation - Gables New Public School

Dear Ralph Hampton,

GML Heritage (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent) to prepare an Aboriginal Cultural Heritage Assessment Report (ACHAR) for the new Gables Public School. This ACHAR will support a State Significant Development Application (SSDA), under *Environmental Planning and Assessment 1977* (EPA Act).

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GML invite local Aboriginal people who hold cultural knowledge relevant to determining the significance of Aboriginal object(s) and/or place(s) in the study area to register an interest in community consultation regarding the proposed activity. If you wish to register please provide in writing (a letter or email) a brief statement clarifying that you wish to be involved in future Aboriginal community consultation and how you will assist with the assessment of cultural significance associated with the subject land.

All registrations should be received by GML at ach@gml.com.au no later than 6 July 2023.

Alternatively, registrations can be posted to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket, NSW, 2000

Please be advised that the details of all parties who register an interest will be forwarded to Heritage NSW and the Local Aboriginal Land Council unless it is specified that these details should not be released.

If you have any questions about this project please call me on 9319 4811.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Jacob Kiefel

From: Aboriginal Heritage
Sent: Monday, 10 July 2023 12:13 PM
To: OEH HD Heritage Mailbox
Subject: Re: Gables New Public School - Notification of Aboriginal Registration for Community Consultation
Attachments: Invite to Register Final.pdf; Newspaper Tearsheet.pdf

Dear Sir or Madam,

In accordance with Section 4.1.6 of the *Aboriginal cultural heritage consultation requirements for proponents 2010*, I write to inform you of those Aboriginal people and organisations that have registered an interest in being consulted regarding the Gables Public School project. The registered parties are listed in the table below.

Invitations to register an interest by Aboriginal people with cultural knowledge relevant to the project area were sent on 21 June 2023 and a notification was also placed in the Daily Telegraph on 22 June 2023. Registration closed on the 6 July 2023.

Copies of the invitation to register and newspaper notice are attached.

Please don't hesitate to contact me if you require any further information.

Yours sincerely,
GML Heritage Pty Ltd



Jacob Kiefel
Heritage Consultant

Attachments:

- Invitation to Register
- Newspaper Notice

Table 1 Registered Aboriginal Parties (RAPs)

Organisation	Contact Information
A1 Indigenous Services	Carolyn Hickey cazadirect@live.com 0411 650 057 10 Marie Pitt Place Glenmore Park, NSW, 2745
Butucarbin Aboriginal Corporation	Jennifer Beale butuheritage@gmail.com (02) 9832 7167

Organisation	Contact Information
	PO Box E18 Emerton, NSW 2770
Darug Custodian Aboriginal Corporation	Justine Coplin justinecoplin@optusnet.com.au 0414 962 766 PO Box 81 Windsor, NSW 2756
Ginnindera Aboriginal Corporation	Steven Johnson; Krystle Carroll Ginnindera.corp@gmail.com 0406 991 221 PO Box 3143 Gross Vale, NSW 2754
Kamilaroi Yankuntjatjara Working Group	Phil Khan Philipkhan.acn@live.com.au 0434 545 982 78 Forbes Street Emu Plains, NSW 2750
Murra Bidgee Mullangari Aboriginal Corporation	Darleen Johnson; Ryan Johnson murrabidgeemullangari@yahoo.com.au 0490 051 102; 0475 565 517; 0497 983 332 PO Box 3035 Rouse Hill, NSW, 2155
Thomas Dahlstrom	Thomas Dahlstrom gamila_roi@yahoo.com.au 0403 529 119 1-122 Glebe Point Road Glebe, NSW, 2037
Yulay Cultural Services	Arika Jalomaki (Manager) yulayculturalservices@gmail.com 0481 251 385; 0411 048 794 28 Poplar Street, North St Mary's, NSW, 2760; 15 Rowley Place, Airds, NSW, 2560
Anonymous RAP #1 Corroboree Aboriginal Corporation	Marilyn Carroll-Johnson 0415 911 159; (02) 8824 324 corroboreecorp@bigpond.com PO Box 3340 Rouse Hill, NSW 2155
Anonymous RAP #2 Woka Aboriginal Corporation	Steven Johnson 0406 991 221 wokacorp@yahoo.com 145 Carnarvon Road Schofields, NSW 2762

Jacob Kiefel

From: Aboriginal Heritage
Sent: Monday, 10 July 2023 12:13 PM
To: Reception@deerubbin.org.au
Subject: Re: Gables New Public School - Notification of Aboriginal Registration for Community Consultation
Attachments: Newspaper Tearsheet.pdf; Invite to Register Final.pdf

Dear Sir or Madam,

In accordance with Section 4.1.6 of the *Aboriginal cultural heritage consultation requirements for proponents 2010*, I write to inform you of those Aboriginal people and organisations that have registered an interest in being consulted regarding the Gables Public School project. The registered parties are listed in the table below.

Invitations to register an interest by Aboriginal people with cultural knowledge relevant to the project area were sent on 21 June 2023 and a notification was also placed in the Daily Telegraph on 22 June 2023. Registration closed on the 6 July 2023.

Copies of the invitation to register and newspaper notice are attached.

Please don't hesitate to contact me if you require any further information.

Yours sincerely,
GML Heritage Pty Ltd



Jacob Kiefel
Heritage Consultant

Attachments:

- Invitation to Register
- Newspaper Notice

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Organisation	Contact Information
A1 Indigenous Services	Carolyn Hickey cazadirect@live.com 0411 650 057 10 Marie Pitt Place Glenmore Park, NSW, 2745
Butucarbin Aboriginal Corporation	Jennifer Beale butuheritage@gmail.com (02) 9832 7167

Organisation	Contact Information
	PO Box E18 Emerton, NSW 2770
Darug Custodian Aboriginal Corporation	Justine Coplin justinecoplin@optusnet.com.au 0414 962 766 PO Box 81 Windsor, NSW 2756
Ginnindera Aboriginal Corporation	Steven Johnson; Krystle Carroll Ginnindera.corp@gmail.com 0406 991 221 PO Box 3143 Gross Vale, NSW 2754
Kamilaroi Yankuntjatjara Working Group	Phil Khan Philipkhan.acn@live.com.au 0434 545 982 78 Forbes Street Emu Plains, NSW 2750
Murra Bidgee Mullangari Aboriginal Corporation	Darleen Johnson; Ryan Johnson murrabidgeemullangari@yahoo.com.au 0490 051 102; 0475 565 517; 0497 983 332 PO Box 3035 Rouse Hill, NSW, 2155
Thomas Dahlstrom	Thomas Dahlstrom gamilai_oi@yahoo.com.au 0403 529 119 1-122 Glebe Point Road Glebe, NSW, 2037
Yulay Cultural Services	Arika Jalomaki (Manager) yulayculturalservices@gmail.com 0481 251 385; 0411 048 794 28 Poplar Street, North St Mary's, NSW, 2760; 15 Rowley Place, Airds, NSW, 2560
Anonymous RAP #1	
Anonymous RAP #2	

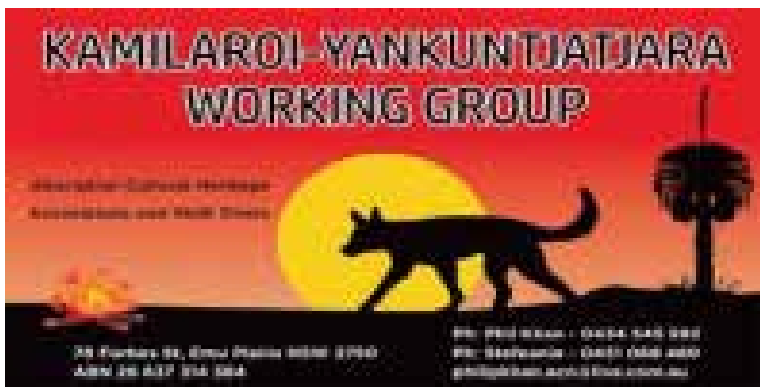
Jacob Kiefel

From: Phil Khan <philipkhan.acn@live.com.au>
Sent: Thursday, 10 August 2023 1:17 PM
To: Aboriginal Heritage
Subject: RE: Gables Public School

Hi Jacob,

Thank you for your report, we would like to agree and support your recommendations regarding Gables Public School.

Kind Regards
Phil Khan – Director
P 0434545982
E philipkhan.acn@live.com.au



Sent from [Mail](#) for Windows 10

From: [Aboriginal Heritage](#)
Sent: Thursday, 13 July 2023 1:09 PM
To: philipkhan.acn@live.com.au
Subject: Re: Gables Public School

Dear Phil Khan,

GML Heritage Pty Ltd (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent), to prepare an Aboriginal Cultural Heritage Assessment (ACHAR) for the Gables New Public School. This ACHAR will support a State Significant Development Application (SSDA), under the *Environmental Planning and Assessment Act 1977* (EPA Act).

Aboriginal people have a continuing connection with the Gables and the surrounding area. This project will continue to be guided by the views, opinions and cultural knowledge of the Aboriginal contributors. As a Registered Aboriginal Party (RAP) we seek your input and information on how or why this place is important to you and/or your family and community today.

This letter provides an overview of the project (consultation Stage 2) and outlines the proposed methodology for the cultural heritage assessment (Stage 3). Please find attached a Due Diligence report (referred to as a Preliminary Indigenous Heritage Assessment Impact Report) prepared by GML, providing an analysis of previous archaeological investigations and a summary of archaeological potential within the study area.

About the Project

The proponent seeks to construct a public school within land bounded by Fontana Drive to the west and Cataract Road to the east (Figure 1). This school will comprise of:

- 44 Home bases
- 3 Support learning home bases
- 1 Hall
- Core facilities, including administration building and library
- Sports area including standard soccer field
- Provision for future expansion of learning hubs

The location of the study area is shown in Figure 1.

An Aboriginal Cultural Heritage Assessment Report was previously prepared for the initial development proposal for the Gables suburb, including our study area. We seek to re-evaluate the study area in the context of the currently proposed development.



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Methods for Aboriginal Heritage Assessment

The project's Aboriginal heritage objectives are first to identify whether the project area retains deposits capable of holding Aboriginal objects. The second objective is to understand Aboriginal values associated with this place, and (if present) the values of Aboriginal objects.

The final objective is to provide an ACHAR which describes these values and presents management and mitigation measures which have been developed in collaboration with the project's RAPs.

To achieve the first objective, we will aim to refine the zoning of Aboriginal archaeological sensitivity as defined by our Due Diligence report (Figure 2). The methodology for this initial assessment utilised historical maps, plans and aerial photographs, the outcomes of a previous archaeological field survey of the study area, an understanding of Aboriginal archaeological test excavations within the Gables, and an analysis of the soil and landform context of the study area. It was previously concluded that the study area has nil-to-low Aboriginal archaeological potential due to extremely high levels of historical disturbance which has likely removed natural soil profiles. We will utilise any newly available information (new geotechnical data, nearby archaeological excavations, and/or changes to the nature of the project area where available) to further our understanding of the potential for Aboriginal archaeological material across the study area.



Figure 2 Aboriginal archaeological sensitivity of the study area. (Source: Nearmap 2018 with GML overlay)

Achieving the second objective will be addressed through community consultation, and possibly a Site Walk. We ask you to consider and provide any information or advice related to your communities' connections with the project area. The third objective will be considered and developed in collaboration with project RAPs.

Review and Feedback

We would like to receive your comments on the project, its intended investigation methodology, and/or relating to how the project area is important to the local Aboriginal community, you family or general communal cultural significance. We may use and include

the information provided during the preparation of the ACHAR. Please specify any culturally sensitive information, or if you do not want us to include your responses.

Any response/feedback can be provided to GML, reference Gables Public School project, by 10 August 2023, either by phone on (02) 9319 4811 or by email to ach@gml.com.au. Should you wish to provide a written postal submission these can be sent to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket NSW 2000

We look forward to your response and will provide further project information as it becomes available.

Regards



Jacob Kiefel
Consultant
GML Heritage

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000
T Reception: 02 9319 4811
www.gml.com.au



We respect and acknowledge the First Nations of the lands and waters on which we live and work, their rich cultural heritage and deep connection to Country, and we acknowledge their Elders past and present. We are committed to truth-telling and to engaging with First Nations to support the protection of their culture and heritage. We strongly advocate social, cultural and political justice and support the Uluru Statement from the Heart.

We value and encourage working flexibly at GML and I may send you an email outside your normal working hours, but I do not expect a response before you return to work.

The information contained in this e-mail message and any attached files may be confidential and may contain copyright material of GML Heritage Pty Ltd or third parties. Any unauthorised use, disclosure or copying of this e-mail and/or its attachments is prohibited. If you have received this e-mail in error please notify the sender immediately by return e-mail and delete all copies of the message and attachments. Before opening or using attachments, please check them for viruses or defects. Our liability is limited to resupplying the e-mail and attached files. Content and views expressed in this e-mail may be those of the sender, and are not necessarily endorsed by GML Heritage Pty Ltd.

Jacob Kiefel

From: Darleen Johnson <murrabidgeemullangari@yahoo.com.au>
Sent: Monday, 14 August 2023 1:21 PM
To: Aboriginal Heritage
Subject: Re: Gables Public School

Hi

I have read the project information and methodology for the above project, I endorse the recommendations made.

Kind regards

Darleen Johnson
0490051102

On Thursday, 13 July 2023 at 01:07:19 pm AEST, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Darleen Johnson and Ryan Johnson,

GML Heritage Pty Ltd (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent), to prepare an Aboriginal Cultural Heritage Assessment (ACHAR) for the Gables New Public School. This ACHAR will support a State Significant Development Application (SSDA), under the *Environmental Planning and Assessment Act 1977* (EPA Act).

Aboriginal people have a continuing connection with the Gables and the surrounding area. This project will continue to be guided by the views, opinions and cultural knowledge of the Aboriginal contributors. As a Registered Aboriginal Party (RAP) we seek your input and information on how or why this place is important to you and/or your family and community today.

This letter provides an overview of the project (consultation Stage 2) and outlines the proposed methodology for the cultural heritage assessment (Stage 3). Please find attached a Due Diligence report (referred to as a Preliminary Indigenous Heritage Assessment Impact Report) prepared by GML, providing an analysis of previous archaeological investigations and a summary of archaeological potential within the study area.

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The location of the study area is shown in Figure 1.

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Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket NSW 2000

We look forward to your response and will provide further project information as it becomes available.

Regards



Jacob Kiefel
Consultant
GML Heritage

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000

T Reception: 02 9319 4811

www.gml.com.au



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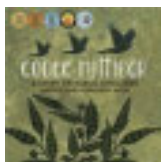
Jacob Kiefel

From: justinecoplin@optusnet.com.au
Sent: Monday, 7 August 2023 12:19 PM
To: Jacob Kiefel
Subject: Gables Public School
Attachments: Gables Public School.pdf



Didyurigura
Justine Coplin

Budyari Ngami Darug Nurawa
Walama Ngyini Bud Bud dali Darug Nura



Explore [Dyarubbin Digital story map](#)
Visit [Dyarubbin Exhibition](#)
Read [Dictionary of Sydney - Dyarubbin project](#)
Listen [Yarramundi and the people of Dyarubbin - The History Listen - ABC Radio National](#)



DARUG CUSTODIAN
ABORIGINAL
CORPORATION

PO BOX 81 WINDSOR 2756
PHONE: 0245775181 FAX: 0245775098
MOBILE: 0415770163 Leanne Watson
0414962766 Justine Coplin
EMAIL: justinecoplin@optusnet.com.au

Attention GML

Date: 07/08/23

Subject: Gables Public School

Dear Jacob

Our group is a non- profit organisation that has been active for over forty years in Western Sydney, we are a Dharug community group with over three hundred members. The main aim in our constitution is the care of Dharug sites, places, wildlife and to promote our culture and provide education on the Dharug history.

This area is an area our group has a vast knowledge of, we have worked and lived in for many years, this area is highly significant to the Dharug people due to the connection of sites and the continued occupation. Our group has been involved in all previous assessments and works in this area as a traditional owner Dharug group for the past 40 plus years.

Please contact us with all further enquiries on the above contacts.

Dharug Constodians support the recommendations out in this report.

Regards

A handwritten signature in black ink, appearing to read "Justine Coplin".

Justine Coplin

We acknowledge and pay respect to the Dharug people, the traditional Aboriginal custodians of this land.

From: Aboriginal Heritage
Sent: Thursday, 13 July 2023 1:06 PM
To: yulayculturalservices@gmail.com
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Arika Jalomaki (Manager),

GML Heritage Pty Ltd (GML) has been engaged by Schools Infrastructure NSW (Frank Princi, frank.princi3@det.nsw.au, the proponent), to prepare an Aboriginal Cultural Heritage Assessment (ACHAR) for the Gables New Public School. This ACHAR will support a State Significant Development Application (SSDA), under the *Environmental Planning and Assessment Act 1977* (EPA Act).

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Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket NSW 2000

We look forward to your response and will provide further project information as it becomes available.

Regards

From: Aboriginal Heritage
Sent: Thursday, 13 July 2023 1:06 PM
To: wokacorp@yahoo.com
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Steven Johnson,

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From: Aboriginal Heritage
Sent: Thursday, 13 July 2023 1:06 PM
To: gamila_roi@yahoo.com.au
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Thomas Dahlstrom,

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From: Aboriginal Heritage
Sent: Thursday, 13 July 2023 1:06 PM
To: murrabidgeemullangari@yahoo.com.au
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Darleen Johnson and Ryan Johnson,

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From: Aboriginal Heritage
Sent: Thursday, 13 July 2023 1:06 PM
To: philipkhan.acn@live.com.au
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Phil Khan,

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Sent: Thursday, 13 July 2023 1:06 PM
To: Ginninderra.corp@gmail.com
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Steven Johnson and Krystle Carroll,

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Sent: Thursday, 13 July 2023 1:06 PM
To: justinecoplin@optusnet.com.au
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Justine Coplin,

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From: Aboriginal Heritage
Sent: Thursday, 13 July 2023 1:06 PM
To: corroboreecorp@outlook.com
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Marilyn Carroll-Johnson,

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Sent: Thursday, 13 July 2023 1:06 PM
To: 'butuheritage@gmail.com'
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Jennifer Beale,

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This letter provides an overview of the project (consultation Stage 2) and outlines the proposed methodology for the cultural heritage assessment (Stage 3). Please find attached a Due Diligence report (referred to as a Preliminary Indigenous Heritage Assessment Impact Report) prepared by GML, providing an analysis of previous archaeological investigations and a summary of archaeological potential within the study area.

About the Project

The proponent seeks to construct a public school within land bounded by Fontana Drive to the west and Cataract Road to the east (Figure 1). This school will comprise of:

- 44 Home bases
- 3 Support learning home bases
- 1 Hall
- Core facilities, including administration building and library
- Sports area including standard soccer field
- Provision for future expansion of learning hubs

The location of the study area is shown in Figure 1.

An Aboriginal Cultural Heritage Assessment Report was previously prepared for the initial development proposal for the Gables suburb, including our study area. We seek to re-evaluate the study area in the context of the currently proposed development.



Figure 1 The general location of the study area. (Source: SixMaps with GML overlay)

Methods for Aboriginal Heritage Assessment

The project's Aboriginal heritage objectives are first to identify whether the project area retains deposits capable of holding Aboriginal objects. The second objective is to understand Aboriginal values associated with this place, and (if present) the values of Aboriginal objects. The final objective is to provide an ACHAR which describes these values and presents management and mitigation measures which have been developed in collaboration with the project's RAPs.

To achieve the first objective, we will aim to refine the zoning of Aboriginal archaeological sensitivity as defined by our Due Diligence report (Figure 2). The methodology for this initial assessment utilised historical maps, plans and aerial photographs, the outcomes of a previous archaeological field survey of the study area, an understanding of Aboriginal archaeological test excavations within the Gables, and an analysis of the soil and landform context of the study area. It was previously concluded that the study area has nil-to-low Aboriginal archaeological potential due to extremely high levels of historical disturbance which has likely removed natural soil profiles. We will utilise any newly available information (new geotechnical data, nearby archaeological excavations, and/or changes to the nature of the project area where available) to further our understanding of the potential for Aboriginal archaeological material across the study area.



Figure 2 Aboriginal archaeological sensitivity of the study area. (Source: Nearmap 2018 with GML overlay)

Achieving the second objective will be addressed through community consultation, and possibly a Site Walk. We ask you to consider and provide any information or advice related to your communities' connections with the project area. The third objective will be considered and developed in collaboration with project RAPs.

Review and Feedback

We would like to receive your comments on the project, its intended investigation methodology, and/or relating to how the project area is important to the local Aboriginal community, you family or general communal cultural significance. We may use and include the information provided during the preparation of the ACHAR. Please specify any culturally sensitive information, or if you do not want us to include your responses.

Any response/feedback can be provided to GML, reference Gables Public School project, by 10 August 2023, either by phone on (02) 9319 4811 or by email to ach@gml.com.au. Should you wish to provide a written postal submission these can be sent to:

Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket NSW 2000

We look forward to your response and will provide further project information as it becomes available.

Regards

From: Aboriginal Heritage
Sent: Thursday, 13 July 2023 1:06 PM
To: cazadirect@live.com
Subject: Re: Gables Public School
Attachments: Aboriginal Heritage DD - 2087 - GML Heritage - DDW0387522.pdf

Dear Carolyn Hickey,

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Jacob Kiefel
GML Heritage
Level 17, 323 Castlereagh Street
Haymarket NSW 2000

We look forward to your response and will provide further project information as it becomes available.

Regards

Jacob Kiefel

From: Steven Johnson <wokacorp@yahoo.com>
Sent: Monday, 6 November 2023 11:40 AM
To: Aboriginal Heritage
Subject: Re: Gables Public School ACHAR

Dear Jacob

We have reviewed the ACHAR for Gables Public School and pleased to advise we have no objections and in agreeance.

As we reside in the area and have for many years we hold great interest in this project.

Regards
Steve Johnson
Woka

[Sent from Yahoo Mail for iPad](#)

On Wednesday, October 18, 2023, 3:28 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Steven Johnson,

Please find attached the draft Aboriginal Cultural Heritage Assessment Report (ACHAR) for Gables Public School. This document is provided to you in accordance with Stage 4 of the Department of Environment, Climate Change and Water (DECCW)'s *'Aboriginal cultural heritage consultation requirements for proponents'* (Section 4, Consultation Stages).

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Jacob Kiefel

GML Heritage

Level 17, 323 Castlereagh Street

Haymarket, NSW, 2000

We look forward to your response.

Kind Regards,



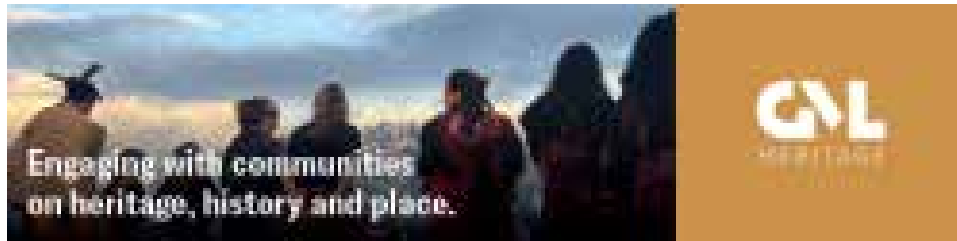
Jacob Kiefel
Heritage Consultant
GML Heritage

GML Heritage

Level 17, 323 Castlereagh Street, Haymarket. NSW, 2000

T Reception: 02 9319 4811

www.gml.com.au



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Jacob Kiefel

From: Darleen Johnson <murrabidgeemullangari@yahoo.com.au>
Sent: Tuesday, 14 November 2023 6:26 PM
To: Aboriginal Heritage
Subject: Re: Gables Public School ACHAR

Hi Jacob

I have read the project information and ACHAR for the above project, I endorse the recommendations made.

Kind regards

Darleen Johnson
0490051102

On Wednesday, 18 October 2023 at 03:27:59 pm AEDT, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Darleen Johnson and Ryan Johnson,

Please find attached the draft Aboriginal Cultural Heritage Assessment Report (ACHAR) for Gables Public School. This document is provided to you in accordance with Stage 4 of the Department of Environment, Climate Change and Water (DECCW)'s '*Aboriginal cultural heritage consultation requirements for proponents*' (Section 4, Consultation Stages).

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Level 17, 323 Castlereagh Street

Haymarket, NSW, 2000

We look forward to your response.

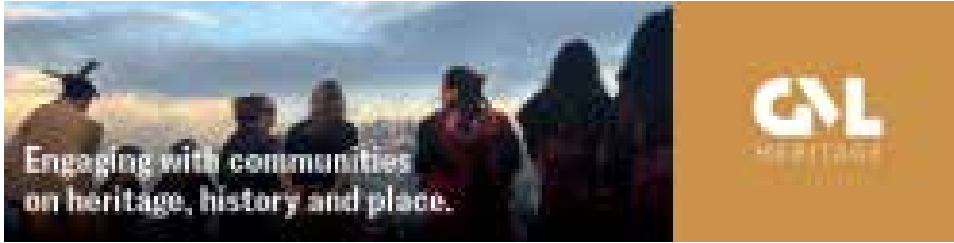
Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage

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Jacob Kiefel

From: Cherie Carroll Turrise <corroboreecorp@outlook.com>
Sent: Thursday, 19 October 2023 1:22 PM
To: Aboriginal Heritage
Subject: Re: Gables Public School ACHAR

Hi Jacob

Our views. As per the outcomes of the site walk it's disappointing about the disturbance. That the inspection observed significant and comprehensive disturbances across the entire study area. No Aboriginal objects or areas with archaeological potential were identified possibly could have been if not so disturbed.

And I regard Aboriginal cultural heritage values I agree with incorporating the culture side and also history of Aboriginal within the project. Also providing employment opportunities for indigenous to teach their knowledge and long known skills. We agree Specific suggestions included: Hopefully the language can be taught at the school.

There are employment opportunities for local Aboriginal organisations during the construction and management of the school. This would enable the continuing connection between the Aboriginal community and the study area by enabling them to provide meaningful contributions. Specific mention was made of the planned gardens. Members of the local Aboriginal community could aid in developing suitable planting and management strategies for the gardens and landscape features that are planned. The importance of truth-telling and accurately representing the traditional connections and values to this specific place was emphasised. This would help to avoid 'generic attempts to incorporate values into the design.

a recommendation was made that a further session or consultation is taken with local Aboriginal individuals. This could be undertaken at a later stage in the Masterplan to enable feedback on the proposed concept designs.

Kind regards
Marilyn Carroll
Director CAC
M: 0415911159
E: corroboreecorp@outlook.com

We respectfully acknowledge the Traditional Owners of the lands upon which we work and pay our deep respect to Elders past, present and emerging.

On Wednesday, October 18, 2023, 3:28 pm, Aboriginal Heritage <ach@gml.com.au> wrote:

Dear Marilyn Carroll-Johnson,

Please find attached the draft Aboriginal Cultural Heritage Assessment Report (ACHAR) for Gables Public School. This document is provided to you in accordance with Stage 4 of the Department of Environment, Climate Change and Water (DECCW)'s '*Aboriginal cultural heritage consultation requirements for proponents*' (Section 4, Consultation Stages).

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Jacob Kiefel

GML Heritage

Level 17, 323 Castlereagh Street

Haymarket, NSW, 2000

We look forward to your response.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage

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T Reception: 02 9319 4811

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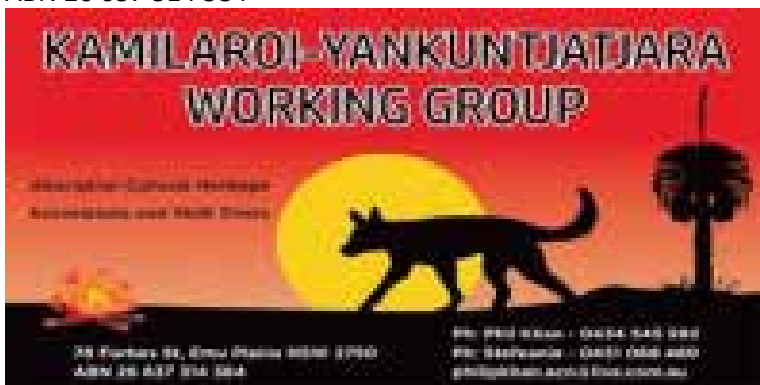
Jacob Kiefel

From: Phil Khan <philipkhan.acn@live.com.au>
Sent: Thursday, 19 October 2023 11:44 AM
To: Aboriginal Heritage
Subject: RE: Gables Public School ACHAR

Hi Jacob,

Thank you for your ACHAR, after reviewing your report and taking into consideration the survey results and the high level of disturbance within the study area, we would like to agree and support your report regarding Gables Public School. We continue to look forward to working alongside you on this project.

Kind Regards
Phil Khan – Director
Ph: 0434545982
Email: philipkhan.acn@live.com.au
ABN 26 637 314 384



From: [Aboriginal Heritage](#)
Sent: Wednesday, 18 October 2023 3:29 PM
To: philipkhan.acn@live.com.au
Subject: Re: Gables Public School ACHAR

Dear Phil Khan,

Please find attached the draft Aboriginal Cultural Heritage Assessment Report (ACHAR) for Gables Public School. This document is provided to you in accordance with Stage 4 of the Department of Environment, Climate Change and Water (DECCW)'s '*Aboriginal cultural heritage consultation requirements for proponents*' (Section 4, Consultation Stages).

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Jacob Kiefel

GML Heritage

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:27 PM
To: Ginninderra.corp@gmail.com
Subject: Re: Gables Public School ACHAR
Attachments: Gables Public School ACHAR Draft.pdf

Dear Steven Johnson and Krystle Carroll,

Please find attached the draft Aboriginal Cultural Heritage Assessment Report (ACHAR) for Gables Public School. This document is provided to you in accordance with Stage 4 of the Department of Environment, Climate Change and Water (DECCW)'s *'Aboriginal cultural heritage consultation requirements for proponents'* (Section 4, Consultation Stages).

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We look forward to your response.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:27 PM
To: justinecoplin@optusnet.com.au
Subject: Re: Gables Public School ACHAR
Attachments: Gables Public School ACHAR Draft.pdf

Dear Justine Coplin,

Please find attached the draft Aboriginal Cultural Heritage Assessment Report (ACHAR) for Gables Public School. This document is provided to you in accordance with Stage 4 of the Department of Environment, Climate Change and Water (DECCW)'s *'Aboriginal cultural heritage consultation requirements for proponents'* (Section 4, Consultation Stages).

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From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:27 PM
To: corroboreecorp@outlook.com
Subject: Re: Gables Public School ACHAR
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Dear Marilyn Carroll-Johnson,

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Heritage Consultant
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From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:27 PM
To: butuheritage@gmail.com
Subject: Re: Gables Public School ACHAR
Attachments: Gables Public School ACHAR Draft.pdf

Dear Jennifer Beale,

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Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:27 PM
To: cazadirect@live.com
Subject: Re: Gables Public School ACHAR
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Dear Carolyn Hickey,

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Haymarket, NSW, 2000

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Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:28 PM
To: yulayculturalservices@gmail.com
Subject: Re: Gables Public School ACHAR
Attachments: Gables Public School ACHAR Draft.pdf

Dear Arika Jalomaki (Manager),

Please find attached the draft Aboriginal Cultural Heritage Assessment Report (ACHAR) for Gables Public School. This document is provided to you in accordance with Stage 4 of the Department of Environment, Climate Change and Water (DECCW)'s *'Aboriginal cultural heritage consultation requirements for proponents'* (Section 4, Consultation Stages).

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Haymarket, NSW, 2000

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Kind Regards,



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Heritage Consultant
GML Heritage

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:28 PM
To: wokacorp@yahoo.com
Subject: Re: Gables Public School ACHAR
Attachments: Gables Public School ACHAR Draft.pdf

Dear Steven Johnson,

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Haymarket, NSW, 2000

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Jacob Kiefel
Heritage Consultant
GML Heritage

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:28 PM
To: gamila_roi@yahoo.com.au
Subject: Re: Gables Public School ACHAR
Attachments: Gables Public School ACHAR Draft.pdf

Dear Thomas Dahlstrom,

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Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage

Jacob Kiefel

From: Aboriginal Heritage
Sent: Wednesday, 18 October 2023 3:27 PM
To: murrabidgeemullangari@yahoo.com.au
Subject: Re: Gables Public School ACHAR
Attachments: Gables Public School ACHAR Draft.pdf

Dear Darleen Johnson and Ryan Johnson,

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GML Heritage

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GML Heritage

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To: philipkhan.acn@live.com.au
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Dear Phil Khan,

Please find attached the draft Aboriginal Cultural Heritage Assessment Report (ACHAR) for Gables Public School. This document is provided to you in accordance with Stage 4 of the Department of Environment, Climate Change and Water (DECCW)'s *'Aboriginal cultural heritage consultation requirements for proponents'* (Section 4, Consultation Stages).

GML seek your feedback in relation to this document and other matters pertaining to the project. We may use and include the information provided during preparation of the ACHAR – please specify any culturally sensitive information, or if you do not want us to include your responses.

Any response/feedback can be provided to GML by 15 November 2023, either by phone on (02) 9319 4811 or by email to ach@gml.com.au. Should you wish to provide a written postal submission, these can be sent to:

Jacob Kiefel

GML Heritage

Level 17, 323 Castlereagh Street

Haymarket, NSW, 2000

We look forward to your response.

Kind Regards,



Jacob Kiefel
Heritage Consultant
GML Heritage